SDCC INSTITUTIONAL RESEARCH AND EFFECTIVENESS COMMITTEE
Meeting of Thursday, April 23, 2015
2:30 – 4:00 p.m.
Room B-104

Members Present: Ivan Canalas (Classified Staff), Jesse Garber (Research), Cathy Hasson (Research), Bernice Lorenzo (EOPS/CalWORKs Director), Minou Spradley, Instructional Dean, Desiree van Saanen (Classified Staff), Denise Whisenhunt (Vice President, Student Services)

1. **Final Review of Committee Duties/Function** - Committee members finalized the Research Committee’s duties and function. It was agreed that the committee’s name will be changed to the “Institutional Research and Effectiveness Committee.” Committee members also discussed strategies for increase/broadening faculty representation. It was agreed that one faculty representative from each instructional school would be adequate, but that a cross-disciplinary faculty inquiry network model might work best to grow research expertise and to encourage diversity in representation and topics. Committee members discussed strategies for making “research” an attractive topic for staff and faculty (i.e., tie to professional development and/or resources or develop Faculty-information groups (FIGs) or Community Information Groups (CIGs). Committee members discussed building CIGs into accreditation standards.

2. **Review of Membership** – Committee agreed to keep the campus-based researcher as a co-chair and to maintain two-year terms.

3. **Common Assessment Initiative** – Cathy H. provided a brief update with regard to the statewide Common Assessment Initiative. The vendor has been selected and is ready to begin customizing the test instruments based on input from the statewide workgroups. Test instruments will be piloted in Fall 2015 for students and colleges statewide will be expected to pilot the new instruments in Spring 2016. Also, Cathy gave an update on the Multiple Measures Assessment Project (MMAP). She indicated the new testing system will enable more students to place at a higher level. Students taking part in the pilot will also take the standardized test and will go with the results that put them in a higher-level class. It was noted that more students placing at a higher Math/English levels may create a demand for more higher-level courses, as well as training for faculty/counselors. Between 200-300 students will participate in the pilot in Fall 2015.

4. **Research Agenda** – Tabled to next meeting. As the committee meets only once monthly, Cathy H. asked that two additional meetings be scheduled in order to address review of the research agenda.