BLACK & LATINX
STUDENT ACHIEVEMENT & SUCCESS GUIDE
sdcity.edu
YOU BELONG HERE!

Thank you for choosing San Diego City College to pursue your college education. City College has a rich tradition of assisting all students in accomplishing their educational goals. No matter your educational experience or passions, City College has great faculty, classified professionals, and administrators who are committed to providing excellent educational programs, safe spaces, and comprehensive student support services that are designed to successfully transition you into college.

City College is a unique college campus where students from all backgrounds receive a world-class education. We designed this Black & Latinx Student Achievement & Success Guide to encourage students to connect with one of the college’s many student success programs that are specifically designed to assist you in developing and supporting your passion. Please review and research the contents of this guide. Join a club, get involved with student government, attend our student performances, or feel free to drop in on one of the many workshops and activities.

As college president, it is my responsibility to ensure that you are prepared for greatness. We have more than 200 majors and certificate programs that will prepare you for the next step. We expect academic excellence! Students interested in transferring to a four-year college or university should know that City College offers numerous transfer degrees with guaranteed admission into the four-year California State University system. Students who are interested in career education or training should know that City’s certificate programs cover many high-demand professions such as nursing, manufacturing, design, radio, television and film, heating and air conditioning, and a variety of other training programs that will lead to high-paying careers.

By enrolling at City College, you are choosing to revolutionize your future just like thousands of other City College alumni who have attended the college over the last 100-plus years. By deciding to educate yourself, you have stepped into the driver’s seat of the most reliable vehicle for upward mobility in this community. There is no better gateway to a brighter future than to pursue your passions with a college education. I applaud you for taking charge of your future by starting, or continuing, your educational goals here at City College.

Ricky Shabazz, Ed.D.
President
Vice President, Student Services

Welcome to City College!

San Diego City College is committed to social justice and strives to advance the academic needs of all students. Since 1914, the college has provided exceptional faculty and supportive student resources to help students navigate college and achieve their dreams.

In reaching your goals, know that we are here for you. Please enjoy this helpful guide, which is designed to increase your connection with the campus and entire community.

We offer a multitude of support services in areas such as counseling, athletics, career services, enrollment services, financial aid, student life, and much more. Our award-winning First Year Services program, as well as dedicated faculty and classified professionals, are eager to be a part of your journey.

As vice president of Student Services, I strongly urge you to take full advantage of the variety of student support services available for you. Working together, I invite you to explore all that City College has to offer you.

Juan Carlos Reyna, Ed.D.

Dean of Student Development and Matriculation

¡Bienvenidos! City College is excited to have you as part of our community of excellence. Rest assured, you belong at City. You can and you will succeed here!

The Student Development and Matriculation department looks forward to connecting with you throughout your time at City College. You can expect us to provide high quality services to help guide and support you throughout your personal, academic, and professional journey!

Key areas in Student Development & Matriculation includes the revamped online orientation, Counseling Department, Career & Transfer Center, Evaluations, and Student Support Programs that render specialized services to our diverse student populations. This includes Puente, UMOJA, Hermanos Unidos Brothers United (HUBU), all of which are housed in the Student Success Center. Other amazing programs include EOPS, CARE, NextUp, Believe/CalWORKs, and City Scholars.

City College is special and unlike any other college. My personal commitment to you is to support you in your journey and ensure that you have an incredibly positive experience throughout your time here. We have high expectations of you and want to ensure you succeed.

I am a formerly undocumented, low-income, first-generation, Latino immigrant male who grew up in a rough community and I have navigated many difficult situations and defied so many statistics that said I was very unlikely to succeed in higher education and in life. I have a Bachelors, Masters, and Doctoral degree and have defied old statistics. Regardless of your situation, you can and will achieve greatness. With your relentless passion and commitment, City College will help you. Learn to Dream, Dream Big, Work Hard, and Work Smart!

San Diego City College
Ricky Shabazz, Ed.D., President

Board of Trustees:
Geysil Arroyo
Mary Graham
Craig Milgrim
Bernie Rhinerson
Maria Nieto Senour, Ph.D.

Chancellor:
Carlos O. Cortez, Ph.D.

