City College Budget Development & Management



John Parker, DBA November 20, 2025 SAN DIEGO CITY COLLEGE

Overview

- State budget
- Where do we get our money?
- Student Centered Funding Formula (SCFF)
- Resource Allocation Formula (RAF)
- Budget planning and development
- Budget management
- Budget Considerations
 - 50% Law
 - Faculty Obligation Number (FON)
- Transparency
- Challenges



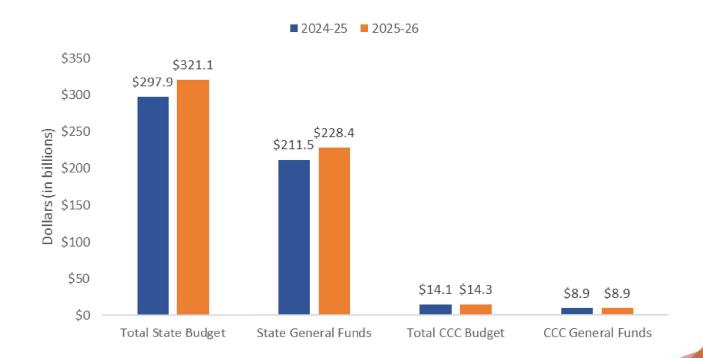
State Budget Process

SAN DIEGO CITY COLLEGE

State Budget Timeline

Jul – Oct	 State departments and agencies develop baseline budgets. Governor makes final decisions and DOF prepares the proposed budget for release in January
By Jan 10	- Governor releases budget proposal for the upcoming fiscal year
Feb – May	 Budget subcommittees hold dozens of hearings to review the Governor's proposed budget and make initial decisions
By May 15	- The Governor releases the May revision (Jan proposal revised)
Jun	 Legislative leaders and the Governor meet to address outstanding issues
Jun 15	- Constitutional deadline for lawmakers to pass the budget bill.
Jul 1	- The new fiscal year begins
	- The Governor may sign the budget bill and budget related bills
Jul forward	- The Legislature may pass amendments that change spending levels in the adopted budget bill SAN DIEGO CITY COLLEGE

2025-26 State Budget





Where Does City Get Funding

Primary Sources:

- State apportionment:
- Federal:
- Local Property Taxes:
- Student Tuition & Fees

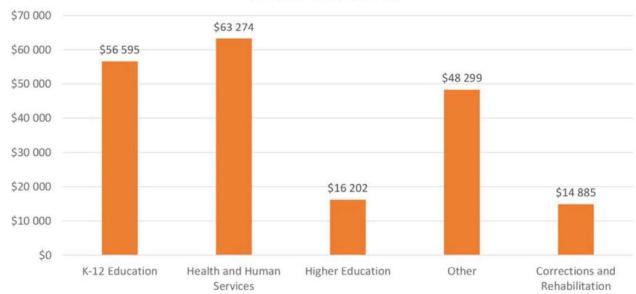
Other Sources

- Grants
- Lottery funds
- Agencies and foundations
- Gifts/Donations
- Fee for service/enterprise/auxiliary
- Indirect Cost Recovery



Expenditures by Agency







Sources of Revenue

SAN DIEGO CITY COLLEGE

Where Does City Get Funding

Primary Sources:

- State apportionment:
- Federal:
- Local:
- Student Tuition

Other Sources

- Grants
- Lottery funds
- Agencies and foundations
- Gifts/Donations
- Fee for service/enterprise/auxiliary
- Indirect Cost Recovery





How does the District fund the colleges?

- RAF = Resource Allocation Formula
- The purpose of the RAF is to provide a clearly defined method for the allocation of resources to employee units to cover operating costs of the District, and to match available resources to financial commitments.
 - Developed with input from AFT and other bargaining units.
 - Funds colleges at a 17.0 FTES/FTEF ratio per semester



Proposition 98

 Constitutional provision, passed in 1988, that sets minimum funding levels as a share of total state revenues for K-12 schools and community colleges 89%/11% split.





Past and Present Approaches to CCC Funding

Timeline of State Funding Formulas for Community Colleges





Student Centered Funding Formula (SCFF)

The SCFF consists of three components:

- Base Allocation (70%) Enrollment (FTES)
- Supplemental Allocation (20%) Counts of low-income students
- Student Success Allocation (10%) Counts of outcomes related to the Vision for Success, with "premiums" for outcomes of low-income students.

Objective:

- Raise completion/output rates (passing grades, certificates, degrees, transfers, etc.)
- Cut costs per completion/output (create new "efficiencies")
- Achieve "equity" in completion/output rates for students from historically underrepresented groups.



Access/Base Allocation

1

70% of total system wide funding and is determined by overall district enrollments and size.

2

Sum of the Basic Allocation and the funding for Credit, Noncredit, CDCP (Career Development/College Prep), Incarcerated and Special Admit enrollment FTES. 3

3-year average for Credit FTES, and actual FTES for Noncredit, and CDCP. For future projections, Projected Growth FTES is added in. 4

3-year average for Credit FTES is used to financially protect districts from large enrollment swings and unexpected economic downturns.



Access/Base Allocation

• Under SCFF, base allocation representing 70% of the district's TCR apportionment funding is determined by a 3-year average enrollment FTES plus a Basic Allocation for each district based upon whether it is a single or multi-college district, the size of its colleges as defined by FTES earned (i.e., small medium or large) and funding for any approved education centers.

