### SCHOOL & DEPARTMENT MEETINGS

#### SCHOOL OF ARTS, HUMANITIES, COMMUNICATIONS, AND TELECOMMUNICATIONS

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept 3</td>
<td>7:00 pm – 10:00 pm</td>
<td>Student and Faculty Auditions (Flex# 84012)</td>
<td>AH-320, Black Box</td>
</tr>
<tr>
<td>Sept 11</td>
<td>4:00 pm – 6:00 pm</td>
<td>Dance Faculty Meeting (Flex# 84400)</td>
<td>Saville Theatre, Lobby</td>
</tr>
<tr>
<td>Sept 24</td>
<td>2:30 pm – 4:00 pm</td>
<td>English/Humanities Department Meeting (Flex# 84818)</td>
<td>AH-509B</td>
</tr>
<tr>
<td>Sept 25</td>
<td>1:00 pm – 4:00 pm</td>
<td>Visual &amp; Performing Arts: Promoting Your Program (Flex# 84757)</td>
<td>AH-406</td>
</tr>
</tbody>
</table>

#### SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES AND CONSUMER & FAMILY STUDIES

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept 18</td>
<td>12:30 pm – 2:30 pm</td>
<td>Anthropology Adjunct Meeting (Flex# 84769)</td>
<td>MS-540</td>
</tr>
</tbody>
</table>

#### SCHOOL OF BUSINESS, INFORMATION TECHNOLOGY & COSMETOLOGY

#### SCHOOL OF ENGINEERING & TECHNOLOGIES, MATHEMATICS, SCIENCES, AND NURSING

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept 18</td>
<td>9:30 am – 11:00 am</td>
<td>Mathematics Adjunct Faculty Meeting (Flex# 84536)</td>
<td>MS-340</td>
</tr>
<tr>
<td>Sept 18</td>
<td>10:00 am – 12:00 pm</td>
<td>Life Sciences Department Meeting (Flex# 84765)</td>
<td>S-401</td>
</tr>
<tr>
<td>Sept 18</td>
<td>12:00 pm – 1:30 pm</td>
<td>Physical Sciences Department Meeting (Flex# 84758)</td>
<td>S-212</td>
</tr>
</tbody>
</table>

#### SCHOOL OF HEALTH, EXERCISE SCIENCE, AND ATHLETICS

#### SCHOOL OF STUDENT DEVELOPMENT

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For a more updated version, please refer to [http://www.sdcity.edu/CollegeServices/FacultyStaffResources/InstructionalImprovementFlex/FallInservicedayFlexCalendar](http://www.sdcity.edu/CollegeServices/FacultyStaffResources/InstructionalImprovementFlex/FallInservicedayFlexCalendar)
**San Diego City College**  
**FLEX Calendar, September 2015**

### Tuesday, September 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:50 pm – 2:10 pm</td>
<td><strong>SDCC World Cultures - Baja Bugs (Beatles 50th Anniversary)</strong> (Flex# 84313)</td>
<td>Saville Theatre</td>
</tr>
</tbody>
</table>

SDCC World Cultures presents Baja Bugs (Beatles 50th Anniversary).

For more information, check out [http://www.bajabugs.sdcausa.com/](http://www.bajabugs.sdcausa.com/)

World Cultures Program  
For more information: [http://www.sdcity.edu/worldcultures](http://www.sdcity.edu/worldcultures)

*Presented by World Cultures Program*

### Wednesday, September 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:00 pm – 8:00 pm</td>
<td><strong>Chairs Academy</strong> (Flex# 84003)</td>
<td>V-101</td>
</tr>
</tbody>
</table>

It is that time again! If you like TED Talks, An Evening with the Scholars, a scholarly version of TED Talks!

