

SAN DIEGO CITY COLLEGE

Office of Institutional Research Annual Research Agenda 2025/26

The Office of Institutional Research at San Diego City College (SDCC) aims to promote a culture of evidence and inquiry in which accurate data and evidence are generated and developed into useful information for institutional assessment, planning, and improving student learning and institutional effectiveness. Activities directed toward this mission include producing annual reports for academic and student services programs, disseminating information and facilitating discussion, fulfilling reporting requirements, and responding to ongoing campus-based requests for information about student behaviors, outcomes, and experiences.

The 2025/26 SDCC research agenda reflects the core services provided and the projects completed on an annual basis. Additionally, the Office of Institutional Research responds to *ad hoc* requests throughout the year. Research is prioritized based on the following hierarchy:

- Mandatory reporting and accreditation
- Data to be used in a grant application or to support grant-funded activities
- Scheduled annual reports for evaluating campus programs and student support services
- Research supporting planning or the execution of plans (e.g., strategic plan, integrated plan, Guided Pathways)
- Internal *ad hoc* requests from the campus community in the order received
- External *ad hoc* requests that have been approved by the district Institutional Review Board (IRB)

Urgent requests approved at the level of the vice presidents or president may at times take precedence over the order of priority.

The general process for most research requests includes:

1. Clarification and finalization of the request
2. Research and identification of data sources
3. Collection and/or extraction of data, including design of collection instruments
4. Analysis of data
5. Validation of results and updates to the analysis
6. Summary and review of final product(s) or report(s)
7. Presentation or discussion of the results with stakeholders

Review of 2024/25 Research Activities

Research Sharing/Transparency. The IREC committee met regularly during the year and reviewed and approved the 2024/25 Research Agenda. The Office of Institutional Research engaged the campus community through service on approximately twenty committees, councils, and workgroups, participation in on-campus retreats and special presentations, and the facilitation of conversations at the program level regarding data and inquiry.

Annual Program Reports. The Office of Institutional Research was able to complete the Title III Annual Performance Report, AANAPISI Grant Annual Performance Report, and AANHPI Annual Student Achievement Report on schedule and engage in robust dialogue and planning towards the next grant cycle. In addition, significant progress has been made toward developing dynamic dashboards to display student and course demographic and outcome data utilizing the district's new supported data software and business intelligence platform Power BI for program review, awards data, as well as various grants and annual reports including the AANHPI Annual Student Achievement Report, Title III/V, Strong Workforce Partnership, and the Student Equity Plan project. Many of these dashboards have been used to provide the data necessary to compete for a number of other grants. The tutoring report and supplemental instruction (SI) report was redesigned into a new Power BI Tutoring Dashboard that will be updated annually. All other annual program reports scheduled in the 2024/25 research agenda have been completed.

Enrollment Management. The enrollment dashboard was updated daily throughout the year. The San Diego Community College District has been utilizing the SDCC Enrollment Management Dashboard districtwide for all campuses to access daily enrollment management data. The Office of Institutional Research at City College continues to support discussion, utilization, and training of all dashboards. The student profile dashboard continues to be maintained and updated annually and was also transitioned over into being a Power BI dashboard.

Program Review. Both instructional and student service program review dashboards were maintained and updated. The formerly separate special populations dashboard was incorporated into the redesigned Power BI program review dashboard and includes populations such as DSPS, EOPS, foster youth students, military/veteran students, single parents, homeless students, City Promise students, City student athletes, and others.

Mandated Reporting. The ACCJC Annual Report and institution-set standards were completed during the spring semester and progress toward the new aspirational goals was reviewed. *Ad hoc* grant reporting during the year remained significant and there were 34 requests for both mandatory annual reporting in addition to grants. At least 13 different grants required institutional research support. Six requests were for data to pursue new grant proposals and 10 requests were to fulfill reporting requirements and needs for grants already received.

Ad Hoc Requests. In addition to the work detailed above, the Office of Institutional Research fulfilled approximately 32 *ad hoc* requests from September 2024 through August 2025. Given major staffing constraints and significant increase in grant related needs, this level of performance is considered outstanding by the office.

2025/26 Research Goals and Priorities

In alignment with the goal set through the program review process and in consideration of input provided by the campus community, the following goal will continue to be emphasized over the upcoming year:

- Improve access to data and increase efficiency of the Research Office by using tools and processes for consolidating requests, automating data production, and tracking grants across the college.