FTES Level	Rate per College for Single-College Districts	Rate per College for Multi-College Districts
FTES ≥ 20,000	\$7,084,000 ⁺	\$5,667,000+
10,000 ≤ FTES < 20,000	\$5,667,000 ⁺	\$4,959,000+
FTES < 10,000	\$4,251,000 ⁺	\$4,251,000 ⁺

FTES Rate

Credit: \$4,212Noncredit: \$3,552CDCP: \$5,907



Supplemental Equity Allocation

The supplemental allocation compensates a district for its level of student socioeconomic need - based on prior year unduplicated headcounts of students under the following categories:

- Students awarded Pell grants (used as a low-income indicator)
- Undocumented students eligible as AB540 (graduated from a CA high school)
- Promise Grant (free CA Community College tuition & low-income indicator)
- Computed according to prior year headcount at \$996 for each student type.
- Designed to spur improvements in financial aid practices to award more Pell and Promise Grants to eligible students.



Success Allocation

The student success allocation creates financial incentives for improving student achievement and closing student achievement gaps. Like the supplemental allocation, this allocation provides additional support for financial aid recipients.

Based on headcount of student achievement of these outcomes:

Associate degree for transfer (ADT)

Associate degree

Baccalaureate degree

Credit certificate requiring 16 or more units

Transfer-level math and English courses completed within the student's first academic year of enrollment

Transfer to a fouryear university Nine or more career education units completed

Regional living wage obtained within one year of community college completion



Student Success Allocation Schedule

Outcome	Δ	II Students	Pell G	rant Recipients	Promise Grant Recipient				
	Points	Rate \$587 per Point	Points	Rate \$148 per Point	Points	Rate \$148 per Point			
Associate Degree for Transfer (ADT)	4	\$2,349	6	\$888	4	\$593			
Associate Degree (excluding ADT)	3	\$1,762	4.5	\$667	3	\$444			
Baccalaureate Degree	3	\$1,762	4.5	\$667	3	\$444			
Credit Certificate	2	\$1.175	3	\$444	2	\$296			
Transfer Level Math or English	2	\$1,175	3	\$444	2	\$296			
Transfer to a Four-Year University	1.5	\$881	2.25	\$333	1.5	\$222			
Nine or More CTE Units	1	\$587	1.5	\$222	1	\$148			
Regional Living Wage	1	\$587	1.5	\$222	1	\$148			



How TCR is Calculated

TCR is determined as the greatest of the following three calculations:

Current Year SCFF

- Base Allocation
- Supplemental Allocation
- Student Success Allocation

Stability Protection

Prior Year SCFF + Current Year COLA

Hold Harmless Provision

FY 2017–18 TCR + compounded COLA



Total Computational Revenue (TCR)

2024-2025 SDCCD SCFFTCR Revenue Earned (@PI)

Basic Allocation - \$32,542,257 (three colleges, five centers)

FTES Allocation - \$221,297,923 (38,218.9 FTES)

Supplemental Allocation - \$43,167,631 (34,480 headcount)

Success Allocation - \$28,019,362 (35,974 headcount 3-year avg)

Total SCFF \$325,027,173

Hold Harmless \$319,573,817

Stability \$326,904,880



Budget Allocation Model (The "BAM")



Projects Districtwide revenues and expenses, both ongoing and on-time. Uses the SCFF to determine how much funding the district receives from the state.

Includes Resource Allocation Formula (RAF) to determine how compensation dollars are distributed among employee units.

Includes all districts and departments

Projected salary and benefits costs

Feeds the Campus Allocation Model (CAM)



Types of Funds as Defined in the BAM

- General Fund
 - Unrestricted: Operations utilities, discretionary
 - Restricted: Categorical, grants, fee based programs
- Debt Service Funds
- Special Revenue Funds e.g., Child Development Fund
- Capital Projects Funds e.g. Proposition S&N
- Enterprise Funds e.g. Bookstore
- Internal Service Funds e.g. Liability and Property Insurance
- Trust Funds e.g. Financial Aid



District Campus Allocation Model (CAM)



Based upon FTES and FTEF targets – provides budget allocation to cover contract and adjunct faculty compensation costs



SCFF model continues to fund districts based on enrollment

Fed from the BAM – projects continuous and one-time revenue in any given budget year to align with budgeted expenses.



SCFF Flowchart

Student-Centered Funding Formula (SCFF)

- Base Allocation
- Supplemental Allocation
- Student Success Allocation



State calculates SCFF Funding based on TCR



District receives apportionment. BAM reflects District Priorities



College receives budget through CAM



Why should I care about FTES?