When: Wednesday, September 2nd, 2015  
Time: 6 p.m.  
Where: San Diego City College (Room V-101)  
Who: Our San Diego City College very own, Dr. Tandy Ward & Dr. Suzanne Forbes-Vierling

Presenting: Examining perceptions that contribute to the decline of black males enrolling in higher education by Dr. Ward

Presenting: The profitability of black people’s pain in the helping systems and the prison system by Dr. Forbes-Vierling

*Presented by Shalom Akili, Dr. Tandy Ward, and Dr. Suzanne Forbes-Vierling*

### Wednesday, September 9

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:30 pm – 4:00 pm</td>
<td><strong>Taskstream Walk-In Lab</strong> (Flex# 84492)</td>
<td>R-301</td>
</tr>
</tbody>
</table>

Join this workshop with hands-on support for faculty and staff entering student learning outcomes (SLOs) and administrative outcomes (AOs) into Taskstream.

*Presented by Nancy Fredericks and Aaron Detty*

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:15 am – 12:30 pm</td>
<td><strong>SDCC World Cultures - Squidtoons</strong> (Flex# 84315)</td>
<td>V-101</td>
</tr>
</tbody>
</table>

SDCC World Cultures Program presents Squidtoons, led by Garfield Kwan.

For more information, check out [https://scripps.ucsd.edu/news/around-pier-squidtoons-sparking-scientific-curiosity-through-comics](https://scripps.ucsd.edu/news/around-pier-squidtoons-sparking-scientific-curiosity-through-comics)

For more information: [http://www.sdcity.edu/worldcultures](http://www.sdcity.edu/worldcultures)

*Presented by World Cultures Program and Garfield Kwan*

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For a more updated version, please refer to [http://www.sdcity.edu/CollegeServices/FacultyStaffResources/InstructionalImprovementFlex/FallInservicedayFlexCalendar](http://www.sdcity.edu/CollegeServices/FacultyStaffResources/InstructionalImprovementFlex/FallInservicedayFlexCalendar)

Last updated: 9/23/15
San Diego City College  
FLEX Calendar, September 2015  

Wednesday, September 9  
8:00 pm – 9:30 pm  
**Jazz Live: The Doug Webb Quartet (Flex# 84368)**  
30 minute discussion held after show.  
Contact Ken Poston for more information at kenp@jazz88.org or call 619-388-3759.  
Cost: $10 general admission; $5 students; Free to Jazz 88 Members.  
_Presented by Jazz88_  

Thursday, September 10  
2:30 pm – 4:00 pm  
**Taylor & Pond Website Training: Updating City College's Website (Flex# 84171)**  
Website Training Overview  
(For current/new designated web authors)  
Learn how to access & update webpages:  
- Add new text  
- Edit current text  
- Move text  
- Add an image  
- Add a document  
- Add a link  
- Q & A  

Taylor & Pond will be available for questions before and after the training.  
In addition to registering with flex, registration at  
http://www.sdcity.edu/trainingregistration is also required. Please contact Heidi Bunkowske at hbunkows@sdccd.edu for more details.  
_Presented by Heidi Bunkowske and Taylor & Pond_  

Monday, September 14  
2:00 pm – 3:00 pm  
**Proofreading Some Common ESL Errors, Part 1 (Flex# 84749)**  
I will be facilitating the writing workshop Proofreading Some Common ESL Errors, Part I, in the English Center (L209) at City College from 2:00 p.m. to 3:00 p.m.  
All City College students, staff, and faculty are welcome to participate.  
_Presented by Charles Kovach_  

Tuesday, September 15  
2:30 pm – 3:30 pm  
**Chancellor's Forum (Flex# 84596)**  
A The Chancellor's Forums will include a 10-minute reception, followed by a presentation and open forum on District issues & plans for the future. The Chancellor will have a PowerPoint presentation titled "SDCCD Progress and Plans" that will include an update on the District, City, Mesa, Miramar, and Continuing Education, followed by a question and answer session.  
_Presented by Chancellor Carroll_  

For a more updated version, please refer to  
http://www.sdcity.edu/CollegeServices/FacultyStaffResources/InstructionalImprovementFlex/FallInservicedayFlexCalendar  
Page 3  
Last updated: 9/23/15
**San Diego City College**  
**FLEX Calendar, September 2015**

### Wednesday, September 16

**12:50 pm – 2:10 pm**  
**SDCC World Cultures - Constitutional Jeopardy (Flex# 84316)**  
MS-162  
SDCC World Cultures Program presents Constitutional Jeopardy, led by Sofia Laurein  
For more information:  
http://www.sdcity.edu/worldcultures.  
*Hosted by World Cultures Program and Sofia Laurein*

