PRESENT: Dotti Cordell, Brenda Corona (Student Rep, CalWORKs), Helen Elias, Bernice Lorenzo, Samantha Masino (Student Rep, ASG), Julie Pludow, Desiree van Saanen, Denise Whisenhunt, Xi Zhang

General Announcement:

The campus community is invited to a Student Success and Equity Summit on Friday, September 5, 8:00am to 2:30pm, MS-140 (Corporate Education Center). The event will serve to deliver data-based research with regard to SDCC student populations and to solicit feedback for the development of second-level inquiry. A complimentary breakfast and lunch will be provided. A DL announcement will be sent out early next week. Committee members discussed the importance of having a diverse audience with special emphasis on faculty representation.

I. Research Update

Transfer Rates Report: Committee members reviewed transfer rates aggregated by age, ethnicity, disability (per DSPS), Veteran/Active Military, and economic status. Transfer percentage rates were observed to be low with economically disadvantaged, DSPS students and ethnicities outside of White and Filipino populations, and most significantly among African-American and Native American students. Student transfers tend to drop significantly in age groups older than 24. Students between the ages of 18 and 24 had the highest transfer percentage. It was noted that females transfer at a higher rate compared to males, which is a national trend. No reportable data is available for foster youth students.

The cohort study looked first-time students over three years who earned at least six units, and attempted one English or one math course during the three years. These student were tracked for six years to see how many transferred to a four-year institution. SDCC reported a 55% transfer rate with this cohort.
Goals and Activities Update:

Committee members discussed the following goals based on a five-year plan:

- Increase both transfer volume and transfer rate by 10%
- Accelerate time to transfer by 25%.

Recommended Strategies/Activities:

Committee reviewed the activities proposed earlier and recommended the following additions:

- Review Ed Plan tracking system to identify how many students are going unreported and why, how? (2nd level inquiry)
- Revise checkout system in Transfer Center to include a question: i.e., “What are your transfer goals?”
- Review whether curriculum menu is too big
- Develop a 1 – 1.5 unit class on “How to be a Successful Student”
- Create more Work Study jobs and target low-income for these jobs so that students can work where they study
- Create Financial Aid orientations that could be offered while students wait in FA line (ASG and mentors could assist with this)
- Find strategies for addressing students who have a lot of units but are low in priority. Committee members discussed devising a “Completion-Year Experience” component to support students with 46+ units. (Most universities will not accept more than 70 transferable units). Letters could be sent out to students at various stages in their progression to address student goals, objectives and next steps.
- Provide priority add codes to students in their last year.
- Provide university tours for students who have completed 46+ units.