- 1 FTES ~ \$7,500
- Fewer students enrolled = Less FTES
- Less FTES = Less money
- Why we have limited/no additional funding for...
 - In addition to 2% GFU discretionary funds



SAN DIEGO Community College District

FY 2025-2026 ADOPTED BUDGET CAMPUS ALLOCATION

GENERAL FUND UNRESTRICTED BASED ON TARGET OF 39.067 FTES

		City		Mesa	Miramar		CE		Total
FTES									
2025 Fall Funds Allocation									
Estimated Fall Credit/Non-Credit Targets		3,900.00		5,970.00	3,547.35		3,851.28		17,268.63
FTEF @ 15.00, 18 (Colleges, CE) FTES / FTEF		15.00		15.00	15.00		18.00		15.00
Total Fall FTEF		260.00		398.00	236.49		213.96		1,108.45
Contract FTEF		129.55		150.76	79.35		66.53		426.19
Adjunct FTEF		130.45		247.24	157.14		147.43		682.26
2026 Intersession Funds Allocation									
Estimated Intersession Credit/Non-Credit Targets		79.50		360.00	68.55		0.00		508.05
FTEF @ 15.00 (Colleges) FTES / FTEF		15.00		15.00	15.00		18.00		15.00
Total Intersession FTEF		5.30		24.00	4.57		0.00		33.87
2026 Spring Funds Allocation									
Estimated Spring Credit/Non-Credit Targets		3,240.00		5,790.00	3,374.85		3,879.72		16,284.57
FTEF @ 15.00, 18 (Colleges, CE) FTES / FTEF		15.00		15.00	15.00		18.00		15.88
Total Spring FTEF		216.00		386.00	224.99		215.54		1,042.53
Contract FTEF		129.55		150.76	79.35		66.53		426.19
Adjunct FTEF		86.45		235.24	145.64		149.01		616.34
2025 Summer Funds Allocation									
Estimated Summer target (June, July and August)		450.00		1,230.00	584.25		1,485.00		3,749.25
FTEF @ 15.00, 18 (Colleges, CE) FTES / FTEF		15.00		15.00	15.00		18.00		63.00
Estimated Summer FTEF		30.00		82.00	38.95		82.50		233.45
Target FTES		7,669.50		13,350.00	7,575.00		9,216.00		37,811
Target Contract FTEF		259.10		301.52	158.70		133.06		852
Target Adjunct FTEF		252.20		588.48	346.30		378.94		1.566
Target FTEF		511.30		890.00	505.00		512.00		2,418.30
1101 - Budgeted Salaries Filled Contract	\$	13,937,460	\$	15,727,461	\$ 8,142,950	\$	6,428,901	\$	44,236,772
1101 - Budgeted Benefits Filled Contract	3	5.943.463	\$	6,787,022	\$ 3,546,043	\$	2.890,216	\$	19,166,744
653	Total Filled	19,880,923	1	22,514,483	\$ 11,688,993	200	9,319,117	\$	63,403,516
Adjunct/Overload Salary rate		\$24,871	\$	24,871	\$ 24,87	\$	24,871		
[1] [1] [1] [1] [1] [1] [1] [1] [1] [1]				5,496			5,496		
Adjunct/Overload Benefits rate	Total Adjunct/Overload Rate \$	<u>\$5.496</u> 30,367	<u>\$</u> \$	30,367			30,367		
	Material Control Control Control Control	1544.78101	23	0.5000	1975 STEELER		10,540,011		
CE Productivity Factor Rate Differential Variance						\$		\$	3,785,008
Adjunct/Overload Fall Allocation		3,961,375	\$	7,507,937	\$ 4,771,870	\$	4,477,007	\$	20,718,189
Adjunct/Overload Intersession Allocation		160,945	*	728,808	\$ 138,777	\$		\$	1,028,530
Adjunct/Overload Spring Allocation	•	2,625,227	\$	7,143,533	\$ 4,422,650	*	4,524,987	*	18,716,397
Adjunct/Overload Summer Allocation	\$	911,010	\$	2,490,094	\$ 1,182,795	\$	2,505,278	\$	7,089,176
	Total Adjunct/Overload Allocation \$	7,658,557		17,870,372	\$ 10,516,092	0.000	15,292,279	5437	51,337,301





