

Course Schedule
 English 205-Critical Thinking and Composition and Chicano Studies 141B
 San Diego City College
 Professors: Elva Salinas and Justin Akers Chacon

The following schedule and list of topics is tentative and subject to change. Changes will be announced in class early enough to complete assignments. However, it is your responsibility to keep up with the schedule changes. No late work will be accepted. You may complete two extra credit cultural events per Course # to make up for missed assignments. All assignments must be typed, Font: Times/12, double spaced, MLA format and accurate headings.

***The events listed under World Culture may be used towards the mandatory cultural events (3).

<i>Compare and Contrast Westward Expansion and Manifest Destiny To the Civil War 1821-1865</i>	
English 205	CS 141B
<p>Week 1 Aug 28 Introduction to course and Syllabus</p> <p>Aug 30 Student Introductions-Building Community 1. Instructions on Annotation, Headings, MLA Format 2. Mexicanos</p>	<p>Introduction to course and syllabus</p> <p>Class introductions and discussion</p>
<p>Week 2 Sept 4 Discussion: Critical Thinking 1. Paolo Freire-Read and annotate <i>Pedogogy of the Oppressed</i> and <i>Interview with Paolo Freire</i>. What are the main differences between the “Banking System” in education and ‘Consentisacion’? What does Freire consider critical thinking? (Two Page Essay) 2. Assign Essay #1</p> <p>Sept 6 Discussion: Organizing Research, <i>Quotes and Parenthetical Citations</i> 1. <i>Broken Spears (Handout)</i>-Read, annotate and examine the Spanish conquest of Mexico. What were the contributing factors of the conquest? (one page) 2. <i>Harvest of Empire</i>-Read Chapter 2. What were the contributing factors of the Mexican American War? (one page)</p>	<p>United States: Rise of Commercial Capitalism and Westward Expansion Slavery or Industrialism? The US-Civil War 1861-65</p> <p>Mexico: Independence and Conflict</p> <ul style="list-style-type: none"> • Civil Wars in Mexico 1821-1876 (Liberals vs. Conservatives) • Northern Colonization efforts • Texan Independence (1836) <p>Mexican-American War 1846-8 and the Treaty of Guadalupe Hidalgo</p> <p>Reading Guide #1: 9/6</p>

<p>Week 3 Sept 11 Holiday Sept 13 Discussion: Thesis and Outline Powerpoint Presentation</p> <ol style="list-style-type: none"> 1. Ronald Takaki, "Foreigners in Their Native Land." <u>A Different Mirror: History of Multicultural America</u>. Read, annotate and conduct a historical analysis of the creation of the border between the United States and Mexico. Include at least four direct quotes. (Two pages) Additional sources-<i>Treaty of Guadalupe Hidalgo, Louisiana Purchase</i> 2. <i>la raza cosmica</i>-Read and annotate. What is Vasconcelos' theory? How does he support it? What is problematic about his theory? What is useful? What do you think was his purpose for writing this essay? (two pages) 	<p>Manifest Destiny and frontier theories <i>No One Is Illegal Ch. 12: 9/13</i></p>
<p>Week 4 Sept 18 Workshop Thesis & Outline Bring 4 copies (50 pts)</p> <p>Sept 20 Workshop-Introduction, Conclusion, Works Cited Page (50 pts)</p>	<p><i>Resistencia: Mexicanos and resistance in the post-conquest Southwest; Latina Legacies Ch. 2</i> Reading Guide # 2: 9/18</p> <p>Presentations on Paper (1)</p>
<p>Week 5 Sept 25 Workshop-Bring 4 copies of your essay (50 pts)</p> <p>Sept 27</p>	<p>Continue-Presentations on Paper (1)</p> <p>Continue Presentations; Review for Exam</p>

Unit Two: *Era of Industrialization and War-1865-1945*

Cause and Effect

Week 6

Oct 2

Oct 4 Essay #1 Due Today!

Exam#1: Tuesday, October 2nd

Rise of Industrialization in the United States

- Great Migrations and urbanization
- Rise of Imperialism

Latina Legacies Ch. 5: 10/4

Week 7

Oct 9 Assign: Immigration Story

8. What were the causes and consequences of the Mexican Revolution?

Oct 11

Mexican Revolution

- US Interventions In Latin America
- Mexican Migration and the “Brown Scare”

Reading Guide #3: 10/9

No One is Illegal Ch. 15:10/9

Rise and Fall of the US Economy (1921-29)

- World War I (1914-17)
- Immigration Restrictions (repatriation drives)

Week 8

Oct 16 Alambrista

Immigration Story Due

9. What have been the push/pull factors of Mexican migration in US history?

10. How have economic, political and social factors shaped the foundations of immigration and border policy?

11. What have been the historical theories and practices of immigration integration?

Oct 18th

14. How would you describe the experience of Latinos in the U.S. military?

The Great Depression (1929-1941) and World War II (1941-5)

No One is Illegal Ch. 16: 10/16

Chicanos in the Era of the New Deal

- Labor Militancy and the rise of the CIO
- Latino participation in wars

Latina Legacies Ch. 11: 10/18