RESEARCH COMMITTEE MEETING
Thursday, September 18 2014
3:00 – 4:30 p.m.
Room B-104

AGENDA

Members Present: Randy Barnes (VP), Heidi Bunkowske (PIO), Alejandra Castellanos (ASG), Salley Deaton (Faculty), Helen Elias (Dean), Masahiro Omae (Faculty), Minou Spradley (Dean), Denise Whisenhunt (VP), Michael Paul Wong, Xi Zhang (Researcher)

Guest: Bernice Lorenzo

Staff: Desiree van Saanen

1. Student Equity Plan

As a branch of the SSSP Plan, the Student Equity Committee was created to identify trends and gaps (inequities) in five indicators:

Access
Basic Skills Completion
Success and Retention
Degree/Certificate Completion
Transfer

EOPS/CalWORKs Acting Director, Bernice Lorenzo Co-chairs the committee with Campus-based Researcher, Xi Zhang. The Student Equity Committee began meeting in May 2014, and has since met multiple times, each time focusing on one specific indicator. Summer meetings culminated in a Student Success and Equity Summit, whereby the campus community was invited to review/assess specific outcomes and to develop 2nd and 3rd-level questions and activities to address outcomes. Bernice L. indicated the Summit was attended by nearly 50 campus community members, representing faculty, administrators, staff and students.

The data and summit feedback will be incorporated into a Student Equity Plan, which will be submitted to the Board of Trustees in October.

It was noted that data specific to English and Math disciplines have been shared with respective departments, as well as the Basic Skills Committee in May 2014. Committee discussed the importance of sharing data directly with discipline representatives and further opening up dialog with regard to data and evidence.
1. **Student Equity Plan (continued)**

Bernice L. will speak with the Academic Senate next week to review the draft report. A committee will then be formed to evaluate the three-year plan. Randy B. indicated that several faculty members have expressed interest in participating/contributing to the student success and equity assessment process. Bernice will contact the faculty who attended the Summit to solicit participation.

Committee members discussed means of sharing student data and soliciting faculty involvement. Strategies include:

- Developing a “research bulletin”
- Flex workshops
- Include data on President’s “Way Finder”
- Include as Professional Development option
- Full utilization of Peer Mentors in classroom
- Provide Research Summits on a regular basis (i.e. 2-3 times per year)
- Provide data “coaching” sessions that demonstrate how to interpret and address data outcomes

It was further noted that assessment of the five indicators may occur through various paths, suggesting a “crosswalk” method of data collection. (Ask Denise to share more on this concept).

The Student Equity Committee is also looking at ways to shorten the time to completion. Currently, most students graduate or transfer after 3-4 years, with a smaller group completing within 6 years. A student committee member, Samantha “Sam” Macias (ASG) suggested creating a “Completion Year” for students who have completed, for example, 45 units. The program would be a continuation of the First-Year Experience (FYE) model. This idea was very positively received and will be explored.

2. **Campus-wide Research Agenda/Reports**

Xi Z. reported on several research activities:

- Campus Climate Survey – A PowerPoint presentation was presented to the Diversity Committee on Monday. Members discussed hosting a college-side discussion around the data and forming a college-wide action plan to address issues reflected in the survey data. This could be incorporated as a topic at the next summit.
2. Campus-wide Research Agenda/Reports (continued)

- Data sharing with department representatives during department meetings and Basic Skills Committee meeting.
  - Annual Basic Skills Report shared with the Basic Skills Committee
  - High School Pipeline Report shared with the Student Services Council
  - Fact Book and the Research Website navigation shared with the MPAROC

- Will meet with the Tutoring Department to review the annual Supervised Tutoring Report and develop strategies.

- Annual FYE report for evaluating Title 5 grant activities – Looked at multiple unit outcomes to measure the success of FYE and other student support cohorts

- SSSP & Student Equity Plan: Preparing/presenting data for meetings and reports.

- Working with Charlene Atkinson to complete Certificate of Performance Report for Career Technical Education (CTE).

Fall 2014 Meetings:

Thursday, October 16
3:00-4:30 pm
Conference Room B-104

Thursday, November 13
3:00-4:30pm
Conference Room B-104

Thursday, December 11
3:00-4:30pm
Conference Room B-104