Total Public Safety

FY 2025-2026 ADOPTED BUDGET CAMPUS ALLOCATION GENERAL FUND UNRESTRICTED BASED ON TARGET OF 39.067 FTES

	City	Mesa	1	Miramar		CE		Tetal
Classroom Substitute Salary and Benefits allocation	± 126.446	± 317.542	\$	361.681	1	823.270	\$	1.628.939
Dept. Chair ESU's	282.00	452.00		345.00		0.00		
ESU Salary	\$ 1,179	\$ 1,179	\$	1,179	\$	1,179		
ESU Benefits	\$ 261	\$ 261	\$	261	\$	261		
ESU Salary and Benefits	\$ 1,440	\$ 1,440	\$	1,440	\$	1,440		
ESU Salary allocation	\$ 405.990	\$ 650.735	\$	496,690	\$		\$	1.553.415
Other Reassigned Time (per contract)	7.40	8.60	•	4.65	•	3.10		24
Other reassigned time	± 449.432	\$ 522.312	\$	282.413	\$	188.275	\$	1.442.432
Dept. Chair Reassigned Time (per contract- account 1204)	14.10	17.80		15.30		9.60		56.80
Dept. Chair reassigned time	\$ 856.349	± 1.081.065	\$	929.230	\$	583.046	\$	3,449,690
Total FTEF Alloca	\$ 29,377,697	\$ 42,956,509	\$	24,275,099	\$	26,205,987	\$	122,815,293
Balance of Contract Positions	City	Mesa		Miramar		CE		Total
1201 - Salary Filled - Deans & Academic Managers	\$ 2,898,517	\$ 2,936,629	\$	2,514,507	\$	2,446,975	\$	10,796,628
1201 - Benefits Filled - Deans & Academic Managers	\$ 1,093,304	\$ 1,249,078	\$	939,769	\$	974,947	\$	4,257,098
1204 - Salary Filled - Dept. Chairs & Other Reassigned Time	\$ 1,588,863	\$ 4,408,526	\$	3,208,840	\$	1,288,629	\$	10,494,858
1204 - Benefits Filled - Dept. Chairs & Other Reassigned Time	\$ 657,697	\$ 1,817,251	\$	1,401,538	\$	556,042	\$	4,432,528
1205 - Salary Filled - Counselors, Librarians and Nurses	\$ 2,436,758	\$ 3,071,156	\$	1,997,406	\$	1,465,495	\$	8,970,815
1205 - Benefits Filled - Counselors, Librarians and Nurses	\$ 1,003,274	\$ 1,262,847	\$	920,634	\$		\$	3,787,430
2101 - Salary Filled - Nonclassroom Support Staff	\$ 8,173,196	\$ 8,898,987	\$	5,940,354	\$	5,097,463		28,110,000
2101 - Denefits Filled - Nonclassroom Support Staff	\$ 4,050,020	\$ 5,270,051		0,507,201	\$	2,090,271	\$	10,500,140
2201 - Salary Filled - Instructional Classroom Support Staff	\$ 1,824,947	\$ 2,058,637	\$	1,940,542	\$		\$	7,353,398
2201 - Benefits Filled - Instructional Classroom Support Staff	\$ 1,081,047	\$ 1,240,320	\$	1,199,735	\$	1,022,400	\$	4,543,502
Filled Positions Total	\$ 25,617,423	\$ 32,214,282	\$	23,570,526	\$	17,880,169	\$	99,282,400
1999 - Academic Vacant	\$ 955,515	\$ 2,560,624	\$	1,016,668	\$	1,690,781	\$	6,223,588
1999 - Benefits Academic Vacant	\$ 487,889	\$ 1,304,374	\$	524,464	\$	884,817	\$	3,201,544
2999 - Classified Vacant	\$ 685,173	\$ 1,261,892	\$	879,103	\$		\$	3,480,140
2999 - Benefits Classified Vacant	\$ 464,983	\$ 894,797	\$	612,752	\$	467,208	\$	2,439,740
Yacant Positions Total	\$ 2,593,560	\$ 6,021,687	\$	3,032,987	\$		\$	15,345,012
Total Contract Positions (Net of Frozen Positions) "Process Positions: City \$231,155, House \$1,233,561, History \$27,183 and CC \$487,143]	\$ 28,210,983	\$ 38,235,969	\$	26,603,513	\$	21,576,947	\$	114,627,412
MIRAMAR PUBLIC SAFETY (Fall. Spring and Summer) Total FTES (Base of 1,287)	Academies	Unit Price		Total 1,257				Total
Academies								
Law Enforcement 4 Academies (3 Sections per Academy)	41	\$ 462,514	\$	1,892,607			\$	1,892,607
Detention Academy	3	\$ 153,073	\$	469,781			\$	469,781
Fire Academ	3		\$	+0			\$	+1
Life Guard Academy	3	\$ 27,659	\$	84,885			\$	84,885
<u>In-Service</u> Law Enforcement Mandated In-Service		\$ 585,040	0148	598,496			1048	598,496
		N. 100 100 100 100 100 100 100 100 100 10	200				\$	
Fire In-Service		- 18 S	\$	342,220			\$	342,220
EMT In-Service		\$ 19,072	133	19,511			\$	19,511
Life Guard In- Service		2007 acceptance		46,298			\$	46,298
Fire Instructional Services Agreements (ISAs)		\$ 895,380	\$	915,974			\$	915,974



\$ 4,369,772

\$ 4,369,772



FY 2025-2026 ADOPTED BUDGET CAMPUS ALLOCATION GENERAL FUND UNRESTRICTED BASED ON TARGET OF 39.067 FTES

	City	Mesa	Miramar	CE	Total
Fire Academy	3		\$ 53		\$ - 50
Life Guard Academy	3	\$ 27,659	\$ 84,885		\$ 84,885
In-Service Law Enforcement Mandated In-Service		\$ 585,040	\$ 598,496		\$ 598,496
Fire In-Service		\$ 334,526	\$ 342,220		\$ 342,220
EMT In-Service		\$ 19,072	\$ 19,511		\$ 19,511
Life Guard In- Service		\$ 45,257	\$ 46,298		\$ 46,298
Fire Instructional Services Agreements (ISAs)		\$ 895,380	\$ 915,974		\$ 915,974
Total Public Safety			\$ 4,369,772		\$ 4,369,772

	City		Mesa		Miramar	CE			Total
Base Discretionary		164,480		274.938	148,657		379,642	\$	967,717
FTES Credit Discretionary Allocation									
Rate per FTES *	\$	110.00	\$	110.00	\$ 110.00	\$	145.00		
Targets 25-26		7,670		13,350	8,832		9,216		39,067.5
Total FTES All terms	\$	843,645	\$	1,468,500	\$ 971,520	\$	1,336,320	\$	4,619,985
Sub-Total FTES Discretionary Allocation	\$	843,645	\$	1,468,500	\$ 971,520	\$	1,336,320	\$	4,619,985
Living wage rate change (Non-Contract)	\$	109,559	\$	165,799	\$ 111,311	\$	119,562	\$	506,231
Student Governance Committee Participation	\$	2,000	\$	2,000	\$ 2,000	\$	2,000	\$	8,000
Federal Work Study unallowable sick leave	\$	25,555	\$	2,462	\$ 9,437	\$		\$	37,238
Grand Total Discretionary Funding	•	1,145,023	\$	1,913,699	\$ 1,242,925	\$	1,837,524	*	6,139,171
Additional funding to align to SCFF percentage allocation								\$	
Total Allocation by Formula	\$ 5	8,733,703	\$	83,106,177	\$ 56,491,309	\$	49,620,458	\$	247,951,648

