

SAN DIEGO CITY COLLEGE

# Guided Pathways:

*Insight to Action*

Fall 2023 Convocation

8/17/2023

# Guided Pathways Team

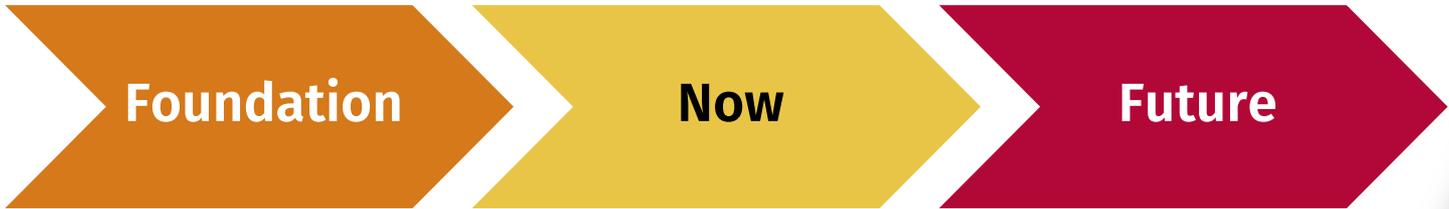
SAN DIEGO  
CITY COLLEGE



Dave Kelling, Project Assistant  
Kim Sweeney, Professor, Psychology  
Cristina Carrillo, Counselor, Personal Growth Faculty  
Susan Murray, Dean, Institutional Effectiveness  
Veronica Vasquez, Project Assistant

# Our Time Together

## Guided Pathways:

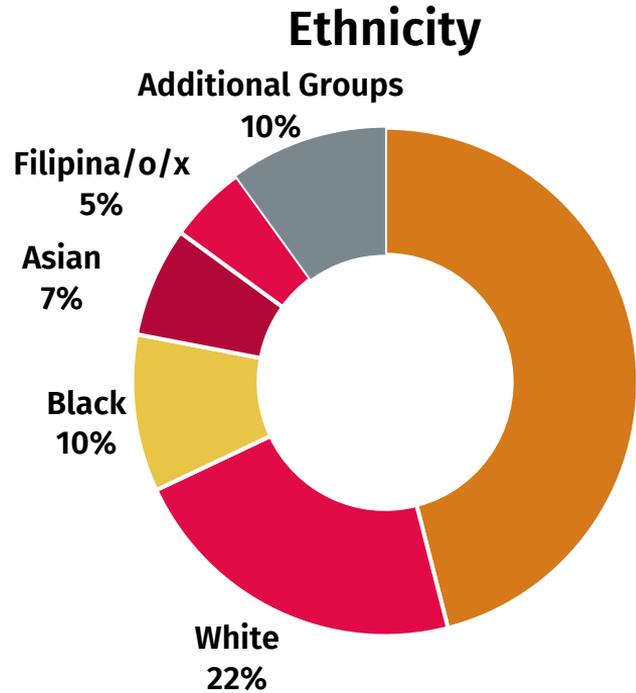


# Guided Pathways

FOUNDATION



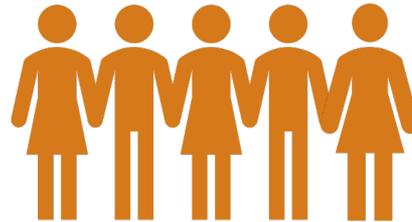
# Who are our students?



