

The IDEA Center

Student Ratings of Instruction Instrument

www.theideacenter.org

The IDEA Center's Student Ratings of Instruction survey instrument was developed in 1975 and last revised in 1998. The features of the survey include:

1. Focus on student learning as the chief indicator of teaching effectiveness.
2. Accounting for factors which affect student ratings but which are not under the instructor's control.
3. Focus on guiding instructional improvement efforts.

The survey addresses 12 learning objectives. These objectives, as originally developed, were consistent with major classifications of taxonomies of educational objectives - Bloom (1956) and Krathwohl, et al. (1964). The 1998 revision made the objectives "contemporary with educational thought."

The chief criterion for selecting the 20 "teaching methods" items for the revised form was the usefulness of the item in predicting student progress ratings on the learning objectives. A secondary concern was to select items to represent meaningful "dimensions" of teaching styles. The Chickering-Gamson Seven Principles for Good Practice in Undergraduate Education (1987) was used as the basis for classifying items into "teaching style dimensions".

Technical Reports:

No. 1 - Development of the IDEA System

<http://www.theideacenter.org/sites/default/files/techreport-01.pdf>

No. 11 - Revising the IDEA System

<http://www.theideacenter.org/sites/default/files/techreport-11.pdf>

No. 12 - Basic Data for the Revised IDEA System

<http://www.theideacenter.org/sites/default/files/techreport-12.pdf>

No. 13 - Disciplinary Differences in Student Ratings

http://www.theideacenter.org/sites/default/files/techreport-13_0.pdf