ADJUSTMENTS TO FORMULA

Adjusting Contractual Items		City		Mesa	Miramar		CE	Total
Pro-Rata FTEF (Fall/Spring) based on Adjunct rate		9	\$	6	\$ 5	\$		\$ 20
Pro-Rata Salary		\$49,742	\$	49,742	\$ 49,742	\$	-	\$ 49,742
Pro-Rata Benefits Pro-rata Salarų plus Benefits		\$1,492 \$51,234	\$	1,492 51,234	\$ 1,492 51,234	*	- 5	\$ 1,492 51,234
Total :	\$	450,859	\$	325,951	\$ 245,411	\$	80	\$ 1,022,221
AFT Faculty Travel (per contract)	\$	36,880	\$	64,195	\$ 36,425	\$	2,546	\$ 140,046
Baccalaureate Program (Fund 1180)	\$	167,791	\$	572,208	\$ 125,537			\$ 865,536
Adjunct Backfill for Contract Faculty Sabbatical :	\$	212,569	\$	242,936	\$ 60,734	\$	91,101	\$ 607,340
Districtwide Library Services	\$	48,208						\$ 48,208
Academic Senate Stipend	\$	24,500	\$	34,868	30,030		29,910	\$ 119,308
Classified Senate Officers Stipends ::	\$	7,354	*	7,354	\$ 7,354	\$	7,354	\$ 29,415
Honors Program	\$	58,406	\$	45,889	\$ 34,003			\$ 138,298
Online Faculty Mentor	\$	6.073	' \$	6.073	\$ 6.073	\$	6,073	\$ 24,292
GFU funding provided to DSPS	\$	68,000	\$	37,000	\$ 80	\$	1,400,000	\$ 1,505,000
Apprenticeship	\$	274,350	\$	-	\$ 52,529	\$	12	\$ 326,891
Apprenticeship Reserve one time funding spread over 3 years. (FY26 allocation for 3 ye	\$	110,935	\$	110,935	\$ 110,935	\$	110,935	\$ 443,740
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GFU Adopted Budget Allocation (Continuous)	\$	60,199,628	•	84,553,586	\$ 57,200,340	\$	51,268,389	\$ 253,221,943
		24%		33%	23%		20%	
PLUS:								
Projected Balance (Funded in 1111) Ends FY26	\$	31,004	\$	523,791	\$ 200,473	\$	130,000	\$ 885,268
Prior Year Encumbrances (Fund 1112)	\$	2,056	\$	26,859	\$ 74,533	\$	12,128	\$ 115,576
Adjustments for Reserves and Encumbrances	\$	33,060	*	550,650	\$ 275,006	\$	142,128	\$ 1,000,844
Total Allocation Continuous and One-Time	\$ (0,232,688		85,104,236	\$ 57,475,346	\$	51,410,517	\$ 254,222,787

SAN DIEGO TY COLLEGE

FTEF Allocation

Total Campus Student Cantered Funding Computational Course School/Progr Formula (SCFF) Revenue Scheduling am Allocation (TCR) Consists of three Based on target Allocation funded at Vice President of **Department Chairs** components:

Base Allocation

- (70%)
- Supplemental **Equity Allocation** (20%)
- Success Allocation (10%)

the District level. District calculates total computational revenue (TCR) and percentage of total revenue allocation to each campus.

FTES. FTEF calculated by term based on CAM estimated FTES targets.

Instruction works with Deans to allocate FTEF based on enrollment estimates. Historical enrollment, current trends, and other enrollment assumptions may be factored.

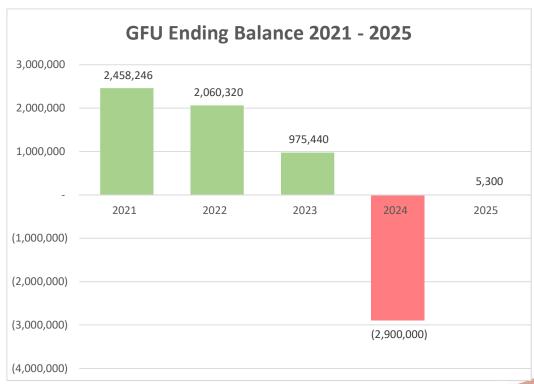
and Deans build schedules based on enrolment estimates and FTEF allocation with a goal of maximizing productivity.