**50%**

of our students are between the ages of 18 to 24

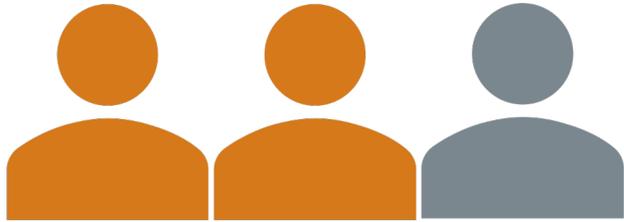
Latina/o/x  
46%



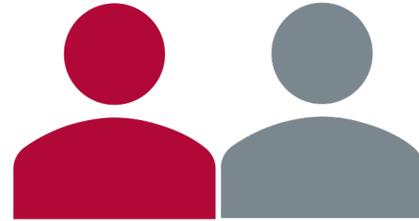
**57%**

of students are female

# What our students have in common:



About **2 in 3 Students**  
Work at Least Part-Time  
While Attending



Over **Half Our Students**  
Take Fewer than 6 Units

# Are we helping our students succeed?

**% of Students Completed or Transferred in 6 Years\***

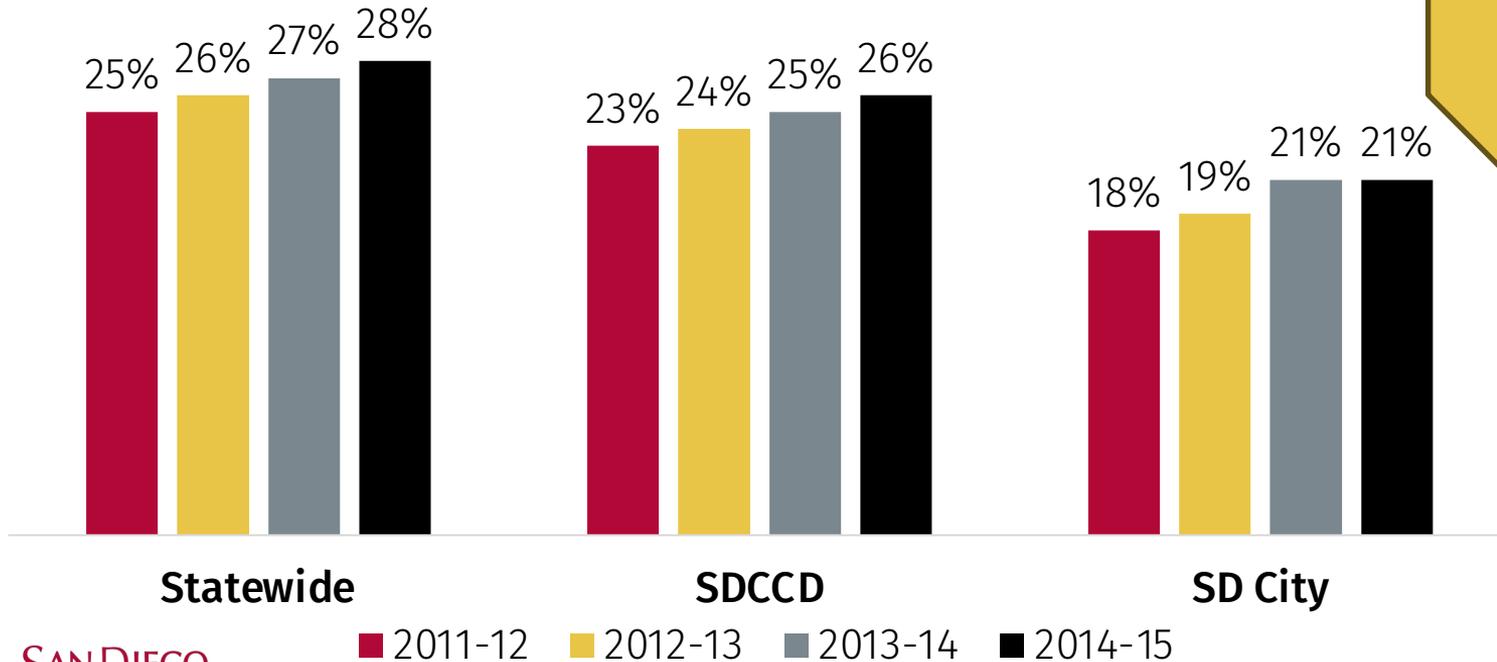
■ 2011-12   ■ 2012-13   ■ 2013-14   ■ 2014-15

\*Completed or Transferred Definition: earned one or more of the following: Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree in time frame and/or transferred to a 4-year institution

Data Source: [Cal-PASS Plus \(2023\) Student Success Metrics Cohort View Dashboard](#)

