San Diego City College: Disaggregated Data on Institutional Metrics, Spring 2025

San Diego City College (SDCC) annually reports institutional data on multiple measures of student achievement. These align with expectations from the Accrediting Commission for Community and Junior Colleges (ACCJC), the college's accrediting body, and are used for internal planning and improvement. Annual institution-wide outcomes on these metrics are published in the colleges _Institution-Set Standards_ report. This report is updated each year and includes five years of outcomes.

This report presents disaggregated data for student achievement measures. These measures represent progress toward milestones that contribute to successful attainment of educational goals, such as graduation or transfer to a four-year institution. In this context, "disaggregated" data means that rather than reporting a single result for the college student population overall, data are reported separately for specific subgroups of students using an additional characteristic. In most instances, a student characteristic such as ethnicity or gender is used so the college can monitor whether outcomes are equitable across groups and can respond where support is most needed.

SDCC serves a diverse student population; in fall 2023, the overall student body was 49% Latinx, 22% White, 10% Black or African American, 7% Asian, and 4% Filipino/a, with 7% identifying as belonging to two or more groups. Fewer than 1% of SDCC students identify as Pacific Islander or as American Indian/Alaska Native.

Publication of this report meets this reporting and monitoring requirement from the 2025 ACCJC Annual Report: _Please provide a link to the exact page on your institution's website that displays its most recent publication of disaggregated student achievement data_. ACCJC will include a link to this page in SDCC's entry in the ACCJC Directory of Accredited Institutions. _This reporting and monitoring requirement supports ACCJC's recognition by the Council of Higher Education Accreditation (CHEA) and is aligned with ACCJC's Accreditation Standards 1.1, 1.3, 1.5, and 2.9._

Selection of Student Achievement Measures
The data source for the disaggregated student achievement data in this report is DataVista (https://datavista.cccco.edu/), the public metrics platform for the California Community College system. DataVista was first released in October 2024; this video tour explains how to navigate the dashboards for exploring on your own. The measures selected for this initial SDCC Spring 2025 report are the same measures that ACCJC requires each college to report annually. These measures, along with several others, are published each year in the college's Institution-Set Standards report that SDCC uses to monitor student achievement for the institution as a whole.
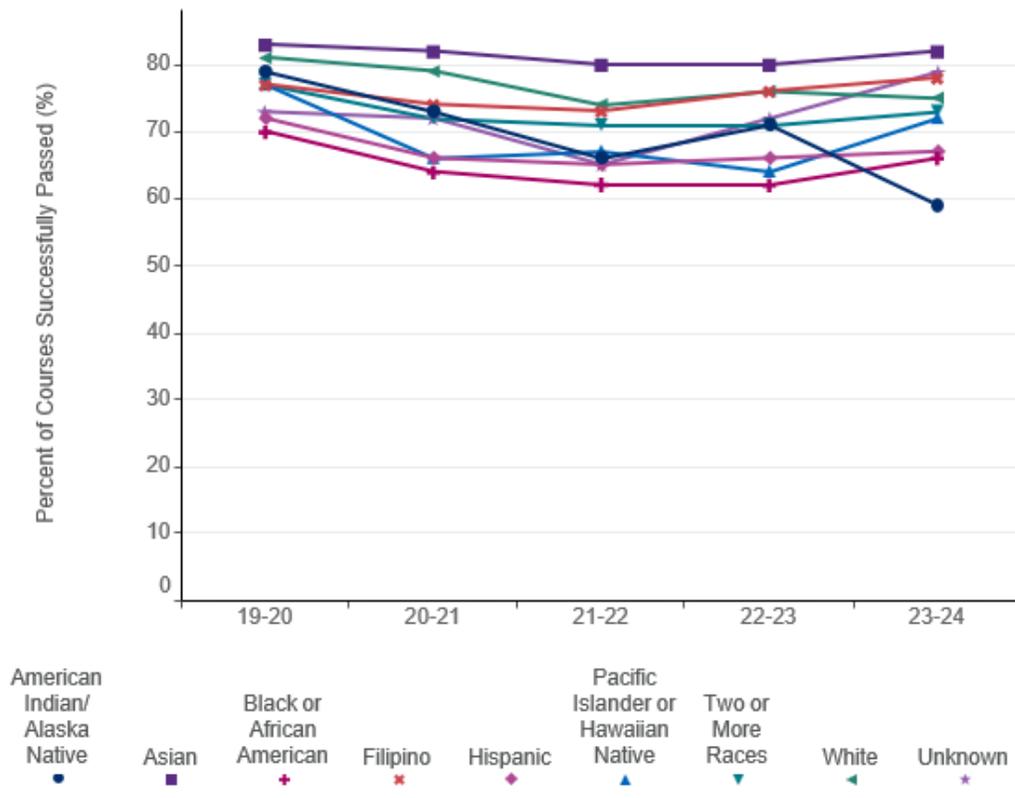
Course Success Rate

