I. **Call to order: 2:33**

II. **Minutes from May 12, 2014 were approved by consensus**

III. **Additions/Adoption of Agenda was approved by consensus**

IV. **Announcements**

a. Founder’s Week activities-Heidi Bunkowske announced that tonight’s Foundation Gala will be held at the Prado and begins at 6:00 pm. Tomorrow’s Spirit Day will be held in the Gorton Quad from 11:30 – 1:30. Wednesday’s New City College Trolley Car event will be held at the City College Trolley Station at 11th & C at 10:40 am. and the Community Open House on Thursday will be held throughout the campus from 11:30 – 4:30. Bunkowske encourages you to bring your classes to all of these events if possible. Ruby Wilson also quickly asked senators to come and enjoy and be part of tomorrow’s Spirit Day. There will be games, dances, and prizes.

b. Social justice check-in-Anthony Beebe asked the Academic Senate for feedback on his social justice and social issues project that he is working on. Some senators mentioned that service learning projects are mandatory in their classes, but name tags that say, “I’m from City College,” would be helpful so that the community knows where these students are coming from. Parking spots were also mentioned as some senators volunteer to feed the homeless but can’t find anywhere to park their cars. Beebe is looking to get faculty involved in social justice issues so that they can understand their community better.

c. Student Success Support Plan (SSSP)-Helen Elias explained that the Student Success Support Plan (SSSP) is a continuation of the Matriculation Plan. The college matriculation process is designed to provide students the opportunity to access educational programs and services and establish a comprehensive plan which supports the successful attainments of their educational goal. The student and the college share the responsibility in the achievement of the goal with a college wide involvement. The focus of the functions of the matriculation process is student access to and through the college experience. There are four components of the matriculation process which compass the success: orientation,
assessment, counseling, and follow-up services. The goal is to service 100% of the students here on campus. “Got an Ed Plan” is meant to help students get where they need to go and to continue with their educational goals. Elias would just like to thank the faculty for their support.

d. Title V Planning-Denise Whisenhunt clarified that Title V is an institution capacity building grant meaning that it is a five year grant. By the end of the grant period it is expected that there is an institutionalized doing with the grant. Currently, the First Year Experience (FYE) program is the emphasis for the grant. Whisenhunt is working on sustaining Title V for greater opportunities that may arise. Whisenhunt also discussed the vision for Title V which is to include people that are committed at looking at practices and data. They are establishing a committee that will first meet in October. If you have any questions regarding Title V, please contact Denise Whisenhunt for more information.

V. Guest/Special Committees

a. Associated Students-ASG senator, Candice Bell announced that ASG has sponsored $500 for the Leadership Summit and has also been working on the Founder’s Week events. Bell also announced that she has been sponsored to go up to San Francisco. They are currently working on getting a Homeless Outreach Program at City to assist homeless students on campus as well.

VI. Old Business

VII. New Business

a. Faculty SLO Coordinators/Taskstream-Berta Harris announced that she welcomes those who need help with Taskstream to go down to the Child Development Center where her office is. Harris also mentioned that more faculties are needed for SLO and Taskstream work. Please go back to your department and ask if anyone is interested in SLO facilitation.

b. Student Success issues-Sandra Pesce expressed concerns dealing with budget cuts towards the adjunct librarians. Pesce passed a handout that went into further details of what it is that librarians do in the library to support student success. Pesce also clarified that she is speaking on behalf of the librarians, not the library itself. She is talking about the instructional side of the library that teaches information literacy skills. Pesce is requesting that there be more librarians in the library to meet students’ needs. If you would like a copy of the handout that was given out, please contact Sandra Pesce.
c. Social justice planning-Kelly Mayhew briefly announced that there needs to be more meetings without the president regarding social justice planning. Friday, September 12th there will be a meeting at 1:30 for those that are interested on the issue. The location is to be determined. If you are interested in attending, please contact Kelly Mayhew for further details.

d. Food in new buildings-Philippe Patto expressed his concerns about food inside of the classrooms. He is requesting that both students and faculty respect the new buildings and do not bring food into the classrooms. He also brought up the issue of printers in the new buildings. Faculty cannot install their own printers or download software unless the school is willing to come and install it for you.

VIII Officer Reports

IX. Facilities Update

X. Standing Committees

a. Curriculum Review Committee-Deanna Shelton briefly went over the issues she had discussed at the last Academic Senate meeting on May 12, 2014. She stated that she left off at assigning courses to disciplines which says that every course has to have a discipline and how it was linked to who teaches these courses. Shelton plans on discussing this further at the next Academic Senate meeting on Monday, September 22nd. The other item that Shelton wanted to mention was the process for putting a prerequisite on a course. Shelton plans on re-sending the handouts from last semester’s meeting to catch up on these issues. If you have any questions, please contact Deanna Shelton for details.

XI Roundtable

XII Adjourn 4:02 (Marie St. George/Sally Deaton)