Budget Planning and Development



How We Ended FY25



SAN DIEGO CITY COLLEGE

Budget Objectives

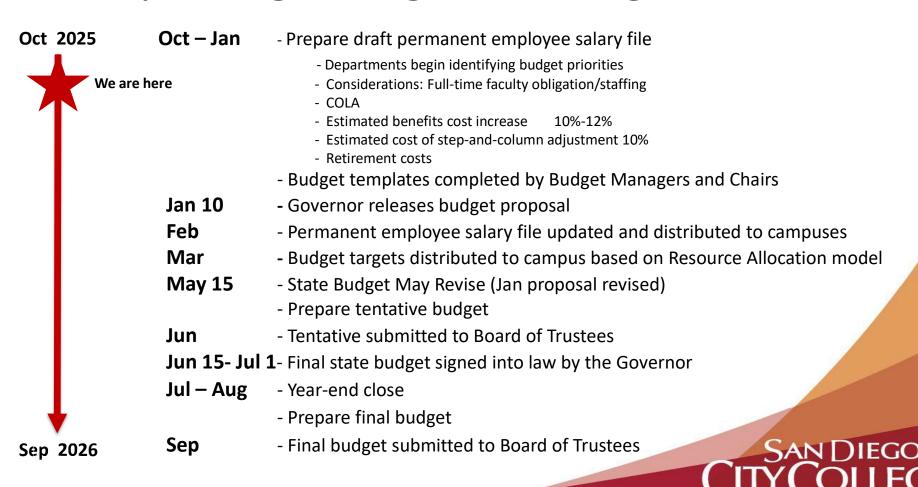
- Ensure the College's mission and strategic priorities are fulfilled through core themes:
 - Academic quality
 - Access
 - Student success
 - Community partnerships



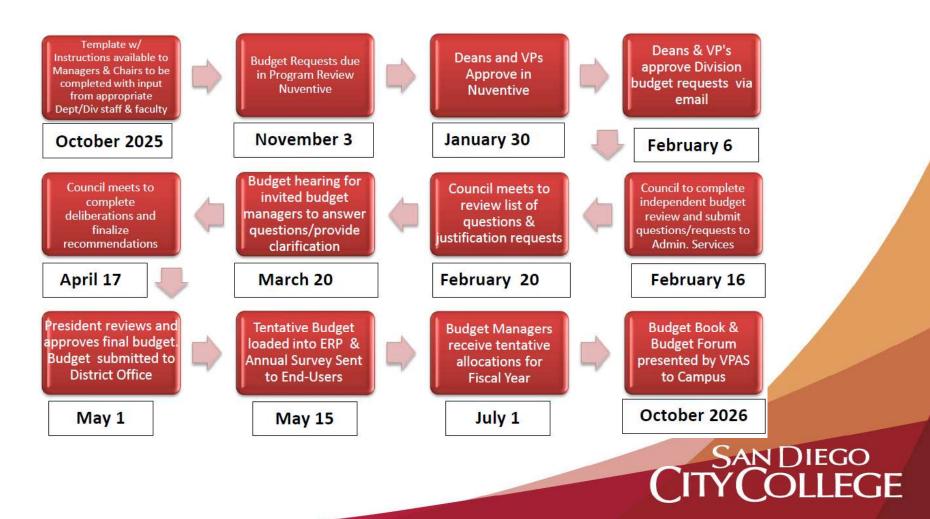
Budget Development



City College Budget Planning Timeline



2026/27 GFU Budget Process



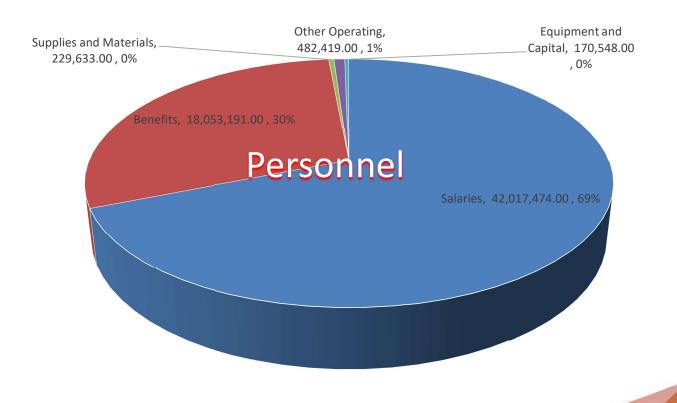
Campus Budget Development

- Review and clean up permanent positions listing
 - Special attention to vacancies and growth positions
 - ID positions that need to come off of restricted funding sources
- Remove any one-time allocations
 - No extra GFU allocation when HEERF funds exhausted
- Obtain part-time/overload budget from Vice President of Instruction
- Review historical activity to address excess allocations as well as shortfalls
 - Apply zero-base budget model rather than incremental budget
- Address cost escalation for multi-year contracts/leases



Budget Management

City College Expense Allocation



Responsible Budget Management

- Departments, campus, District cannot spend more than what is funded; results in deficit budget, different from deficit spending.
- Be knowledgeable of your budget. If you didn't develop your own budget, make sure you understand what assumptions were used.
- Use a budget worksheet or available financial reports to monitor your expenditures on a regular basis.
- Identify potential risks to your budget as early as possible. Keep your supervisors and Business Services informed.
 - You are a steward of the college's resources; handle your division's budget as if it were your own checkbook.



Budget Monitoring

- It is important to monitor your budget throughout the year to make sure it continues to be in line with the original intent.
- It is recommended to review your budget at least monthly to make sure the expenditures
 posting to your budget are accurate.
 - For example, a position that should not be charged to your budget or an expenditure that was posted to the incorrect object code
- Monitor requests and expenses for release time, overload and NANCEs
- NO OVERTIME requires President approval
- Word to the Wise Keep track of the College's year end dates. Cutoff for purchases are well before June 30th. This is communicated frequently, several months in advance.
 - Plan accordingly so you have everything you need to get through the end of the fiscal year.
 - If you do not have your purchase orders in before that cutoff date, you will miss the opportunity for year end purchases.