The course success rate measures the percentage of students who enroll in a course and complete it with a passing grade (A, B, or C letter grades or a P for non-graded classes). The table below shows the overall course rate for all non-special admissions students at SDCC (note: this rate excludes dual enrollment students who are enrolled in college courses while they are still attending high school).

ACADEMIC YEAR	# COURSES TAKEN	# SUCCESSFULLY COMPLETED	SUCCESS RATE
2019-2020	63,997	47,677	74%
2020-2021	62,856	44,533	71%
2021-2022	54,736	37,557	69%
2022-2023	51,055	35,394	69%
2023-2024	56,545	39,914	71%

The graph below shows course success rates disaggregated by student ethnicity.

Course Success Rate by Ethnicity
All Non-Special Admit Students in All Programs at San Diego City College (College)

Source: Chancellor's Office Management Information System

Both the overall and disaggregated course success data show the impact of the COVID pandemic. During the spring 2020 semester, SDCC and all California community colleges had to move abruptly to operate fully online. The impact of that shift is evident in both fewer course enrollments and lower success rates for all ethnic groups.   The size of the subgroup also affects the magnitude of variations from year to year. The number of students in the American Indian/Alaska Native group ranges from 81 to 173 students during this five-year time frame, while the number of Latinx students ranges from 16,818 to 24,757.

SDCC is supporting equitable course success through a variety of strategies. These include professional learning for faculty in culturally relevant pedagogy and equitable assessment practices; learning communities for Latinx (Puente), Black (Umoja), Black & Latinx males (HUBU), and AAPI students; a test proctoring center that supports the adoption of alternate assessment practices; and embedded tutoring support within selected high-enrollment courses.

Certificate Completion

Certificate completion is tracked by documenting the number of unique (unduplicated) students who complete the requirements for a state-approved Certificate of Achievement each year. Certificates of Achievement require at least 16 units of college credit and take about one year to complete when students are attending college full-time.