# Are we helping our students succeed?

## % of Students Completed or Transferred in 6 Years\*



**NOTE:**  
Only 1 in 5  
City  
Students  
complete  
in 6 years

# 4 out of 5

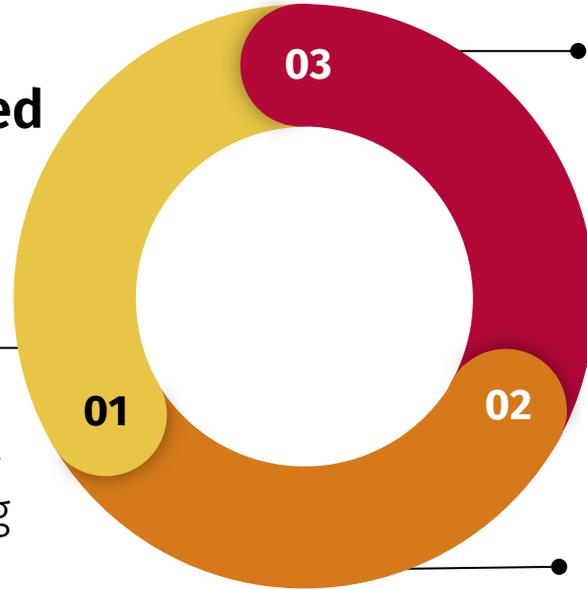
**City College Students *do not* achieve  
their educational goal within 6 years**

Data Source: [Cal-PASS Plus \(2023\) Student Success Metrics Cohort View Dashboard](#)

# Guiding Principles for Guided Pathways at City College

## Student-Centered

Student-centered educational environment: cultivating engagement and a sense of belonging

