



## Learn-by-Doing: Online Teaching Mini-Sessions

FLEX# 31327 | Thursday, January 22, 2026 | 10:00 AM to 2:00 PM | [Zoom](#)

### FOCUS

Kick off the semester with a hands-on, practice-focused support session designed to help faculty strengthen their online teaching ahead of the semester. Sessions offer an open-lab format where faculty can drop in anytime between 10:00 AM and 2:00 PM to receive personalized guidance on course design, Canvas, online teaching practices, and learning tools. A new mini-topic will be introduced at the top of every hour during a 15-minute micro-lecture, giving participants multiple opportunities to learn, practice, and ask questions.

**Presenter(s):** Marco Anzures, Aileen Gum, Tucker Grimshaw, John Mercurio

### TARGET ATTENDEES

This session is intended for all faculty who teach online and/or use the Canvas LMS and have specific questions about improving their course design, delivery, and pedagogical practice.

### AGENDA

TIME	ACTIVITY	PRESENTER	
10:00 – 10:15 AM	Reaching Students Intentionally (RSI) through Course Design	Marco Anzures	15 mins
10:15 – 11:00 AM	Independent or Small Group Work Time		45 mins
11:00 – 11:15 AM	Creating Your Homepage and Engaging Welcome Announcement	Aileen Gum	15 mins
11:15 AM – 12:00 PM	Independent or Small Group Work Time		45 mins
12:00 – 12:15 PM	Embedding Formative Quizzes in Canvas Studio	John Mercurio	15 mins
12:15 – 1:00 PM	Independent or Small Group Work Time		45 mins
1:00 – 1:15 PM	Using the Accessibility Checker & PopeTech for Student Success	Tucker Grimshaw	15 mins
1:15 – 2:00 PM	Independent or Small Group Work Time		45 mins