

**SAN DIEGO CITY COLLEGE**  
**NURSING EDUCATION 204 - FAMILY HEALTH NURSING**  
**CLINICAL PERFORMANCE EVALUATION: PEDIATRICS**

Student \_\_\_\_\_

Clinical Facility \_\_\_\_\_

Dates of Rotation \_\_\_\_\_

CRITERIA	RATING		COMMENTS
	Student	Faculty	
<b>Provider of Care/Critical Thinking</b>			
<b>Assessment:</b> Performs comprehensive nursing assessment Applies theoretical concepts to clinical situations Identifies changes in health status Assess significant factors affecting client's ability to meet needs Recognizes clients at risk for complications Perform comprehensive nursing assessments on pediatric clients			
<b>Diagnosis:</b> Identifies actual and at risk client problems from assessment data Selects appropriate NANDA approved nursing diagnoses Identifies potential complications associated with client medical diagnoses			
<b>Planning:</b> Participates with client, family, significant others, and health care team to plan outcomes & therapeutic nursing interventions Develops a written plan of care Establishes priorities according to client need Selects appropriate methods of instruction for teaching plan			
<b>Implementation:</b>			
Implements plan of care according to priority of client needs Adjusts priorities for therapeutic nursing interventions as client's situation changes Provides procedurally safe care including: Sterile technique Medication administration Accurate dosage calculations Adequate theoretical knowledge Oral medications without error IV medications without error Performs efficient care; organized & timely manner Implements established, routine, therapeutic nursing interventions with related teaching for: a well pediatric client: growth and development an ill pediatric client an acutely ill and/or chronically ill pediatric client Implements two client/nurse formulated per week strategies to assist client in achieves outcomes Performs dependent nursing functions as required Utilizes facilitative communication techniques in client, family, significant other & health team member interactions Implements health teaching related to prevention of illness, maintenance of wellness, restoration and rehabilitation Reports and document pertinent client behaviors Maintains supportive environment Promote rehabilitation Provide for continuity of care			

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<p><b>Evaluation:</b>          Compares and evaluates client’s behavior with expected outcomes          Evaluates teaching by noting changes in client behavior          Evaluates client response to medications and procedures          Modifies nursing care plan as necessary</p>			
<p><b>Manager of Care/Critical Thinking</b>          Interacts in a collegial manner          Informs staff in a timely manner of significant changes in client status          Assesses for appropriateness &amp; safety of defined treatment plan and discusses with instructor          Utilizes appropriate channels of communication          Serves as client advocate          Seeks assistance as necessary          Practices cost effectively          Follows agency policies and procedures          Documents accurately</p>			
<p><b>Member Within the Discipline/Critical Thinking</b>          Describes nursing role as practiced in various settings          Demonstrates professional responsibility by:              Clinical preparation              Verifying planned actions              Following appropriate protocol with skills &amp; procedures              Applying nursing process to each clinical situation          Demonstrates awareness of self by:              Examining own ideas, feelings &amp; behaviors              Recognizing &amp; accepting learning potential &amp; limitations              Evaluating own performance in anecdotal each week          Incorporates ethical/legal standards of nursing practice in client care          Maintains confidentiality of information          Supports peers and staff in delivery of client care          Uses resources for continuous learning &amp; development          Uses constructive criticism and suggestions for improving nursing practice          Demonstrates personal responsibility by:              Arriving on time              Informing of absence              Adhering to school and agency policies              Submitting all written assignments correctly and on time              Participating in conferences          Demonstrates the application of theoretical knowledge to the clinical situations through the use of written assignments          Demonstrates truthfulness and honesty</p>			
<p><b>Additional Comments:</b></p>			

**Levels of Performance**

- 5=Outstanding - consistently performs above expected level; independent
- 4=Exceeds Standards - performs above expected level; usually independent
- 3=Meets Standards - performs at expected level with minimal faculty guidance
- 2=Does not meet Standards - performs at expected level with continuous faculty guidance only
- 1=Unacceptable/Unsafe - unable to perform at expected level even with faculty guidance

\_\_\_\_\_  
**Student Signature**                      **Date**

\_\_\_\_\_  
**Faculty Signature**                      **Date**