San Diego City College Mission and Values

Mission
San Diego City College has as its highest priority student learning and achievement. The college provides lower division and general education courses that lead to certificates, associate degrees, or transfer to a four-year college or university; career technical education programs that meet specific industry needs, upgrade the employment skills of students and fulfill licensing requirements of the state of California as well as contribute to the economic development of our region; basic skills instruction to assist all students in meeting their educational goals; and essential student support services for all students.

Values
San Diego City College is a multicultural institution committed to providing open access to all who can benefit from instruction and to meeting the diverse and ever-changing educational, cultural, and economic needs of the urban core and surrounding communities of San Diego. We are committed to the tradition of academic freedom and responsibility, to employee empowerment, and to maintaining a climate that promotes learning, understanding and respect for students, faculty, staff, community, and the environment. As City College prepares world citizens in the twenty-first century, we recognize that the aim of education is the development of the whole person who is prepared to be an active citizen and to participate in a global community.

The following are core tenets of our value system:

• The development of informed, active individuals who will be engaged in the global community, lifelong learners, social justice advocates, and literate in information technology;

• Institutional community involvement, development, and service;

• Equity, inclusiveness and diversity in all of its manifestations; • High quality instructional programs emphasizing creative and critical thinking;

• Essential student support services, including co-curricular and cultural activities;

• Environmental sustainability and a campus culture of conservation; and

• A continuous campus-wide cycle of program review and assessment with integrated planning and resource allocation.