SDCC offers over 50 different Certificates of Achievement. The majority are in career & technical education (CTE) fields across four Academic & Career Pathways. Examples include:
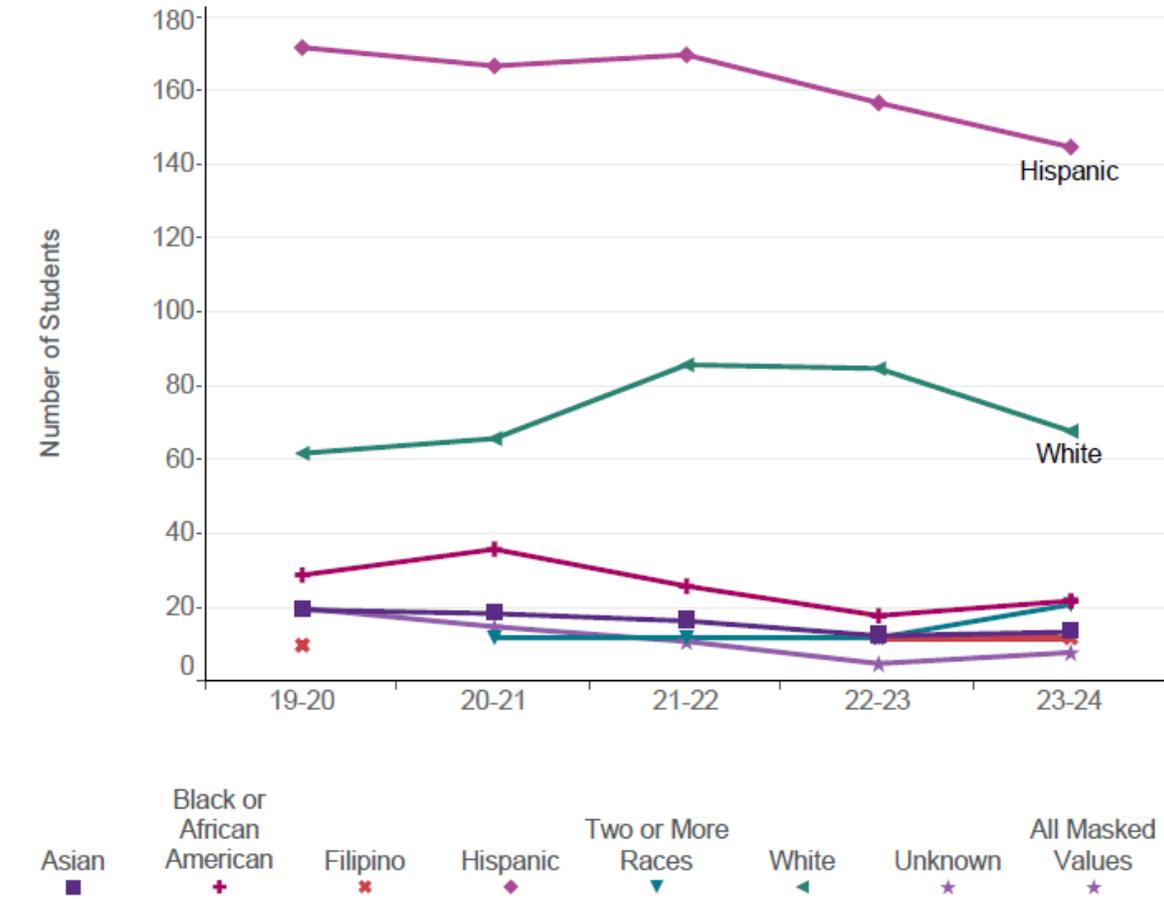
Arts, Media, Performance & Design	Commercial Music; Photography; Film, Journalism, & Media Production; Arts Entrepreneurship; Dance; Technical Theatre
Business, Info Tech, & Trades	Agriculture; Small Business Management; Computer Programming; Cybersecurity; Cosmetology
Math, Sciences, Engineering, & Environment	Agriculture; Electronics; Engineering; Machine Technology; Manufacturing
Social and Behavioral Sciences, Language, Identity, Culture, & Education	Alcohol & Other Drug Studies; American Sign Language; Child Development; Mental Health Work; Conflict Resolution & Mediation

Overall, the number of Certificates of Achievement completed each year is typically around 300:

ACADEMIC YEAR	# CERTIFICATES COMPLETED
2019-2020	313
2020-2021	315
2021-2022	322
2022-2023	302
2023-2024	290

Earned an Award, Chancellor's Office Approved Credit Certificate by Ethnicity

All Non-Special Admit Students in All Programs at San Diego City College (College)

Source: Chancellor's Office Management Information System

About half of the Certificate of Achievement awards each year are earned by Latinx students, consistent with representing about half of the overall student population. Completions for some students may have been impacted by the pandemic limiting opportunities for hands-on, in-person classes. Some certificates are embedded in Associate Degree programs and students may not recognize they have completed requirements for a Certificate of Achievement or don't know that they need to submit a request to have the award recorded. Note: the designation "All Masked Values" in displays from DataVista refers to very small subgroups that are combined in order to protect individual privacy.
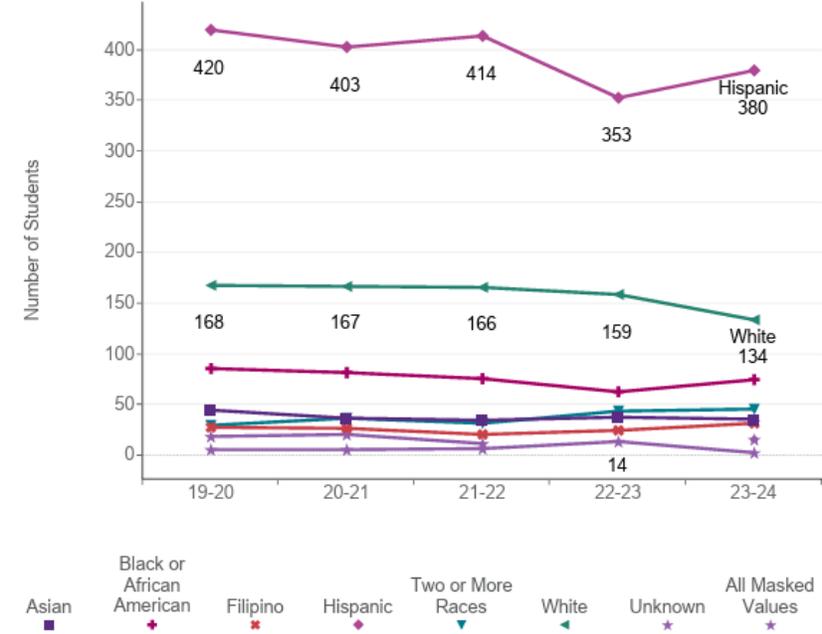
Degree Completion