Accessing GLBR Reports

Business Services Forms

- Accessing Budget Details on Peoplesoft
- Accessing SDCCD Custom Budget Financial Reports

Budget Detail Report

Custom Financial Reports





Average Burn Rate

Assume this is January's actuals – what is our average TYD burn rate and YE forecast? Assuming February actuals, what is burn rate and forecast?

Fund Dept Activ Budg	Op	Account Description	Orginal Budget	Adjustments	Adj Budget	Pre-Enc	Encumbrance	Actuals	Remaining Bud
Total for Pund: 1233 - HEER			14,390,398.00						4,567,700.07
Grand Totals	.======:		14,390,398.00		14,390,398.00	129,249.46			4,567,700.07



YE Forecast

- Based on burn rate and other factors, how will you end the year?
- Considerations
 - Straight line average burn rate
 - Seasonality
 - Prior year trends
 - Prior year factor #
 - One-time expenses
 - Personnel



Fund Accounting (budget) vs Financial Accounting (actuals)

Budgets

- A forecast of what is expected to occur with regard to revenue and expenses.
- Must have an approved budget before any money can be spent.
- Represents a spending plan (the authority to spend)
 - Unrestricted funds
 - Restricted funds
 - Designated funds

Financials

- A reporting of the revenues actually received and expenditures incurred.
- Actual spending as the transactions are processed.
- Examples of records to support spending
 - Purchase orders
 - Expenditure transfers
 - Requisitions
 - Time sheets



Budget Manager vs. Coordinator

Manager

- Develops, monitors and manages GFU and/or GFR budgets
- Has signature authority for travel authorizations, budget transfers, purchase reqs, and JVs
- Develops annual trends and year-end forecasts
- Ensures compliance with budget and spending guidelines

Coordinator

- Assists in budget preparation
- Provides budgetary support
- Prepares various requests
- Runs budget reports
- Maintains supporting documentation

ALL REQUESTS MUST FOLLOW THE PURCHASING/PROCUREMENT PROCESS. Unauthorized purchases will be the responsibility of the department/requestor.

Account/Line Item/Chartfield/GL String

- Segments each expense category or line on the income statement and balance sheet
 - General ledgers
 - Trial Balance
 - Income statement, balance sheet, statement of cash flows
- Correct coding ensures accurate financials
- Miscoding can result in erroneous financials and/or negative audit findings

FUND	DEPT.	ACTIVITY	ACCT/OBJ
1232	15048	679019	5008



Budget Transfer Form

- Used to move budget allocation between accounts or departments
- Ensure proper allocation of operational needs
- Used to
 - Address unexpected expenses
 - Realign budget with strategic priorities
 - Correct misallocations



Budget Allocation Template

SAN DIEGO CITY COLLEGE

General Fund Restricted (GFR) Budget Allocation Template

Directions: Funds that will carry-over and/or receive a new allocation for FY23-24, please use this template to allocate the budget in specific account numbers. Please see the example below.

Budget Period	Fund	Dept ID	Activity	Account	Amount
2024	1407	11010	645000	1201	\$ 124,914.96
2024	1407	11010	645000	2101	\$ 93,848.58
2024	1407	11010	645000	3999	\$ 101,925.08
2024	1407	11010	639000	4002	\$ 71,292.24
2024	1407	11010	639000	5008	\$ 30,943.68
2024	1407	11010	631000	5303	\$ 6,534.00
2024	1407	11010	631000	5335	\$ 1,282.00
				Total:	430,740.54
					,

Helpful Hints: When allocating budget for salary accounts, please refer to the list of account numbers provided by Business Services. Example: Classified non-instructional employees account 2101. If you're needing to calculate benefits for positions, consider using these percentages for cost projections: 36% Contract Employees, 20% Adjuncts 12% NANCE employees

Budget Adjustment/Transfer Requests

 Fund #s to and from (debit and credit) must be the same for GFU and GFR:

Fund 1232Fund 1232

Fund 1232 Fund 1233

- Cannot move funds between 1,000, 2,000 and 3,000
- Moving funds between major GFU object codes (OC) requires Board approval:
 - OC 4002
 OC 4023 (no Board approval)
 OC 4002
 OC 5355 (with Board approval)
 OC 5355 (without Board approval)



Journal Entry/Voucher

- A transaction used for recording financial activity.
- Used to transfer, adjust, or correct expenses charged to the wrong department or account. Debits and credits must balance.
- If transferring to another department, requires budget manager approval of transferring and receiving departments.
 - Transfer expense that posted as travel, should have been recorded as contract for services.
 - Transfer expense that posted in your department that should be split funded or recorded under another department.



Journal Voucher

SAN DIEGO COMMUNITY COLLEGE DISTRICT FY 23/24								
JOURNAL VOUCHER								
COLLEG	9/							
Trans Date:							Journal ID: #	
FUND	DEPT.	ACTIVITY	ACCOUNT	DEBIT	CREDIT	BUS, UNIT	COMMENT (25 CHARACTERS)	
1407	11010	660000	5008	5,300.00			Reclass to correct object code	
1407	11010	660000	4003		5,300.00			
1407	11010	660000	5008	1,258.00			Correct mispost to Basic Needs	
1538	14010	619000	5008		1,258.00			
				6,558.00	6,558.00			
Explanation:								
Explanation								
Entered:					Approved:			
VALID								
E-maile								
Entered	on JE Folder	LIST						
	-							

Best Practices

- Accuracy: Double check all amounts, accounts, and justification
- Timeliness: Submit journal entries and budget transfers promptly
- Documentation: Maintain clear records for audits
- Training: Ensure coordinators are well trained on procedures
- Compliance: Follow guidelines, policies, and procedures



Budget Considerations

Budget Considerations

- 50% law
- Faculty Obligation Number (FON)
- Salaries and benefits approximately 97% of funding
- Increase in health benefits
- Release time
- Step and column advancement
- Unfunded liabilities vacation accrual



50% Law

What is it and how is it calculated?

