



GOAL

The goal is to satisfy the **CAREER, ACADEMIC** and **PERSONAL** counseling needs of each Learning Community student, such that you (*the student*) will complete the semester with a:

1. Clear career focus,
2. Detailed education plan (ed-plan) to accomplish your educational goals, and
3. Strong sense of your self identity as a college student.

EXPECTATIONS

➔ For Students

- Jan/Feb Complete a Student Success questionnaire – **KEEP original white-copy**
- Visit Counseling Center-schedule a **PRIORITY** counseling appointment for March

- March Attend an initial counseling appointment.
- Important** - **BRING** your copy of Student Success questionnaire

Based on the information from the Student Success questionnaire, discuss the following with your Counselor: (see “*College Readiness Pyramid*” on back)

1. College readiness skills and abilities
2. Background Factors and life experiences
3. Nontraditional Student self-concept

- Schedule follow-up counseling appointments, as necessary

- Apr/
May Attend follow-up appointments, as necessary

➔ For City Links Counselor and Staff

- Jan/Feb Weeks 2 & 3 - Conduct classroom visits, distribute counseling plan (with “pyramid” model) & PRIORITY counseling cards, and hand-out Student Success questionnaire (*carbon copies* to be collected by Learning Community faculty)
- Review the **CAREER, ACADEMIC** and **PERSONAL** counseling needs of students, based on the information from the Student Success questionnaire.
- Compile Student Success Questionnaire. Provide reports to faculty.
- Week 3 - Check ed-plan status for all students. Contact students with no ed-plan.

- March *All counselors* - hold counseling appointments with students and schedule follow-up appointments, as necessary

- City Links Counselor* - Conduct follow-up classroom visits

- Apr/
May Hold follow-up appointments, as necessary

➔ For Learning Community Faculty

- Jan/Feb If possible, include this City Links Counseling Plan with your syllabus.
- Collect *yellow-copy* of Student Success questionnaires and forward to Title V Office
- Incorporate information from Student Success questionnaire into lesson plans, as appropriate.

- March -May Remind students to see counselors & solicit feedback regarding counseling experience.
- Encourage all students to get an ed-plan.