

Composition Courses

Contacts



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Description

We offer a range of composition courses that focus on reading, writing and critical thinking development at both the pre-transfer and transfer level. Composition courses are often requirements for completing degrees or certificates, and for transferring to 4-year colleges and universities. Our course offerings enable you to select a composition path that works best for you. We offer three primary options for completing transfer-level English.

Which courses can I take to complete my transfer-level English requirement? We offer three primary paths to transfer level English:

SAN DIEGO CITY COLLEGE ENGLISH (ENGL) OPTIONS

If you are a **non-native speaker of English**, you may benefit from taking an English Language Acquisition (ELAC) class prior to English. Please contact the ELAC Chair for more information.

ENGL 47A

Pre-transfer level
(4 units)

4 units of support before ENGL 101 or 105

English **47A** is an integrated reading and writing course at the pre-transfer level. **This path is optional for students who prefer a semester of support prior to taking English 101 or 105.**

ENGL 101X or ENGL 105X

Transfer level *with* support
(5 units)

2 units of support while taking ENGL 101 or 105

English **101X** or **105X** are 3-unit transfer level English courses with a required 2-unit support course for a total of 5 units. **This path is recommended for students who would benefit from taking transfer level English *with* additional support.**

ENGL 101 or ENGL 105

Transfer level
(3 units)

ENGL 101 or 105

English **101** or **105** are 3-unit transfer level English courses. **This path is an option for students who are prepared to go directly into transfer level English *without* additional support.**

Courses

(FT) = A field trip may be required for this course.

AA/AS = Associate Degree Applicable

CSU = California State University Applicable

UC = University of California Applicable

Milestone formerly referred to as Skill Level

English Preparatory Courses

If you have questions about our English preparatory courses, please contact Chris Baron at cbaron@sdccd.edu.

12A Basic English Review

0.5 hours lecture, 1.5 hours lab, 1 unit

Pass/No Pass

This self-paced course is intended for students who need to review their English skills in order to succeed in college classes and/or their career. Students begin with an evaluation of their skills. Activities include assigned individualized reading and writing practice, mastery tests, and meetings with the instructor.

This is an individualized course designed to develop student mastery in specific basic skills. (FT) Not Applicable to Associate Degree.

ENGL 13A Academic Writing Skills I

0.5 hours lecture, 1.5 hours lab, 1 unit

Pass/No Pass

This course provides support in college writing skills for all disciplines. Emphasis is placed on writing organized, clear, concise, coherent paragraphs to create 1-2 paged texts in a variety of genres. Topics include basic argument development and source citation as well as incorporation of feedback through the revision process. The course is individualized, with students working on specific learning outcomes tailored to their needs. (FT) Not applicable to the Associate Degree.

ENGL 13B Academic Writing Skills II

0.5 hours lecture, 1.5 hours lab, 1 unit

Pass/No Pass Prerequisite: English 13A with a grade of "C" or better, or equivalent.

This course is the second in a series that provides support in college writing skills for all disciplines. Emphasis is placed on the intermediate to advanced writing skills necessary for creating carefully-crafted, multi-page persuasive texts in a variety of genres. Topics include complex argument development and a variety of source citations as well as giving and receiving feedback as part of the revision process. The course is individualized, with students working on specific outcomes tailored to their needs. (FT) Not applicable to the Associate Degree.

English Pre-Transfer Courses

ENGL 47A Integrated Reading, Writing, and Reasoning

4 hours lecture, 4 units

Grade Only

Advisory: Milestone R30 and W30 or English Language Acquisition 45 or 145 with a grade of "C" or better, or equivalent. Limitation on Enrollment: This course is not open to students with previous credit for English 42, 43, 48, 49, or English for Speakers for Other Languages 45 if taken within the past three years. This course is not open to students with previous credit for English 265B.

This course is designed to prepare students who require minimal preparation to produce successful college-level papers in all subject areas. Emphasis is placed on the presentation of a thematic perspective within which students develop arguments and strengthen critical thinking, reading, organizing, and writing skills. This course is intended for students who want to prepare themselves to read, write and analyze texts at the transfer level. (FT) Not applicable to the Associate Degree.

LCOM 047 Integrated Reading, Writing, and Reasoning (this course combines ENGL 47A with ENGL 21A)

This Learning Community links two courses, English 47A (Integrated Reading, Writing and Reasoning) and English 21A (Introduction to Academic Literacy) to provide additional academic support, convenient scheduling and a sense of community.

ENGL 47A Integrated Reading, Writing, and Reasoning

4 hours lecture, 4 units

This course is designed to prepare students who require minimal preparation to produce successful college-level papers in all subject areas. Emphasis is placed on the presentation of a thematic perspective within which students develop arguments and strengthen critical thinking, reading, organizing, and writing skills. This course is intended for students who want to prepare themselves to read, write and analyze texts at the transfer level.

ENGL 21A Introduction to Academic Literacy

2 hours lecture, 2 units

This is a course for students who have assessed into basic skills English courses and need additional support and practice in academic skills and strategies. This course creates success in basic skills English by focusing on reading, writing, and critical thinking. Students learn to articulate basic arguments, create academic identities, and build and strengthen relationships with texts, others, and themselves. (FT) Not applicable to the Associate Degree.