### Thursday, September 17

**9:40 am – 11:00 am**  
**SDCC World Cultures - Conscience & Constitution (Flex# 84317)**  
MS-162  
SDCC World Cultures Program presents Conscience & Constitution, a documentary film.  
For more information:  
http://www.sdcity.edu/worldcultures.  
*Presented by World Cultures Program*

### Saturday, September 19

**6:00 pm – 8:00 pm**  
**The Delano Manongs (Flex# 84815)**  
Central Library, 330 Park Blvd, 92101  
**The Delano Manongs**  
Where: Central Library/ Neil Morgan Auditorium (ground floor)  
The Delano Manongs tells the story of farm labor organizers Larry Itliong, Philip Vera Cruz, and a group of Filipino farm workers who instigated one of the American farm labor movement’s finest hours – The Delano Grape Strike of 1965 that brought about the creation of the United Farm Workers Union (UFW). While the movement is known for Cesar Chavez’s leadership and considered a Chicano movement, Filipinos played a pivotal role.  
The Hon. Rob Bonta, first Filipino American to be elected to the California Legislature (representing the Bay Area), and Marissa Aroy, Emmy-Award winning director of the documentary, will be in attendance. Assembly-member Bonta will participate in a question and answer post-film discussion. Refreshments will be served at conclusion of the event. The event is co-sponsored with Silayan Filipina and the Filipino American National Historical Society (FANHS).  
View the Facebook post for this event.  
Follow the Central Library on Twitter and Facebook or visit the library online at  
www.sandiegolibrary.org.  
*Hosted by Virginia Escalante*

### Monday, September 21

**2:00 pm – 3:00 pm**  
**Formatting Papers in Modern Language Association (MLA) Style (Flex# 84814)**  
L-209  
In the City College English Center (L209) from 2:00 p.m. to 3:00 p.m. on Monday, September 21, 2015, I will be facilitating the workshop Formatting Papers in Modern Language Association (MLA) Style. All City College students, faculty, and staff are welcome to participate.  
*Presented by Charles Kovach*
## Tuesday, September 22

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>12:50 pm – 10:30 am</td>
<td><strong>SDCC World Cultures - Poverty and Homelessness in San Diego (Flex# 84318)</strong>&lt;br&gt;SDCC World Cultures Program presents Poverty and Homelessness in San Diego, led by Kris Kuntz.&lt;br&gt;For more information: <a href="http://www.sdcity.edu/worldcultures">http://www.sdcity.edu/worldcultures</a>.&lt;br&gt;<strong>Presented by World Cultures Program and Kris Kuntz</strong></td>
<td>MS-162</td>
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</tbody>
</table>

## Thursday, September 24

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>11:15 am – 12:45 pm</td>
<td><strong>SDCC World Cultures - History of Tattoos (Flex# 84319)</strong>&lt;br&gt;SDCC World Cultures Program presents History of Tattoos, led by Tori Randall.&lt;br&gt;For more information: <a href="http://www.sdcity.edu/worldcultures">http://www.sdcity.edu/worldcultures</a>.&lt;br&gt;<strong>Presented by World Cultures Program and Tori Randall</strong></td>
<td>MS-162</td>
</tr>
<tr>
<td>2:30 pm – 4:00 pm</td>
<td><strong>Taskstream Walk-In Lab (Flex# 84494)</strong>&lt;br&gt;Join this workshop with hands-on support for faculty and staff entering student learning outcomes (SLOs) and administrative outcomes (AOs) into Taskstream.&lt;br&gt;<strong>Presented by Nancy Fredericks and Aaron Detty</strong></td>
<td>R-301</td>
</tr>
</tbody>
</table>