The San Diego Community College District includes San Diego City College, San Diego Mesa College, San Diego Miramar College, and San Diego College of Continuing Education. The SDCCD is governed by its Board of Trustees. No oral or written agreement is binding on the San Diego Community College District without the express approval of the Board of Trustees.
Top reasons students attend City College

1. To work toward a bachelor’s degree (52%)
2. To prepare for or advance in career (19%)
3. To take community college courses while enrolled at a four-year college (9%)

San Diego City College is a reflection of its diverse urban environment. A dedicated transfer hub, City College welcomes students with unique backgrounds from across the city to advance their education and gain life experiences while working toward their individual goals. In Fall 2018, 52% of the 15,190 students enrolled at City College identified as Latinx, 35% of enrolled students reported that they are the first member of their family to attend college, and 52% of students’ educational goals were to work toward a bachelor’s degree. In 2018-19, the college awarded more than 1,400 degrees and certificates.

Over 1,600 employees work at City College, all striving to support students in achieving their goals. As one of approximately 400 designated Hispanic Serving Institutions in the United States, San Diego City College is participating in a federal grant program to increase the number of first-generation, low-income Hispanic students who complete their educational goal.

Results based on Fall 2018 enrollment. For more information: www.sdcity.edu
Mission

The HUBU program was developed to address the achievement gap that exists among Black and Latino male students. HUBU was designed to help African American and Latino male students succeed: by informing, motivating, and preparing them for success both academically and personally.

Overview of Program

HUBU aims to enhance the academic, social and cultural experiences of men of color in community college. The HUBU curriculum focuses on identity development (cultural and gendered), and its relevancy in understanding students’ personal and academic goals.

HUBU services and activities include:

- HUBU Annual Conference
- HUBU Student Club
- Personal Growth
- Mentoring
**Matthew Gonzales** is an alumus of San Diego City College and the Umoja Community program. After completing the Umoja program, Matthew remained as a supplemental instructor for the community, as well as serving as a peer mentor. Matthew transferred to the University of La Verne in the greater Los Angeles area and majored in accounting. In 2017, Matthew completed his bachelor’s degree in accounting, and recently welcomed his first child, Enzo! Matthew is an agent and partner of Gonzales Group Real Estate.

**Summer Gonzales** is an alumna of San Diego City College and the Umoja Community; as well as the younger sister of Matthew Gonzales. Summer was a standout student in the Umoja program who also went on to give back to the Umoja Community as a supplemental instructor for English courses. Like her brother, Summer transferred to the University of La Verne where she completed her bachelor’s degree in accounting, and recently welcomed his first child, Enzo! Matthew is an agent and partner of Gonzales Group Real Estate.

---

**The Black Studies Department at San Diego City College**

**Contact:** Darius Spearman, Department Chair | dspearma@sdccd.edu | 619.388.3187

Located in the Math and Science (MS) building on the 4th floor in room 440.

The Black Studies Department provides an interdisciplinary and systemic approach to the historical and contemporary study of persons of African descent throughout the globe. The department seeks to give students in the opportunity to link the tools of formal analysis to the specific experiences of persons of African descent combining knowledge with activism toward the practical resolution of community issues. We do so in collaboration with the Chicano and Chicana Studies Department, the English department, and in collaboration with the surrounding community.

**Upon successful completion the student will acquire the skills and knowledge for preparation in:**

- Evaluating the aesthetics, social, and political significance of Black artistic, musical and literary expression from its African origins to the present.
- Analyzing the underlying causes of such social problems as racism and sexism and class conflict.
- Critically analyzing current social policies and their historical origins, both on the local and national levels, aimed at addressing current social problems that most effect African-Americans.
- Evaluating the role of active citizens who will be engaged in the global community.
HISTORICALLY BLACK

Colleges & Universities

Transfer Admission Guarantee (TAG)

Contact Us: [www.sdcity.edu/transfer or extranet.cccco.edu/hbcutransfer.aspx](http://www.sdcity.edu/transfer or extranet.cccco.edu/hbcutransfer.aspx)

Historically Black Colleges and Universities (HBCUs) have an excellent academic track record. These colleges and universities are leading institutions in awarding degrees to African American students in the life sciences, physical sciences, mathematics and engineering programs.

California community college students who complete certain academic requirements are guaranteed transfer to a participating HBCU.

**Participating Institutions:**

Alabama State University  
Alcorn State University  
Arkansas Baptist College  
Bennett College  
Bethune-Cookman University  
Bowie State University  
Central State University  
Claflin University  
Clark Atlanta University  
Dillard University  
Edward Waters College  
Fisk University  
Florida Memorial University  
Fort Valley State University  
Grambling State University  
Harris-Stowe State University  
Huston-Tillotson University  
Kentucky State University  
Lane College  
Lincoln University of Missouri  
Lincoln University of Pennsylvania  
Mississippi Valley State University  
North Carolina Central University  
Philander Smith College  
Shaw University  
Southern University and A&M College  
Talladega College  
Tennessee State University  
Texas Southern University  
Tougaloo College  
Tuskegee University  
Virginia State University  
West Virginia State University  
Wiley College

If a student completes the requirements for the TAG, then they receive guaranteed admission to that institution.

