

## Making Students Aware That Study Help Is Available

### Challenge

Letting struggling students know that help is available at the Tutorial/Learning Center and English Center.

### Solution

**Student Referral Form** - When students receive an "F" or a "D" on a test, I place a green Student Referral Form in their returned answer sheet recommending that the student visit the Tutorial/Learning Center.

**Early Alert** - Early in the semester I assign a brief two-page paper so I can identify which students will need help completing their final *Term Paper*. I thoroughly correct and edit each paper. Although the first paper is graded only for content, I hope to impress upon the student how much their writing skills need to improve with all the corrections I make. Any student who receives below a "B" gets a referral to the English Center.

### Results

**Study Skills** - Students can go to the Tutorial/Learning Center to have their study skills evaluated and find more efficient ways of studying.

**Grades** - Because of the help they receive at the English Center, students generally receive at least one whole grade higher on their Term Papers.

### References

Student Referral Forms: Availability

- *Small quantities* – in faculty mailroom
- *Large quantities* – contact Title V Program (cityt5@sdccd.edu or 388-3208)

### Faculty Expert



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### Related Topics

- Art History
- Study skills
- Other SCS Models

**The Tinto 5 - This strategy embodies the following key conditions for student retention and success:**

Expectations

Support

Feedback

Involvement

Learning