## Friday, September 25

<table>
<thead>
<tr>
<th>Time</th>
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<th>Location</th>
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<tbody>
<tr>
<td>12:00 pm – 2:30 pm</td>
<td><strong>Districtwide Child Development Discipline Meeting (Flex# 84846)</strong>&lt;br&gt;Agenda:&lt;br&gt;- Update on Certificates and Degrees&lt;br&gt;- CD Program TOP Codes&lt;br&gt;- Status of CD TMC&lt;br&gt;- Scheduling Collaborations&lt;br&gt;- Regional Preschool updates - curriculum&lt;br&gt;- Child Development Handbook&lt;br&gt;- Articulation with Continuing Education&lt;br&gt;<strong>Presented by Lori Erreca</strong></td>
<td>Miramar&lt;br&gt;College,&lt;br&gt;Room L-108</td>
</tr>
</tbody>
</table>

## Monday, September 28

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>11:15 am – 12:35 pm</td>
<td><strong>SDCC World Cultures - The State Builder's Dilemma (Flex# 84320)</strong>&lt;br&gt;SDCC World Cultures Program presents The State Builder's Dilemma, led by Dr. David Lake, UCSD Professor Emeritus, Political Science.&lt;br&gt;For more information, check out <a href="https://quote.ucsd.edu/lake/personal/about-david-lake/">https://quote.ucsd.edu/lake/personal/about-david-lake/</a>.&lt;br&gt;<strong>Presented by World Cultures Program</strong></td>
<td>V-101</td>
</tr>
</tbody>
</table>
Thursday, September 28

2:00 pm – 3:00 pm

Avoiding Overgeneralizations about Punctuation (Flex# 84847) L-209

In the City College English Center (L209) on Monday, September 28, 2015, from 2:00 p.m. to 3:00 p.m., I will be facilitating the writing workshop titled Avoiding Overgeneralizations about Punctuation. All City College students, staff, and faculty are welcome to participate.

Presented by Charles Kovach

Tuesday, September 29

1:00 pm – 3:00 pm

How to Convert Course Objectives to SLOs (Flex# 84816) R-301

Provide a description of Student Learning Outcomes (SLOs) - what they are, how they are used, & how to develop SLOs from Course Objectives. Developing knowledge of SLOs adds quality improvement, course & program improvement, aligns with College mission & increases compliance with accrediting bodies.

Presented by Catherine Shafer

Wednesday, September 30

1:00 pm – 3:00 pm

How to Convert Course Objectives to SLOs (Flex# 84817) R-301

Provide a description of Student Learning Outcomes (SLOs) - what they are, how they are used, & how to develop SLOs from Course Objectives. Developing knowledge of SLOs adds quality improvement, course & program improvement, aligns with College mission & increases compliance with accrediting bodies.

Presented by Catherine Shafer
Fall 2015 Professional Development Courses

Various times, please see details

Learning Communities Done Well, Integrative Learning Theory and Practice (Flex# 84619)

Flex registration is locked. Please read details below for more information.

Fall 2015 Professional Development Course
San Diego City College and San Diego State University Extended Studies Class may be taken for Units or Flex Credit - Flex credit is only granted to those not taking this course for units.

Tuesdays 2:00pm - 4:00pm (Sept. 1, Sept. 15, Sept. 29, Oct. 13, Oct. 27, Nov. 10, Dec. 1, and Dec. 15)
OR
Thursdays 1:00pm - 3:00pm (Sept. 3, Sept. 17, Oct. 1, Oct. 15, Oct. 29, Nov. 12, Dec. 3, and Dec. 10)

Please note: Dec. 3 and Dec. 10 are consecutive weeks. Location TBD
Credit or Non-credit Available
SDSU Credit: 2 Units $144

This professional development course provides participants a natural "organic laboratory" to help teachers support students from diverse backgrounds in finding their passion for learning and social justice. Participants will explore the union between theory and practice across learning communities and across the disciplines at San Diego City College. This class will focus on designing and assessing integrative curriculum. Faculty, counselors and supplemental instructors will discuss, design and implement meaningful and relevant integrative curriculum that places the student voice and passion at the core. This course will give participants the opportunity to share ideas and co-develop dynamic and relevant project-based opportunities for students to explore their identities, engage their own cultures and make a positive impact in their own communities. Participants will develop strategies to enhance their work as partners with students to create an organic, integrated, and contextualized learning network.

NOTE: Participants do not need to teach in a learning community to enroll in this class.

To register, email Anna Rogers (arogers@sdccd.edu) the following information:
Name/Email Address/Class you are interest in/Credit or non-credit option

Preregistration is highly recommended so you can be added to the course Blackboard site and receive notices about first day programming.