- Education Code Section 84362 and California Code of Regulations 59200 requires California Community College Districts to spend 50% of "Current Expense of Education" (GFU) on salaries of classroom instructors (as a District).
- Numerator: Instructional Salaries and Benefits
- <u>Denominator</u>: Instructional and non-instructional salaries and benefits, supplies & materials, other operating expenses.
- <u>Exclusions</u>: Instructional non-instructional staff-retirees' benefits and retirement incentives, student health services above calculated amount, student transportation, rents and leases, lottery expenditures, capital expenditures.

Why is it calculated?

- Ed Code requires it!
- Auditors review the calculation annually.
- The objective is to limit class size and contain the relative growth of administrative and non-instructional costs.

Faculty Obligation Number (FON) and 75/25%

- Per Education Code 87482.6 and CCR Title5, Section 51025, the FON is the number of <u>full-time</u> faculty a District is required to employ each Fall.
- AB1725 (1988) establishes that each college should reach a goal that at least 75% of credit instruction hours should be taught by full-time faculty.
- Excludes OL, release time, counselors and librarians



Transparency

Transparency

- Monthly managers' budget workshops
- Quarterly budget review with budget managers
- Weekly Business Services office hours for training
- Monthly professional development /Business Services workshops
- Report out to constituency groups
- New Resource Allocation Committee
- Business Services Budget and Resource page



Challenges

Challenges

- Thinking only short-term or long-term
- Many new managers and deans
- Lack of direction or process
- Priorities/needs shift once resources have been allocated
- Conflating priority, urgency, emergency, and crisis
- Not enough resources to fully address priorities
- Priorities between department and division, or division and College do not align (program review, SLO, SAO)



State Funding Comparison



1. Prisons

2. UC

3. CSU

4. K-12

5. CCC

\$80,000*

\$33,569

\$18,445

\$12,018

\$8,306

Per student (FTE)

Economic Outlook

- State revenues higher than expected
- Consider the impact of Federal funding
- Reversion to the mean experts predicting economic downturn within the next 18 months.



Budget Resources

https://www.sdcity.edu/about/leadership/administrative-services/budget-plan.aspx

Academics - Future Students - Life at City -Home / About / Leadership / Administrative Services / Budget Planning Budget Planning

Business Services Business Services Forms Campus Safety Digital Print and Mail Room Center Receiving and Stock Room Student Accounting Office

Contact Us

San Diego City College San Diego, CA 92101-4787

3619-388-3400 E Faculty/Staff Directory

■ Offices Directory

Budget Planning

San Diego City College believes in a transparent and accountable budget planning process. Managers work with their divisions, programs, or committees to ensure that budget efforts align with the college's mission and the president's vision and goals. Participatory governance is at the heart of the college's budgeting process. This Budget Planning page provides an overview of the college's and the district's budgets. The tabs below provide public access to the college's budgets, information on budget timelines, a copy of the District's adopted budget, the Resource Allocation Formula (RAF), General Funds Restricted (GFU), General Fund Restricted (GFR) and allowable expenses, the state's Student Centered Funding Formula (SCFF), budget trainings and workshops a glossary of terms, and other information that seeks to keep people informed of the budgeting process.

The best place to learn about budgets is attending the annual September board meeting, attending College Council, or by attending one of the many campus budget workshops. You can also find budget information in the President's Monthly Updates, our campus newsletters, department and program plans, grant applications, program review, or by attending one of the many committee

"Budgets are a reflection of what a college values," said Vice President John Parker. "When you research these budget pages you will see a deep commitment to social justice, educational equity, and academic excellence. You will also see efforts to remain flexible to emerging student's needs, innovation, teaching and learning, and transparent approaches to support student success."

The college's budgets seek to ensure that everyone knows that You Belong Here!

FY2024-25 Adopted Budget Timeline	•
FY2023-24 Year End Timeline	*
District FY2023-24 Adopted Budget	•
City College Budget	
Campus Allocation Model (CAM) and Budget Allocation Model (BAM)	
Resource Allocation Formula (RAF)	•
General Funds Restricted (GFR)	•
Student Centered Funding Formula (SCFF)	•
Budget Trainings and Workshops	*
Accounting, Budget Finance Glossary of Terms	*
Chart of Accounts	•
Higher Education Emergency Relief Fund (HEERF) and State Block Fund	¥
City College Grants	·

https://www.sdcity.edu/faculty-staff/committees/city-resources/index.aspx



Council Meetings FY 2023-2024 Agendas and Minutes nformation and Authority

Timeline Flowchart FY 2024-2025 Inquiry and Agenda Item Request

Reporting and Recommending Responsibilities

City Resources Council is looking forward to engaging with the campus community throughout the fiscal year.

Discussion and Questions