SDCC offers three types of Associate Degrees: the Associate in Arts, the Associate in Science, and the Associate Degree for Transfer. The best degree option for each student will depend on the individual's career goals and plans to transfer to a four-year university to complete a baccalaureate degree. Associate Degrees are offered in over 50 fields of study, with majors designed for transfer to a four-year university or for entry into the workforce. SDCC also now offers one Bachelor of Science degree in Cyber Defense and Analysis; this program enrolled its first students in fall 2024 and will graduate its first class in spring 2026.

ACADEMIC YEAR	# ASSOCIATE DEGREES COMPLETED
2019-2020	802
2020-2021	780
2021-2022	763
2022-2023	696
2023-2024	722

SDCC typically sees 700 to 800 students earn Associate Degrees each year. Among the most frequent major fields are Business Administration, Biology, Liberal Arts – Language and Humanities, Psychology, and Nursing.

Earned an Award, Associate Degree by Ethnicity
All Non-Special Admit Students in All Programs at San Diego City College (College)
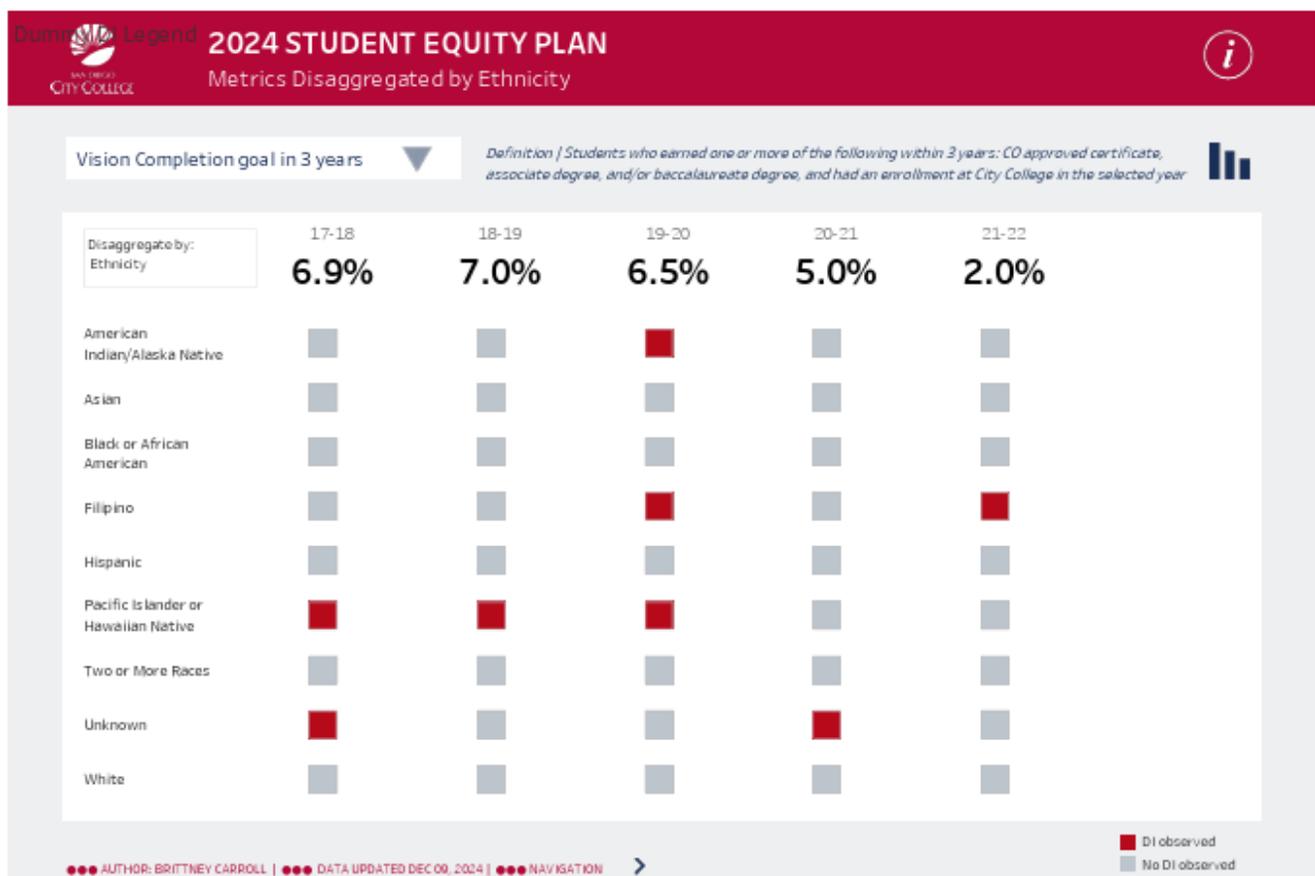
Source: Chancellor's Office Management Information System