2025/26 Calendar of Institutional Research Activities

	Fall 2025				Spring 2026					Summer 2026		
	September	October	November	December	January	February	March	April	May	June	July	August
Research Sharing/Transparency												
IREC Committee												
Research Agenda												
Annual Reports												
AANAPISI Grant Annual Performance Report												
AANHPI Student Achievement Program Report												
Title III Annual Performance Report												
STEM Pathways Grant Report												
TRIO Grant Report												
HHIP (Welcome Home City) Grant Report												
Mental Health Reporting/SAMHSA Grant Report												
Military Friendly Survey Report												
Faculty Hiring Prioritization												
Tutoring Dashboard												
Enrollment Management												
Enrollment Dashboard												
Program Review												
Program Review												
Student Profile Dashboard												
Awards Dashboard												
Mandated Reporting												
ACCJC Annual Report												
<i>Ad Hoc</i> Grant Reporting												
Institution-Set Standards												
<i>Ad Hoc</i> Requests												
Internal <i>Ad Hoc</i> Requests												
External <i>Ad Hoc</i> Requests												

Institutional Priority	Research Question	Sources	Link to Strategic Plan
Student Success	How well are students performing within each program/discipline and is there a trend toward improved success?	Accelerated English Report*, Program Review Dashboard, SD City Awards Dashboard, Awards Dashboard (district), California Community Colleges Chancellor's Office (CCCCO) Data Vista Dashboard (state)	Area 3, Area 5
Student Success	What proportion of students achieve transfer-level English and math and is there a trend toward improved success?	Program Review Dashboard, CCCCCO Data Vista Dashboard (state), AB 705 Report*, Accelerated English Report*, CCCCCO Student Success Scorecard (state)*	Area 3, Area 5
Student Success	How should courses be scheduled to meet student needs?	Enrollment Dashboards, Program Review Dashboard	Area 2, Area 3
Student Success	What are the characteristics of CTE students and how does enrollment impact future earnings?	ACCJC Annual Report, CCCCCO Data Vista Dashboard (state), CCCCCO Student Success Scorecard (state)*, Perkins Core Indicator Reports (state)	Area 2, Area 3
Student Success	To what extent are students achieving institutional student learning outcomes?	ISLO Survey Report	Area 3, Area 5
Innovative Approaches	How effective are SDCC student support programs in promoting student success?	Program Review Dashboard, Tutoring Dashboard, Student Athletes Report*, FYS Profile and Survey*, LCOM Linked Course Report*	Area 3, Area 5
Innovative Approaches	How have curriculum redesign initiatives (e.g., Supplemental Instruction, Acceleration) impacted student outcomes?	Program Review Dashboard, Tutoring Dashboard, AB 705 Report*, Accelerated English Report*, LCOM Linked Course Report*, Supplemental Instruction Report*	Area 3, Area 5
Innovative Approaches	Are students in online courses performing at the same level as students in on-campus courses?	Program Review Dashboard, Distance Education Report (district), Online Student Success & Retention Report (district)*	Area 3, Area 5
Diversity, Equity, and Inclusion	What are the characteristics of the students being served and how well do they reflect the surrounding community?	Program Review Dashboard, Student Equity Report*, Fact Books (district)	Area 3, Area 4, Area 5
Diversity, Equity, and Inclusion	What disproportionate impacts are revealed in disaggregated student outcome data and how are they changing over time?	AB 705 Report*, Program Review Dashboard, Student Equity Report*, Student Success Metrics (state)*	Area 3, Area 5
Collaborative and Outreach Ventures	What are the characteristics of first-time to college students and how do they perform?	High School to College Pipeline Report (district), CCCCCO Data Vista Dashboard (state), AB 705 Report*, FYS Profile and Survey*, Student Success Metrics (state)*	Area 2, Area 3, Area 5
Collaborative and Outreach Ventures	How many courses does SDCC offer at area high schools and how well do students perform in those courses?	Program Review Dashboard	Area 2, Area 3, Area 4, Area 5
Collaborative and Outreach Ventures	How many courses does SDCC offer off-campus and how well do students perform in those courses?	Program Review Dashboard	Area 2, Area 3, Area 5
Environmental Stewardship	How well is City College educating students for sustainable careers?	Program Review Dashboard, SD City Awards Dashboard, Awards Dashboard (district), CCCCCO Data Vista Dashboard (state), Perkins Core Indicator Reports (state)	Area 3, Area 5
Institutional Accountability	How well are students performing on statewide indicators of performance and is there a trend toward improved success?	AB 705 Report*, ACCJC Annual Report, Institution-Set Standards, CCCCCO Data Vista Dashboard (state), Student Equity and Achievement Report, CCCCCO Student Success Scorecard (state)*	Area 3, Area 5
Institutional Accountability	How have programs funded by grants contributed to student success?	FYS Profile and Survey*, Program Review Dashboard, Student Equity Plan, Tutoring Dashboard	Area 1, Area 3, Area 5
Institutional Accountability	How should courses be scheduled to most efficiently use and generate institutional resources?	Enrollment Dashboards, Program Review Dashboard	Area 1, Area 2, Area 3

*Indicates historical report that is no longer produced