English Composition Courses

ENGL 101X Reading and Composition (ENGL 101 with support)

5 hours lecture, 5 units

Letter Grade or Pass/No Pass Option

Prerequisite: Milestone R30 and W30

This learning community course is for students who have assessed into basic skills English courses and desire to enroll in English 031: Academic Literacy concurrently with English 101: Reading and Composition. English 031 Academic Literacy creates success in English 101 by focusing on reading, writing, and critical thinking. Students learn to articulate arguments, create academic identities, and build and strengthen relationships with texts, others, and themselves. (FT) AA/AS; CSU; UC; C-ID ENGL 100.

ENGL 101 Reading and Composition

3 hours lecture, 3 units

This course is designed for transfer-level students or for those who want to develop competence in college level reading and composition. Students read, analyze, discuss and think critically using a variety of works and sources. Based on these activities, students write essays, fully documented research projects, and other types of texts for various purposes and audiences. This written work, which demonstrates effective, logical, and precise expression of ideas, totals at least 6,000 graded words. Designated sections of this course may be taught from a specific cultural perspective.

ENGL 31 Academic Literacy

2 hours lecture, 2 units

This is a course for students who have assessed into basic skills English courses and desire to concurrently enroll in English 101: Reading and Composition or English 105: Composition and Literature. Academic Literacy creates success in English 101 or 105 by focusing on reading, writing, and critical thinking. Students learn to articulate arguments, create academic identities, and build and strengthen relationships with texts, others, and themselves. (FT) Not applicable to the Associate Degree.

ENGL 101 Reading and Composition

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: English 47A, or English 48 and 49, each with a grade of "C" or better or equivalent; or Milestones R40 and W40 or R50 and W50; or Corequisite: Students with Milestone R30 or W30 or above may enroll in ENGL 101X (which pairs English 101 with support course English 31).

This course is designed for transfer-level students or for those who want to develop competence in college level reading and composition. Students read, analyze, discuss and think critically using a variety of works and sources. Based on these activities, students write essays, fully documented research projects, and other types of texts for various purposes and audiences. This written work, which demonstrates effective, logical, and precise expression of

ideas, totals at least 6,000 graded words. Designated sections of this course may be taught from a specific cultural perspective. (FT) AA/AS; CSU; UC; C-ID ENGL 100.

ENGL 105X Composition and Literature (ENGL 105 with support)

5 hours lecture, 5 units

Letter Grade or Pass/No Pass Option

Prerequisite: Milestone R30 and W30

This Learning Community links two courses, English 105 (Composition and Literature) and English 31 (Academic Literacy) to provide additional academic support and a sense of community.

ENGL 105 Composition and Literature

3 hours lecture, 3 units

This is a composition course using literature as a background for improving writing skills. Students discuss the general nature and elements of literature and literary criticism by reading and analyzing representative works of fiction, drama, and poetry. Based on this subject matter, students are required to write a variety of critical papers, including a research paper, comprising at least 6,000 graded words. This course is intended for students majoring in English or those students interested in literature and in developing strong critical and analytical writing skills. Designated sections of this course may be taught from a specific cultural perspective.

ENGL 31 Academic Literacy

2 hours lecture, 2 units

This is a course for students who have assessed into basic skills English courses and desire to concurrently enroll in English 101: Reading and Composition or English 105: Composition and Literature. Academic Literacy creates success in English 101 or 105 by focusing on reading, writing, and critical thinking. Students learn to articulate arguments, create academic identities, and build and strengthen relationships with texts, others, and themselves. (FT) Not applicable to the Associate Degree.

ENGL 105 Composition and Literature

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: English 47A, or English 48 and 49, each with a grade of "C" or better or equivalent; or Milestones R40 and W40 or R50 and W50; or Corequisite: Students with Milestone R30 or W30 or above may enroll in English 105X (which pairs English 105 with support course English 31).

This is a composition course using literature as a background for improving writing skills. Students discuss the general nature and elements of literature and literary criticism by reading and analyzing representative works of fiction, drama, and poetry. Based on this subject matter, students are required to write a variety of critical papers, including a research paper, comprising at least 6,000 graded words. This course is intended for students majoring in English or those students interested in literature and in developing strong critical and analytical writing

skills. Designated sections of this course may be taught from a specific cultural perspective. (FT) AA/AS; CSU; UC.

ENGL 205 Critical Thinking and Intermediate Composition

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: English 101 or English 105, each with a grade of "C" or better, or equivalent.

This intermediate-level college reading and writing course uses the principles of rhetoric to build research and critical thinking skills required for success at four-year institutions. Emphasis is placed on reading, evaluating and writing argumentative prose. Students locate, evaluate and integrate outside sources into their writing assignments, which total at least 8,000 words for the semester. This course is intended for students majoring in English and all students interested in improving critical thinking and writing skills. (FT) AA/AS; CSU; UC; C-ID ENGL 105.