For more information, please contact Anna Rogers at arogers@sdccd.edu, 619-388-3695.

Coordinated by Anna Rogers
Teaching Hopefulness, Critical Pedagogy and Learner-Centered Teaching (Flex# 84543)

Flex registration is locked. Please read details below for more information.

Fall 2015 professional Development Course
San Diego City College and San Diego State University Extended Studies Class may be taken for Units or Flex Credit - Flex credit is only granted to those not taking this course for units.

Fridays 9:00am - 12:30pm (Sept. 4, Sept. 18, Oct. 2, Oct. 16, Oct. 30, Nov. 6, Nov. 20, and Dec. 4)
Please note: Oct. 30 and Nov. 6 are consecutive weeks. Room AH 508
Credit or Non-credit Available
SDSU Credit: 2 Units $144

This class provides participants a natural "organic laboratory" to examine the union between theory and practice across disciplines at San Diego City College. Participants are invited to create a team of educational practitioners that will work collaboratively throughout the semester to integrate critical pedagogy and learner-centered pedagogy into their teaching practices. Teaching and curriculum will be directly tied to the process and objectives of learning rather than to content delivery alone. This course addresses challenges and solutions surrounding the role of the urban teacher in critical pedagogy and the tensions of enacting critical pedagogies within the current, standards-driven climate. Participants will work closely with students to design, implement, and evaluate learning strategies directly informed by the content of this course.

The whole class will work together in the first half of each session on readings from the course Equity Reader. The second half of each session will be a "book club" format where each participant will pick one of the following books to read, discuss, and integrate in their classroom practices:

- The Skillful Teacher by Stephen Brookfield
- Choke by Sian Beilock
- Creating Self-Regulated Learners by Linda B. Nilson
- Engaging Ideas by John C. Bean

To register please go to Eventbrite.com and type the following in the search field: San Diego City College Professional Development Class Fall 2015

OR

Just email arogers@sdccd.edu to confirm you will be attending the class. Please include in your email your Name/Email Address/Class you are interested in/Credit or non-credit option.

Preregistration is highly recommended so you can be added to the course Blackboard site and receive notices about first day programming.

For more information, please contact Anna Rogers at arogers@sdccd.edu, 619-388-3695.

Coordinated by Anna Rogers

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## Online Workshops

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Course Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/01/15 – 05/16/16</td>
<td><strong>NIMS IS-100: Incident Command System (Flex# 84035)</strong></td>
<td>This course covers ICS principles that can be applied to school or campus-based incidents. All City College faculty are encouraged to complete the NIMS IS-100: Incident Command System training available on the Safe Colleges website. The link to the website is: <a href="http://sdccd.keenan.safecolleges.com/login">http://sdccd.keenan.safecolleges.com/login</a>. Your login in is your district email address. Once you are logged in to the site, click the &quot;View more courses&quot; button, and the &quot;NIMS IS-100: Incident Command System&quot; training will be the first one listed under the Emergency Management Section. Training and test materials are found at: <a href="http://training.fema.gov/EMIWeb/IS/courseOverview.aspx?code=is-100.he">http://training.fema.gov/EMIWeb/IS/courseOverview.aspx?code=is-100.he</a>. Faculty will receive Flex credit upon completion of the training and assessment. For more information regarding Flex credit for this workshop, please contact Angela Inthisa at <a href="mailto:ainthisa@sdccd.edu">ainthisa@sdccd.edu</a>.</td>
</tr>
<tr>
<td>07/01/15 – 05/16/16</td>
<td><strong>Gate Keeper Training and Suicide Prevention: At Risk (Flex# 84036)</strong></td>
<td>This workshop can be accessed at the log-in page: <a href="http://ccc.kognito.com/">http://ccc.kognito.com/</a> There is no longer an enrollment key needed to access the training. Create an account at the homepage for CCC Student Mental Health Program. Please select “San Diego City College” when registering. For more information, please contact Abigail Burd at (619) 388-3556 or at <a href="mailto:aburd@sdccd.edu">aburd@sdccd.edu</a>.</td>
</tr>
<tr>
<td>07/01/15 – 05/16/16</td>
<td><strong>Gate Keeper Training and Suicide Prevention: Veterans on Campus (Flex# 84037)</strong></td>
<td>This workshop can be accessed at the log-in page: <a href="http://ccc.kognito.com/">http://ccc.kognito.com/</a> There is no longer an enrollment key needed to access the training. Create an account at the homepage for CCC Student Mental Health Program. Please select “San Diego City College” when registering. For more information, please contact Abigail Burd at (619) 388-3556 or at <a href="mailto:aburd@sdccd.edu">aburd@sdccd.edu</a>.</td>
</tr>
<tr>
<td>07/01/15 – 05/16/16</td>
<td><strong>Gate Keeper Training and Suicide Prevention: LGBTQ on Campus (Flex# 84038)</strong></td>
<td>This workshop can be accessed at the log-in page: <a href="http://ccc.kognito.com/">http://ccc.kognito.com/</a> There is no longer an enrollment key needed to access the training. Create an account at the homepage for CCC Student Mental Health Program. Please select “San Diego City College” when registering. For more information, please contact Abigail Burd at (619) 388-3556 or at <a href="mailto:aburd@sdccd.edu">aburd@sdccd.edu</a>.</td>
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San Diego City College
FLEX Calendar, September 2015

