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Associate of Arts Degree: English/Literature Studies

The Associate of Arts degree with an area of emphasis in English/Literature Studies is intended for students who plan to complete a bachelor's degree at a transfer institution in an English- or literature-related major.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each transfer institution, courses used to complete this degree should be selected with the assistance of a Miramar College counselor.

| Courses Required for the Major: | Units |
|---|-------|
| ENGL 101 Reading and Composition or | |
| ENGL 105 Composition and Literature | 3 |
| ENGL 205 Critical Thinking and Intermediate Composition | 3 |

Select at least 12 units, including at least two ENGL courses, from the following:

| | |
|---|---|
| BLAS 140A History of the U.S., Black Perspectives | 3 |
| CHIL 101 Human Growth and Development | 3 |
| COMS 103 Oral Communication | 3 |
| ENGL 208 Introduction to Literature | 3 |
| ENGL 210 American Literature I | 3 |
| ENGL 211 American Literature II | 3 |
| ENGL 215 English Literature I: 800–1799 | 3 |
| ENGL 216 English Literature II: 1800 – Present | 3 |

| | |
|---|---|
| ENGL 220 Masterpieces of World Literature I: 1500 BCE – 1600 CE | 3 |
| ENGL 221 Masterpieces of World Literature II: 1600 – Present | 3 |
| ENGL 230 Asian American Literature | 3 |
| ENGL 237 Women in Literature | 3 |
| ENGL 249A Introduction to Creative Writing I | 3 |
| HIST 109 History of the United States I | 3 |
| HIST 141 Women in United States History I | 3 |
| HUMA 201 Mythology | 3 |
| JOUR 202 Introduction to Mass Communication | 3 |
| POLI 102 Introduction to American Government | 3 |
| PSYC 101 General Psychology | 3 |

Total Units = 18

General Education: In addition to the courses listed above, students must complete one of the general education options listed on page 93:

- The IGETC pattern (page 116) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 124) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.
- The San Diego Community College District General Education pattern (page 100) may be appropriate for students transferring to a private/independent or out of state university or to a high-unit major. Students selecting this option should meet with a counselor to determine the appropriate General Education courses for their individual transfer goals.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Electives as needed to meet minimum of 60 units required for the degree.

Associate in Arts in English for Transfer Degree:

This degree is accepted by some but not all CSU campuses.

The Associate in Arts for Transfer Degree in English is intended for students who plan to complete a bachelor's degree in English or a related major in the California State University (CSU) system. Students who complete this degree and transfer

to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree, and transfer requirements.

| Courses Required for the Major: | | Units |
|--|--|--------------|
| ENGL 205 | Critical Thinking and Intermediate Composition | 3 |
| ENGL 208 | Introduction to Literature | 3 |
| ENGL 215 | English Literature I: 800 – 1799 | 3 |
| ENGL 216 | English Literature II: 1800 – Present | 3 |

Select one course (three units) from the following: (*It is recommended that students select courses that meet lower division major preparation requirements for their transfer university*):

| | | |
|----------|------------------------|---|
| ENGL 210 | American Literature I | 3 |
| ENGL 211 | American Literature II | 3 |

Select one course (three units minimum) from the following if not selected from above (*It is recommended that students select courses that meet lower division major preparation requirements for their transfer university*):

| | | |
|-----------|---|---|
| ENGL 101 | Reading and Composition | 3 |
| ENGL 105 | Composition and Literature | 3 |
| ENGL 209 | Literary Approaches to Film | 3 |
| ENGL 210 | American Literature I | 3 |
| ENGL 211 | American Literature II | 3 |
| ENGL 220 | Masterpieces of World Literature I: 1500 BCE – 1600 CE | 3 |
| ENGL 221 | Masterpieces of World Literature II: 1600 – Present | 3 |
| ENGL 230 | Asian American Literature | 3 |
| ENGL 237 | Women in Literature | 3 |
| ENGL 249A | Introduction to Creative Writing I | 3 |

Total Units = 18

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 116) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 124) is accepted by all CSU campuses and some private/independent or

out of state universities. It is not accepted by the UC system.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Note: It is recommended that students select courses that meet lower division major preparation requirements for their transfer university.

Electives as needed to meet maximum of 60 CSU-transferable units required for the degree.

English Language Acquisition

| Award Type | Units |
|---|--------------|
| Certificate of Performance: Advanced English Language Acquisition | 9 |

Program Description

The Advanced ELAC Certificate recognizes a high level of English language achievement. Students who earn this award have successfully completed advanced ELAC coursework in grammar; writing; reading, listening, and speaking skills; and critical thinking.

Program Learning Outcomes

Students who complete the ELAC program will be able to:

- Write an essay with a thesis statement that is clear, direct, and answers the prompt.
- Write supporting paragraphs with major and minor details related to each topic sentence.
- Organize writing with unity and coherence.
- Speak, read, and write with a variety of complex sentence and grammatical structures with minimal errors that do not interfere with meaning.
- Express a clear and coherent opinion about a selected topic and provide at least two points of appropriate support for an opinion in a speech of three to five minutes.