**HBCU Conference** is a two-day professional development event to discuss new solutions, share best practices, and collaborate with colleagues to increase efficiencies in managing enrollment.

Come and explore the great things that happen when education professionals work together to increase access and opportunity for African American students.
Annual Events

MLK Parade
Annually, San Diego City College’s students, faculty, classified professionals and administrators create an award-winning float and participate in the MLK Parade, which celebrates the life and achievements of Martin Luther King Jr., an influential American civil rights leader.

Social Justice and Education Conference
The focus of the Social Justice and Education Conference is to highlight the importance of education in the creation of a just and equal society. The conference draws more than 500 participants and is open to all those interested in social justice in education with a special emphasis on faculty, classified professionals, administrators, and students.

Conference organizer and City College English professor Paul Alexander explained, “At its core, social justice is the foundation of education. An education that ignores social realities and teaches a curriculum detached from an individual’s ability to contribute to a more just and equitable world is a disservice to its participants. Instead of creating a healthy community with true civic engagement, it builds a society of uncritical workers devoid of true meaning and purpose.”

SDCCD Black Graduates and Transfer Students Rite of Passage Ceremony
SDCCD Black Graduates and Transfer Students Rite of Passage Ceremony is a districtwide celebration honoring academic excellence, determination and the sacrifices which have led to the success of our students. The district’s three colleges, City, Mesa and Miramar, rotate hosting this very cultural and spiritual event.

City Women Rock
The City Women Rock event is a special day designed with campus women students in mind to inspire them to aim high and achieve their goals. Throughout the event, we celebrate the beauty of women, inside and out. As the challenges for women continue, everyone must use individual strengths and collective spirit to continue the forward momentum and to make a difference. At City College, all women rock!

Pillars of the Community
Pillars of the Community is a nonprofit organization committed to embracing and celebrating the historic, rich, and diverse culture of southeast San Diego. The group strives for meaningful reformation of the criminal “justice” system, facilitating access to traditional and new forms of education, and for economic equality and workers’ rights through community organizing, leadership development, and strategic partnerships. San Diego City College English professor Paul Alexander, the president and founder is active with the grassroots group Reclaiming the Community. They do it all — deal with the police; march for freedom and for reclaiming streets; promote community gardens; register voters and give them a ride to the polls.

Black History Month
The San Diego City College community celebrates and honors Black History Month. There is a variety of events throughout the month to learn, honor, and celebrate the achievements of black men and women throughout history.

HUBU Annual Conference
In fall 2009, the founder of HUBU, Dr. Nesha Savage, developed and implemented the Hermanos Unidos/Brothers United Conference to address the achievement gap that exists among African American and Latino male students. HUBU was designed to help African American and Latino male students succeed: by informing, motivating, and preparing them for success both academically and personally.
San Diego City College is proud to be designated a Hispanic Serving Institution (HSI) by the United States Department of Education. The purpose of the HSI is to expand educational opportunities and improve the academic attainment of Hispanic and low-income students. Expand and enhance the academic offerings, program quality, and institutional stability of colleges and universities that are educating the majority of Hispanic college students. As a Hispanic Serving Institution, San Diego City College is committed to student success, educational equity, and social justice.

Contact Us: www.sdcity.edu/Puente | 619.388.3668 | A-341
email: citypuente@gmail.com

Mission
The Puente project is an academic preparation program that for more than 30 years has improved the college-going rate of tens of thousands of California’s educationally disadvantaged students. The project’s mission is to increase the number of educationally disadvantaged students who:

• Enroll in four-year colleges and universities
• Earn college degrees
• Return to the community as mentors and leaders of future generations

Program Overview
The Puente project is a national award-winning program that helps tens of thousands of educationally disadvantaged students who enroll in four-year colleges and universities, earn degrees, and return to the community as leaders and mentors for future generations. Puente consists of three components: writing, counseling, and mentoring.

Student Spotlights

Salma Hernandez
Puente has taken care of me during my toughest times as a college student. The program has helped me to grow and flourish, allowing me to be true to my identity and evolve into someone better. Being a Puentista is something I would never change and I’m forever grateful that I am here and able to experience such a beautiful community. I will never forget the challenges, successes, and the love I gained in Puente.