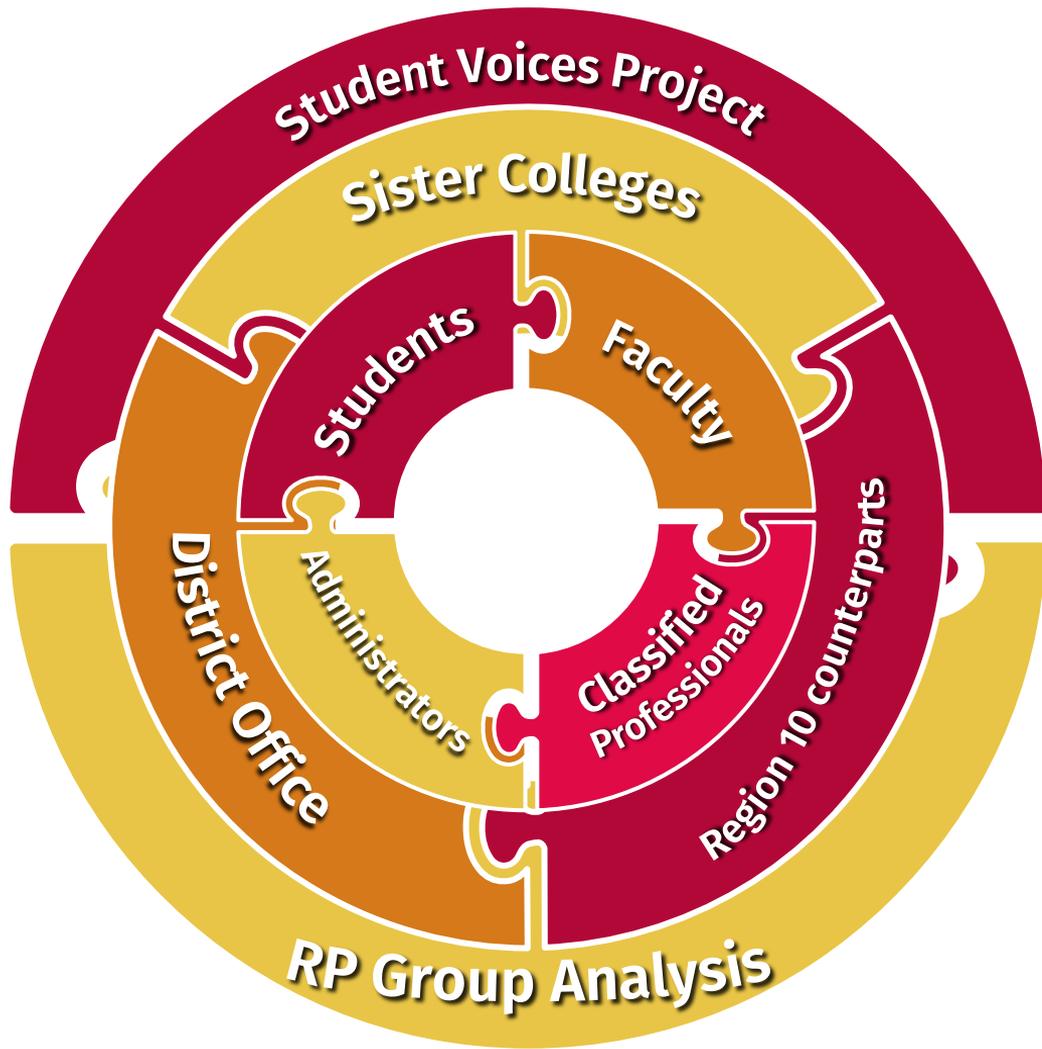


## Equity-Minded

Equity-minded institutional practices: aligning college processes and systems to support equity and moving away from a deficit view of students

## Clarity & Connected Care

Coherent and intentional academic programs and support services



# Designing with Our Communities: Circles of Engagement

# Community Insights Student Voices Project



**SAN DIEGO CITY COLLEGE** **GUIDED PATHWAYS**  
AT SAN DIEGO CITY COLLEGE

## ¿Eres estudiante en City College?

¡Te invitamos a participar en un estudio de investigación para compartir tus experiencias!

¡La participación incluye una entrevista de 45 minutos por Zoom o por teléfono y recibirá una tarjeta de regalo de \$ 50 por completar el estudio!

Para obtener más información o para programar una entrevista, comuníquese con:  
daisyamirez@ucla.edu

**UCLA Ed & IS**

- Student input was deemed essential
- Collaboration with Dra. Cecilia Rios-Aguilar, UCLA
- What do *students* say we can do to address their needs?



## Fall Professional Development Workshops

**GUIDED PATHWAYS**  
AT SAN DIEGO CITY COLLEGE

What Icebreakers Won't Tell You:  
Getting To Know Your Students and Taking Action

Friday October 8th: 10:30am to Noon  
Register: <https://cccconfer.zoom.us/j/ulideagpzs0E91udwvZ-30d5wRyZWN0A>

I'm Here - Now What?  
Guiding the Student's Journey with Care

Friday November 19th: 10:30am to Noon  
Register: [https://cccconfer.zoom.us/j/ctdu-0p24E9HW\\_yoPf-GIaxHjdbf5Na3\\_](https://cccconfer.zoom.us/j/ctdu-0p24E9HW_yoPf-GIaxHjdbf5Na3_)

Dr. Cecilia Rios-Aguilar and her team will lead City faculty and staff in a collaborative process to understand and apply the findings from City's student voice research project. We invite classroom faculty, counseling faculty, classified professionals, supervisors, and administrators from across the college to participate. Attendance at each session will be limited to 50 participants to support meaningful dialogue. Please use the Zoom links above to pre-register. Flex credit will be arranged.

**SAN DIEGO CITY COLLEGE** **UCLA Ed & IS**

# Guided Pathways

NOW

SAN DIEGO  
CITY COLLEGE

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# Snapshot of Current GP Work

Website Redesign

Online Orientation

Virtual Campus Tours

Academic & Career  
Pathways (ACPs)

## Steps to Become a Student



## Get Started at San Diego City College!

Select the pathway that best describes you so we may best provide you with all of the specific steps to get started at San Diego City College!

Got City Questions?



