Learning Communities Done Well: Integrative Learning Theory and Practice

Fall 2015 Professional Development Course

Tuesdays 2:00-4:00pm (Sept. 1, Sept. 15, Sept. 29, Oct. 13, Oct. 27, Nov. 10, Dec. 1, Dec. 15)
OR
Thursdays 1:00-3:00pm (Sept. 3, Sept. 17, Oct. 1, Oct. 15, Oct. 29, Nov. 12, Dec. 3, Dec. 10)

Please note: Dec. 3 and Dec. 10 are consecutive weeks. Location TBD
Credit or Non-credit Available
SDSU Credit: 2 Units $144

This professional development course provides participants a natural “organic laboratory” to help teachers support students from diverse backgrounds in finding their passion for learning and social justice. Participants will explore the union between theory and practice across learning communities and across the disciplines at San Diego City College. This class will focus on designing and assessing integrative curriculum. Faculty, counselors and supplemental instructors will discuss, design and implement meaningful and relevant integrative curriculum that places the student voice and passion at the core. This course will give participants the opportunity to share ideas and co-develop dynamic and relevant project-based opportunities for students to explore their identities, engage their own cultures and make a positive impact in their own communities. Participants will develop strategies to enhance their work as partners with students to create an organic, integrated, and contextualized learning network.
NOTE: Participants do not need to teach in a learning community to enroll in this class.

To register, email Anna Rogers aregers@sdcdd.edu the following information:

Name / Email Address / Class(es) you are interested in / Credit or non-credit option