**Self-Paced Workshops**

**Training Front Office Staff: Handling Difficult & Disruptive Behaviors (Flex# 84770)**

07/01/15 – 05/16/16

As you know, the district is committed to a safe learning environment that is free from disruption. While we do our best to ensure that students follow the Student Code of Conduct at all times, we know that situations may arise in the classroom that can be disruptive to teaching and learning.

The following link is a resource that includes practical tools for understanding and effectively responding to disruptive student behaviors. While the incidents of disruptive behavior in the classroom are generally minimal, we want to make sure faculty have the tools to respond in the event a situation arises.

**Training Front Office Staff: Handling Difficult & Disruptive Behaviors**

http://www.innovativeeducators.org/v/vspfiles/V4_Backup/02_07_360_front_office.ppt

If you have any concerns about student behavior, please contact the Dean of Student Affairs at your campus:

City: Timothy Pawlak (Acting); 388-3498
Mesa: Ashanti Hands; 388-2699

Mira...
"Mad" or Bad? Helping Faculty to Recognize & Manage Student Mental Health Issues (Flex# 84772)

As you know, the district is committed to a safe learning environment that is free from disruption. While we do our best to ensure that students follow the Student Code of Conduct at all times, we know that situations may arise in the classroom that can be disruptive to teaching and learning.

The following link is a resource that includes practical tools for understanding and effectively responding to disruptive student behaviors. While the incidents of disruptive behavior in the classroom are generally minimal, we want to make sure faculty have the tools to respond in the event a situation arises.

"Mad" Or Bad? Helping Faculty To Recognize & Manage Student Mental Health Issues

http://www.innovativeeducators.org//v/vspfiles/V4_Backup/06_12_158_Mad_or_Bad.ppt

If you have any concerns about student behavior, please contact the Dean of Student Affairs at your campus:

City: Timothy Pawlak (Acting); 388-3498
Mesa: Ashanti Hands; 388-2699
Miramar: Adela Jacobson; 388-7810
Cont. Ed: Leslie Quinones; 388-4944

As always, in the event of a threatening situation, contact college police immediately. Call boxes directly linked to College Police are located in many classrooms. You can also call college police dispatch at: 388-6405.

For more information, please contact Leslie CS Easton, LCSW at (619) 388-3539 or at leaston@sdccd.edu
Online Faculty Certification Program

07/01/15 – 06/30/16  Online Faculty Certification Program: Part 1 - Essential Fundamentals (Modules 1 & 2) (Flex# 84157)

What is the Online Faculty Certification Program? Check out the promo video here:
http://www.youtube.com/watch?v=uc91gN4JJVY

Six Parts Required in Sequence - Part 1 of 6

Provides the foundation for online courses that meet State and Federal Distance Education regulations and WASC Accreditation quality requirements. Prepares instructors to implement the requirements into their online instruction.