### Pathway #1

Did you graduate from high school within ten years AND take San Diego Community College District classes while you were in high school?  
[Click here to get started on Pathway #1](#)

### Pathway #2

Is this your first time ever taking college classes and did you graduate high school, receive a GED, or High School Equivalency within ten years?  
[Click here to get started on Pathway #2](#)

### Pathway #3

Did you graduate high school, receive a GED, or High School Equivalency ten or more years ago or did not finish high school?  
[Click here to get started on Pathway #3](#)

### Pathway #4

Are you a Veteran?  
[Click here to get started on Pathway #4](#)

### Pathway #5

Are You Active Duty Military?  
[Click here to get started on Pathway #5](#)

### Pathway #6

Are you a visiting student from another college or university?  
[Click here to get started on Pathway #6](#)

### Pathway #7

Are you transferring from another college or university outside of the San Diego Community

### Pathway #8

Are you a returning San Diego Community College District Student?

### Pathway #9

Are you a High School Student looking to enroll into college classes while still in

# Website Redesign

## Clarifying Information for Students

### Steps to Enroll

Welcome to City College! We want to make sure your application process is as easy as possible, so we have created guidelines that walk you through the enrollment steps, depending on your student status.

#### Graduating/Recent High School Student

You are currently a 12th-grade senior and plan to attend San Diego City College after graduating from high school or you are a recent High School graduate.

#### Current High School Student

You are a high school student looking to enroll in college courses while still taking HS classes (dual enrollment / enrichment).



[Steps to Apply](#)



[Steps to Apply](#)

#### Transfer / Returning Student Steps to Enroll

You have previously attended San Diego Community College District or attended another college or university after high school.

#### First-Time Student

You have never taken college classes after graduation and are not currently enrolled in high school or adult school.



[Steps to Apply](#)

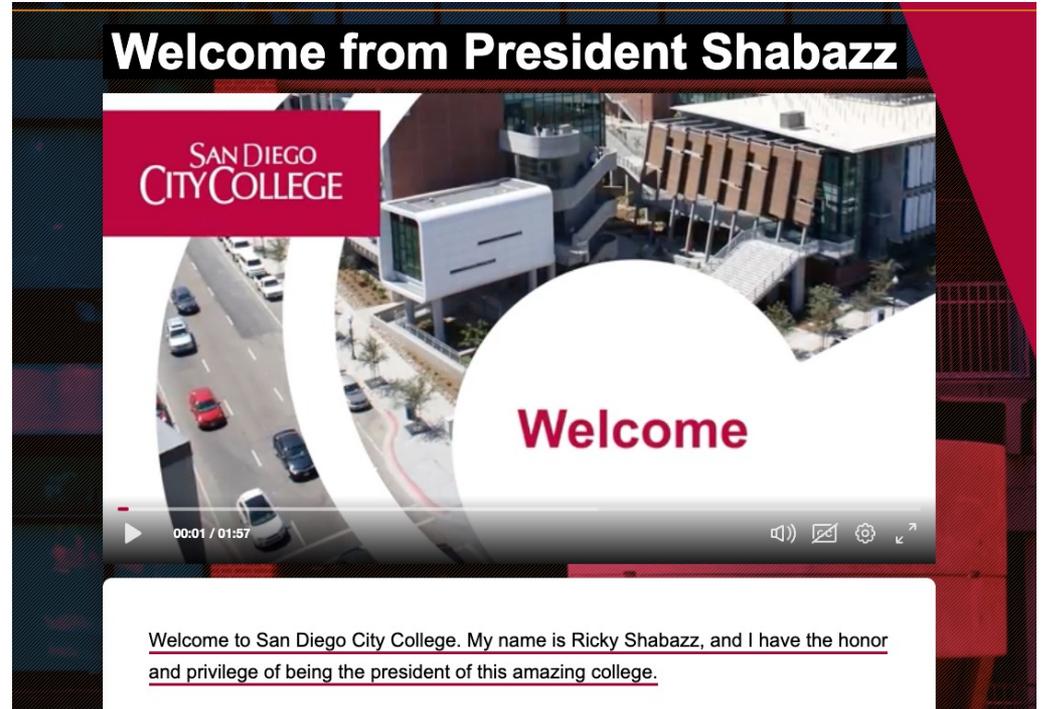


[Steps to Apply](#)

- Updated information
- Consistency across pages
- Improved User Experience
- Accessibility
- Language translation

# Online Orientation

Connecting students to what we offer



**Welcome from President Shabazz**

SAN DIEGO CITY COLLEGE

**Welcome**

00:01 / 01:57

Welcome to San Diego City College. My name is Ricky Shabazz, and I have the honor and privilege of being the president of this amazing college.



