

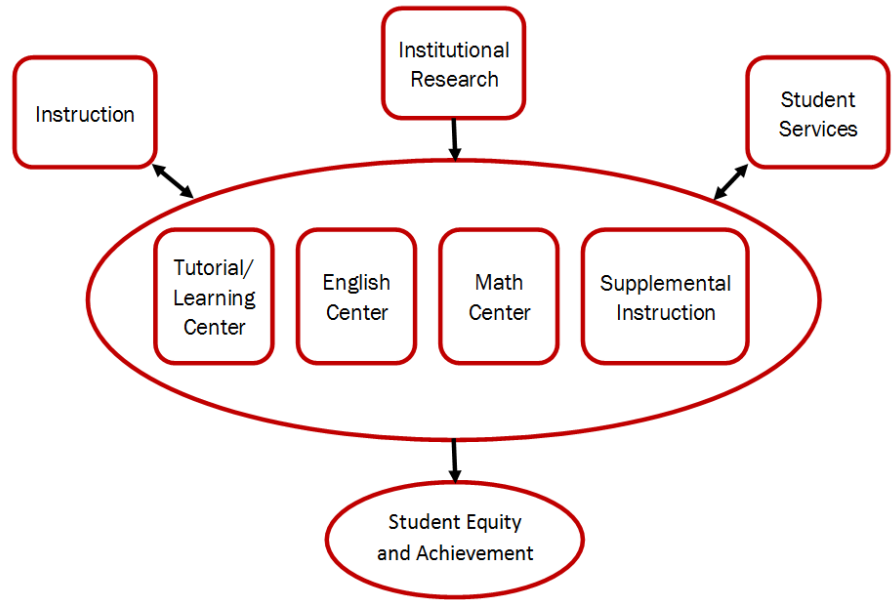
Tutoring Services at San Diego City College FACT SHEET

Mission

The Tutorial/Learning Center, English Center, and Math Center provide community-based, flexible learning environments to help City College students become more effective and confident independent learners and citizens. We aim to serve the entire campus community by offering many programs, services, and courses.

Central to our approach are the four goals of tutoring:

1. Foster Tutee Independence
2. Stimulate Active Learning
3. Foster Mastery of the Material
4. Increase Self-Esteem



Services

Tutorial/Learning Center

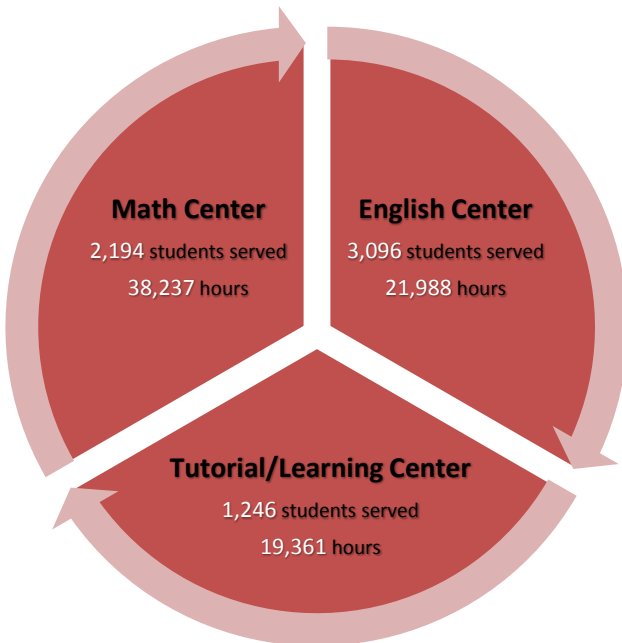
- Walk-In Tutoring
- Study Groups
- Online Tutoring (eTutoring)
- Supplemental Instruction
- Computer Lab (20 computers)
- Academic Skills Workshops
- Math Cram Jam (end of semester)
- Hosting Adjunct Faculty Office Hours
- Tutor Training (EDUC 100-1 unit)
- Appointments (DSPS students)
- Saturday Tutoring

English Center

- One-on-One peer tutoring sessions
- Group Tutoring
- Online Tutoring
- Supplemental Instruction
- Workshops for students & faculty
- English 13A Reading & Writing support
- Orientations
- Consultations for Faculty/Faculty office hours
- Computer Lab (32 computers)

Math Center

- Full credit, independent study courses (Math 38/46/96)
- 1-unit refresher courses, Math 15
- Walk-In tutoring: on-the-fly & one-on-one sessions
- Supplemental Instruction (for students enrolled in MC classes)
- Math 38/46/96 review sessions
- Study Skills Workshops
- Final Exam Review sessions
- Hosting Faculty Office Hours
- Computer Lab (60 iMac workstations)
- Saturday Tutoring



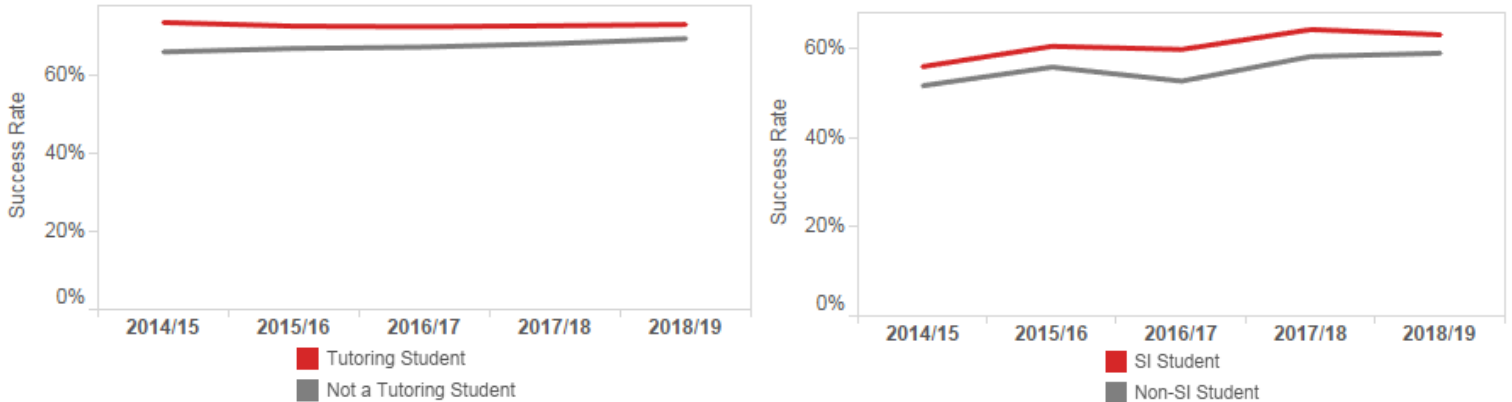
Needs

The City College Tutoring Services seek to increase students' persistence and success. The Centers have demonstrated incredible success in meeting these goals. Despite a massive reduction of funding, use of Tutoring Services continues to expand. While well-supported by the San Diego City College staff, faculty, and administration, it is crucial that we locate additional funding for the centers to meet the growing demand for services. Additional funding would enable us to achieve our goals by increasing our Supplemental Instruction offerings, conducting more tutor training, and most importantly, adding sufficient staff to better support our students and faculty.

Tutoring Students Deserve Support

Tutoring students are more likely than non-tutoring students to identify as: African American, Latinx, and first generation to college. Tutoring students are also more likely than non-tutoring students to be taking classes full-time.

Success Rates for Tutoring and Supplemental Instruction Students



Tutoring Services Impact College Initiatives