To get started, please contact atestado@sdccd.edu

For full details about the Online Faculty Certification Program, please visit:
http://www.sdccdonline.net/faculty/training
http://www.sdccdonline.net/faculty/training/index.htm

07/01/15 – 06/30/16  Online Faculty Certification Program: Part 2 - Online Teaching and Learning Environment (Modules 3 & 4) (Flex# 84158)

What is the Online Faculty Certification Program? Check out the promo video here:
http://www.youtube.com/watch?v=uc91gN4JJVY

Six Parts Required in Sequence - Part 2 of 6

Examines the information that students need on the first day of instruction for online learning success. Covers the various ways of displaying the syllabus in Blackboard and other tools that can be used to keep students informed throughout the semester.

To get started, please contact atestado@sdccd.edu

For full details about the Online Faculty Certification Program, please visit:
http://www.sdccdonline.net/faculty/training
http://www.sdccdonline.net/faculty/training/index.htm

07/01/15 – 06/30/16  Online Faculty Certification Program: Part 3 - Communication and Collaboration (Module 5) (Flex# 84159)

What is the Online Faculty Certification Program? Check out the promo video here:
http://www.youtube.com/watch?v=uc91gN4JJVY

Six Parts Required in Sequence - Part 3 of 6

Explores ways to implement the Title 5 requirement of regular, effective communication by using asynchronous and synchronous tools that will engage and motivate their students and demonstrate students' achievement of learning outcomes.

To get started, please contact atestado@sdccd.edu

For full details about the Online Faculty Certification Program, please visit:
http://www.sdccdonline.net/faculty/training
http://www.sdccdonline.net/faculty/training/index.htm

For a more updated version, please refer to:
http://www.sdcity.edu/CollegeServices/FacultyStaffResources/InstructionalImprovementFlex/FallInservicedayFlexCalendar

Last updated: 9/23/15
Online Faculty Certification Program (cont.)

07/01/15 – 06/30/16  
**Online Faculty Certification Program: Part 4 - Developing and Presenting Content (Module 6) (Flex# 84160)**

What is the Online Faculty Certification Program? Check out the promo video here:  
http://www.youtube.com/watch?v=uc91gN4JJVY

Six Parts Required in Sequence - Part 4 of 6

Explores a variety of instructional content types and methods to structure and organize the materials and availability of the content.

To get started, please contact atestado@sdccd.edu

For full details about the Online Faculty Certification Program, please visit:  
http://www.sdccdonline.net/faculty/training

http://www.sdccdonline.net/faculty/training/index.htm

07/01/15 – 06/30/16  
**Online Faculty Certification Program: Part 5 - Monitoring Student Progress (Module 7) (Flex# 84161)**

What is the Online Faculty Certification Program? Check out the promo video here:  
http://www.youtube.com/watch?v=uc91gN4JJVY

Six Parts Required in Sequence - Part 5 of 6

Covers the design of assignments for the online environment and the evaluation tools available.

To get started, please contact atestado@sdccd.edu

For full details about the Online Faculty Certification Program, please visit:  
http://www.sdccdonline.net/faculty/training

http://www.sdccdonline.net/faculty/training/index.htm

07/01/15 – 06/30/16  
**Online Faculty Certification Program: Part 6 - Assessing Learning and Managing the Grade Center (Modules 8, 9, & 10) (Flex# 84162)**

What is the Online Faculty Certification Program? Check out the promo video here:  
http://www.youtube.com/watch?v=uc91gN4JJVY

Part 6: Assessing Learning and Managing the Grade Center (Modules 8, 9, & 10)

Six Parts Required in Sequence - Part 6 of 6

Covers options for creating test questions and deploying online tests. Provides an overview of the Grade Center features for storing and displaying grade information.

To get started, please contact atestado@sdccd.edu.

For full details about the Online Faculty Certification Program, please visit:  
http://www.sdccdonline.net/faculty/training

http://www.sdccdonline.net/faculty/training/index.htm

For a more updated version, please refer to  
http://www.sdcity.edu/CollegeServices/FacultyStaffResources/InstructionalImprovementFlex/FallInservicedayFlexCalendar

Page 13  
Last updated: 9/23/15