WELCOME



SUPPORT PROGRAMS



ACADEMIC PROGRAMS



PAYING FOR COLLEGE



STUDENT LIFE



POLICIES & SAFETY



NEXT STEPS

<https://orientation.sdccity.edu/>

# Virtual Campus Tour

Welcoming our community to the college

2023 Gordon Quad  
2023 Sciences Courtyard

2023 Sciences Courtyard →



*Prospective Launch  
End of Fall 2023!*

The image shows a screenshot of a web application interface. At the top right, the text "My Application" is visible. A dropdown menu is open, displaying a list of course options. The menu starts with "-- Select --" and ends with "-- Select --" and a downward arrow. The course "Anthropology for Transfer" is highlighted in blue. Below the dropdown menu, there are two buttons: "Save" and "Continue" with a right-pointing arrow.

-- Select --  
AC/REF - AC/Heat/Adv Refrig  
AC/REF-Heating AC&Solar Energy  
AC/REF-Sta Engr Hosp & GM Tech  
Adv Ecological Landscaping  
Advanced Air Conditioning and Direct Digital Control  
Advanced HVAC/R Mechanical Systems Installation and Repair  
Agriculture Plant Sci-Transfer  
Air Cond/Ref Envr Control Tech  
Alcohol and Other Drug Studies  
Allied Health Track  
Anthropology  
**Anthropology for Transfer**  
Archaeology  
Art History for Transfer  
Associate Teacher  
Astronomy  
Audio Production  
Biology for Transfer  
Biology-Applied Biology  
-- Select --

Save Continue >

# Academic and Career Pathways

## The Paradox of Choice

While attempting to enroll, students are asked to choose from an alphabetical list of all 200+ degree/certificate options offered!



*There's a community center here in San Diego. It helps teens stay away from gangs. I went to it when I was younger... That's what I want to do. [...] I want to give back to my neighborhood basically.*

# Academic and Career Pathways Cluster Forum

- The task: help students find their passion: Academic and Career Pathways
  - Pathways that are inviting
  - Pathways that are transparent
  - Pathways that allow "wiggle room"
- 60 Programs/Departments
  - 250 Degrees/Certificates

# San Diego City College Academic and Career Pathways

- Arts, Media, Performance, and Design
- Business, Info Tech, and Trades
- Health
- Math, Sciences, Engineering, and Environment
- Find My Path (Career Exploration)
- *and...*



# "Unnamed" ACP Activity

Help us pick the best name for this cluster of programs!

## Discipline Areas:

- AODS
- Anthropology
- Black Studies
- Chicana/Chicano Studies
- Child Development
- Communication Studies
- Community Health Work
- Early Care and Education
- Languages: French/Spanish/  
German/Italian
- History
- Labor Studies
- Philosophy
- Political Science
- Psychology/Mental Health Work
- Social Work
- Sociology

# Unnamed ACP Options

We want *your* feedback on the top 3 pathway name choices (+ 1 student-suggested option!)

**Social and Behavioral Sciences, Identity, Language, Culture, and Education**

**Behavioral Sciences, Identity, Culture, and Language**

**People, Languages, and Behavioral Sciences**

**Community, Cultures, Identity, Languages, and Education**

# Mentimeter Activity

What should we call the remaining pathway for these programs?