In alignment with representation in the overall student body, Latinx students earn about half of the degrees awarded each year. Detail awards data by program for SDCC are found in the Awards Dashboard.

The California Community Colleges use a concept known as Disproportionate Impact (DI) to identify subgroups of students that are experiencing disadvantaged performance in comparison with all other students. DI is calculated using a methodology called Percentage Point Gap (PPG)-1 that compares the result for a specific subgroup to all other students (excluding the students in that subgroup). SDCC uses calculations of DI to identify priorities in its Student Equity and Achievement plan. The metrics for this plan combine Certificate of Achievement and Associate Degree completers together, and look at rates of attainment within three years of the point in time where a group of students enrolls in SDCC. Using this approach, DI was found for completions in four subgroups of students in at least one academic year over the past five years: American Indian/Alaska Native, Filipino, Pacific Islander or Hawaiian Native, and Unknown ethnicity. It should be noted here that in the five years represented in this chart, only the Filipino subgroups had 100 or more students in a given year of the groups experiencing DI; the other groups were 25 or fewer students.

2024 STUDENT EQUITY PLAN
Metrics Disaggregated by Ethnicity

Vision Completion goal in 3 years

Definition / Students who earned one or more of the following within 3 years: CO approved certificate, associate degree, and/or baccalaureate degree, and had an enrollment at City College in the selected year

Disaggregate by: Ethnicity	17-18	18-19	19-20	20-21	21-22
	6.9%	**7.0%**	**6.5%**	**5.0%**	**2.0%**
American Indian/Alaska Native			■		
Asian					
Black or African American					
Filipino			■		■
Hispanic					
Pacific Islander or Hawaiian Native	■	■	■		
Two or More Races					
Unknown	■			■	
White					

■ DI observed   ■ No DI observed

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Current efforts to improve completion have focused on increasing course taking and encouraging full-time enrollment through outreach efforts and Promise Program course bundles. A renewed exploration of ways to better connect and communicate with, and serve part-time students is necessary moving forward, including communication about certificates and other completion milestones that can be awarded as students work towards larger educational goals.

Future Reporting on Disaggregated Student Achievement

Since 2015, SDCC has developed and implemented Student Equity and Achievement Plans every three years in alignment with requirements from the California Community College Chancellor's office. The next iteration of the Equity Plan will be submitted in fall 2025. The college will draw from both the new DataVista sources as well as the traditional Student Equity Plan metrics to expand its understanding of disaggregated data and the outcomes for specific subgroups to better identify strategies that will hae a positive impact on student success.

For questions regarding the data in this report, please contact the SDCC Office of Institutional Effectiveness and Research at CityIE@sdccd.edu.