REPORT FROM XI ZHANG:

I. Research Projects

- **Basic Skills Cohort Tracking Tool:**

  Xi distributed a data analysis report using the Basic Skills Cohort Progress Tracking tool available on the Chancellor’s Office Data Mart. The report shows that of the 832 students that added Basic Skills math in Fall 2010 prior to census, 680 remained registered and 376 successfully completed the course. Approximately 55%, or 281 students continued on to the next math course and 145 successfully completed it. However, only 36 students from this cohort continued on to the transferrable math section, 24 students stayed beyond census, and 19 successfully completed.

  2011-12 Statway cohort data indicates a marked increase in successful completion when compared to the traditional sequence, wherein 62% of the original cohort continued on to Math 115, and 35% of the original cohort successfully completed Math 115.

  Xi indicated that it normally would have taken 20 or more hours to conduct cohort tracking to capture this data. However, with the new Data Mart cohort tracking tool, she was able to create a report in a few minutes. She hopes to provide a demo to the Basic Skills Committee in the near future.

- **Learning Community Student Outcomes Summary:**

  Xi also circulated the Learning Community Student Outcomes Summary. Overall, L-Com students enrolled between Fall 2010 and Spring 2012 demonstrated a retention rate of 90% and a success rate of 69% in the fall terms and 64% in the spring terms. These rates are higher or comparable when compared to the general student population at San Diego City College. The average GPA is 2.47 with students enrolled in fall terms earning a slightly higher GPA (2.57) compared to the spring cohorts (2.37).

  The report also found that in the fall terms, on average, American Indian, White and Latino students had relatively higher retention rates (100%, 92%, and 90% respectively) among the other ethnic groups. The same groups had relatively higher success rates as well in fall terms
I. Research Projects

- **Basic Skills Cohort Tracking Tool: (continued)**

  (100% for American Indian, 74% for White, and 72% FOR Latino). In the spring terms, American Indian, Latino, and Filipino students had relatively higher retention rates (100%, 92%, and 91%, respectively) among the others. In the same terms, Filipino had the highest success rate (82%) followed by Latino (65%) and African American (60%). The retention rates and success rates vary when disaggregated by course and section.

  Committee members discussed evaluating linked Learning Community courses and comparing data to general population outcomes.

II. Report on Campus Briefing – Employee Satisfaction Survey 2012

  Committee members discussed the advantages of conducting briefings in an interactive manner rather than in a lecture format. The interactive approach, which was well received, allows participants to assess and qualify the data, identify problem areas, and to provide feedback regarding solutions. Xi indicated that the feedback received from the workshop will prove valuable in advancing use of research data to determine best practices and inform planning.

  Workshop attendees also discussed strategies for encouraging more people to complete the surveys, including a campus-wide “survey campaign” that would allow for assigned time/dates to complete them. Workshop attendees further noted that the survey questions were often too broad in scope to give a true picture of employee feedback. For instance, classified staff would have very little experience with the LRC and would not likely be able to comment on the LRC’s services and resources. Point of Services (POS) surveys may be re-introduced to provide feedback regarding specific services; surveys could be designed specifically for employee classification (i.e., by faculty, staff, administrators). Xi also summarized a few other recommendations received from the briefing. She indicated that the feedback will be incorporated in the final report.

III. Campus Briefing – Student Satisfaction Survey 2012

  Thursday, October 11
  2:30-4:30 p.m.
  Staff Lounge (D-121B)

  **NEXT MEETING:**

  Tuesday, November 13
  12:30 – 2:00 p.m.
  Conference Room B-104