## Pathway Disciplines/Programs:

- AODS
- Anthropology
- Black Studies
- Chicana/Chicano Studies
- Child Development
- Communication Studies
- Community Health Work
- Early Care and Education
- Languages: French/Spanish/German/Italian
- History
- Labor Studies
- Philosophy
- Political Science
- Psychology/ Mental Health Work
- Social Work
- Sociology



## Directions:

Go to the [Mentimeter site](#) & rank the names in order of your preference

# Guided Pathways

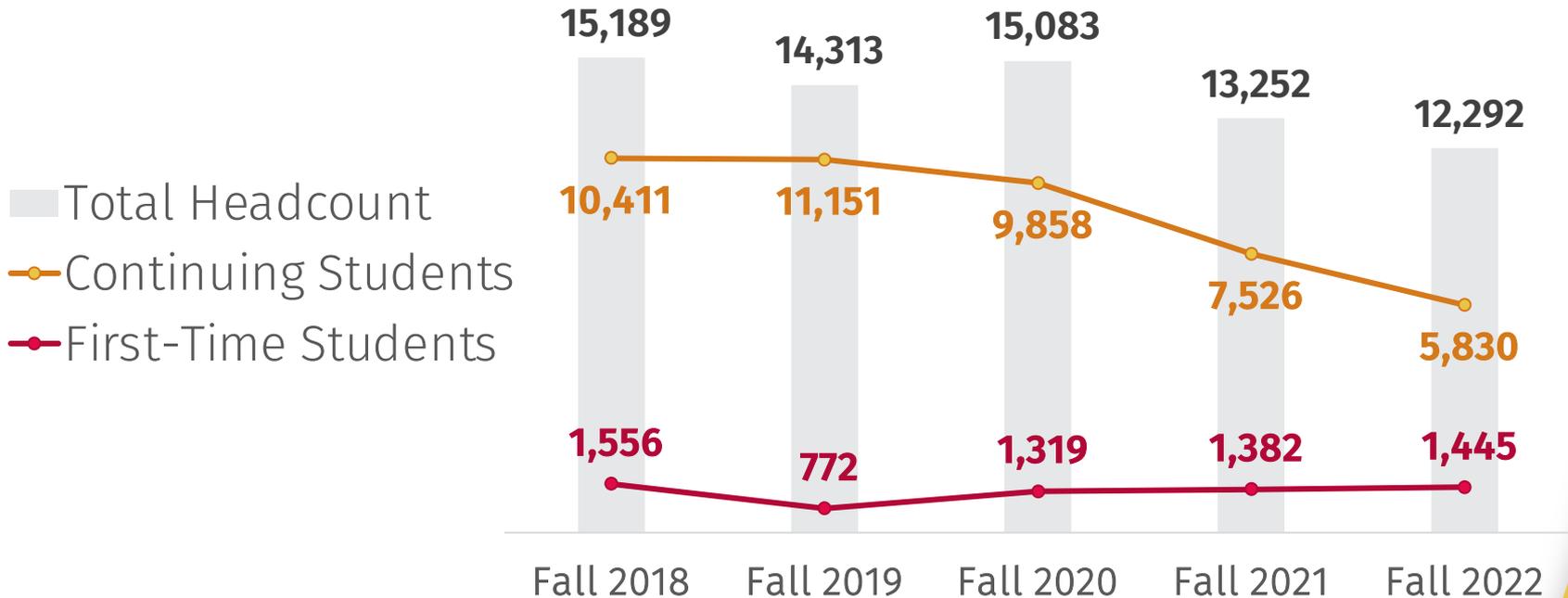
FUTURE

3

# Fostering a Sense of Belonging

## Retention, Retention, Retention

Fall Headcount  
Overall, New, & Continuing Students



# Guided Pathways Workplan: Integration





## Supporting Students Throughout Their Experience:

**Collaborative Support Teams as a retention tool**

# Collaborative Support Teams

## Mentimeter Activity

**Please share your email if you are interested in connecting about new collaborative support teams!**

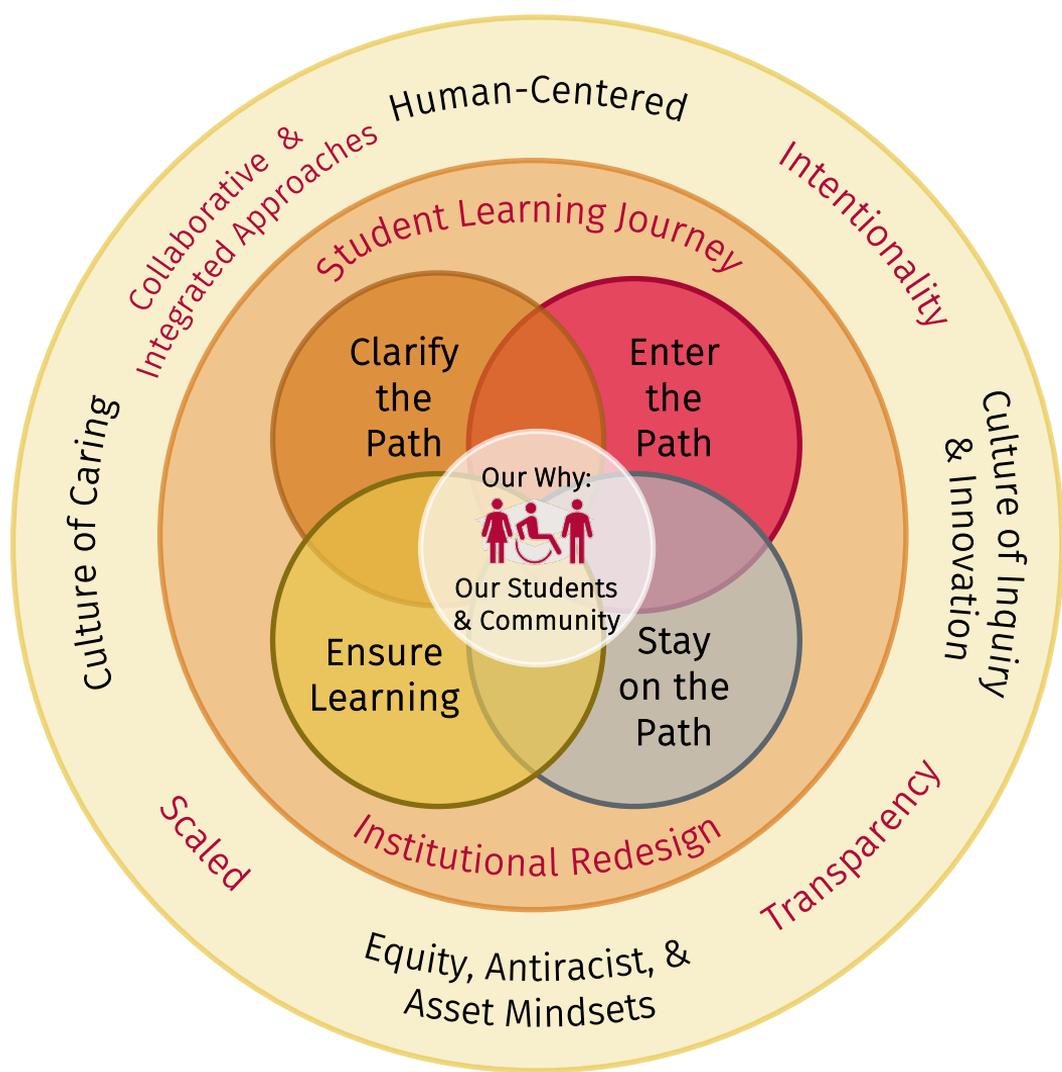


***Please Stay Tuned for More Information!***

# Fostering a Sense of Belonging: Welcome Packets

- Collaboration with Outreach/ Communications
- Dashboard created in collaboration with District (CCCApply data)
- Target students based on ACP/major/ interest groups
  - Increasing sense of belonging
- Swag/Letter





# Guided Pathways is an Approach & Mindset

Human- & Value-centered Guided Pathways Redesign Model developed by Stacy Teeters & Katherine Bergman (2022)  
Please cite if using and/or adapting

# Thanks!

Any questions?

You can find us at:

- [smurray001@sdccd.edu](mailto:smurray001@sdccd.edu)
- [ecarrillo@sdccd.edu](mailto:ecarrillo@sdccd.edu)
- [ksweeney@sdccd.edu](mailto:ksweeney@sdccd.edu)



# Questions or Comments? Mentimeter Activity

**Please share any additional thoughts or questions you may have here.**



***Please Stay Tuned for More Information!***