Mireya Rodriguez
Puente to me is more than just a program; it is duality. It has bridged a path for me to come together with other first-generation students to succeed at City College. Puente nurtured me in a safe space to grow not only academically, but as a leader. My mentors were able to see the leader in me before I saw it myself and pushed me to take new opportunities I never thought I was capable of. Puente is familia. Puente is resilience. Puente is equity.

Pedro Beltran Garcia
Puente has become the stairs of knowledge for an unfortunate and socially unmotivated guy like me. For me, Puente is like the cool side of the pillow during summer days, and the coffee mornings of fall. There is no explanation for the unity and memories I have created and the wisdom I have acquired thanks to Puente.
SCHOOL TIPS

Find a community of learners on campus that aligns with your academic journey or path. These will be folks to lean on during those challenging moments in the semester. Building camaraderie and shared interest will surely motivate all of those involved.

Manuel Paul Lopez
Puente Coordinator

Growth is a process. It requires compassion and patience with yourself as you begin to unravel and find your strengths.

Luis Perez
Puente Coordinator

Use all your resources to your advantage. Also, get to really know your professors because whenever you might need a reference for a scholarship or job, they will be there to help.

Sarai Cruz
Former Puente Student

Alumni

Bianca Arellano I was fortunate to come across Puente my first semester at San Diego City College in 2011. At the time, I was confused, unsure, and had no direction. After just one semester, Puente fostered self-efficacy, awareness, and self-empowerment. Listening to my classmates, forming bonds, and cultivating a community, I was able to grow personally as well as academically. I am eternally grateful to Puente, Dr. Perez, Professor Preciado, and Professor Martinez for helping me. After graduating, I transferred to UC Berkeley, graduating in two years with my Puente sash draped proudly around my neck. Puente taught me to stand up for myself as well as stand up for what I represent and believe in. I am now employed as a student service coordinator for California Institute of Arts & Technology in San Diego and plan to apply to graduate school in the upcoming years. I will never forget all that Puente has done for me. As a daughter of a high school teacher, I constantly talk to my mom’s students, making sure to empower others to join the same program that helped empower me because I truly believe in this program with all my heart.

Mario Hernandez When I first arrived at City College, I had no idea what to expect. One thing I did know is that I had joined a program called Puente. Throughout my years at City, the Puente program helped me develop my personal growth, it taught me what familia really stood for and it showed me the importance of being part of a community, of a Chicano community. Everything that I learned in the Puente program I took with me when I transferred to Cal State Northridge. The first three months were difficult. Having to adjust to a brand new city with a different way of life was extremely hard. In Puente, they taught me that no matter where I was I had to break out of my shell and not be scared to try new things. That is when I started looking for an organization to join. This pushed me to join a fraternity on campus. Just like Puente, my fraternity was made up of different guys who wanted to be part of something bigger just like when I was at Puente, I held a number of positions and even got elected to represent my fraternity at the school and state level. It made me realize that life is not just about myself, but it is about giving back to my community and helping those around me. After receiving my bachelor’s degree, I started working for an after school program in which I am now a site supervisor for a K-8 school in Barrio Logan.

Antonio Torres Moreno As a Mexican American in higher education, Puente has been the driving force in my search for identity and academic success. The Puente experience was very humbling and empowering for me because had it not been for this program, I believe it would have taken me a much longer and difficult path in finding peace with my cultural and social identity. Many of us who have experienced being a Latino/a in the U.S. often find social and cultural barriers that are not easy to break down. I know that for my parents, they suffered oppression and culture shock here in the U.S.; they escaped a life in which they felt was worse than facing new challenges in another country. Such generational trauma and conflict cannot be easily removed; however, the Puente program helped me address issues in which I never thought I would face or challenge within myself. Puente means community, family, and personal growth. Puente is the light and hope that will make me succeed as a Chicano in a society that has continually marginalized me and my ancestors. The Puente program was the greatest accomplishment of my life as a Mexican American/Chicano/Puentista.

Dany Mendoza As a student, Puente helped me feel a sense of belonging in college by being able to interact and have support from others with same/similar cultural backgrounds. I always told myself, “It’s only going to get harder. If you give up now then you don’t really want it!” As a mentor, Puente gives me the opportunity to help those who, like me, might feel a bit lost and overwhelmed with being a first-generation college student.

Diana Ramirez As a former Puentista, coming back to a mentor position was full circle. I see myself in many of the students and now I am able to share my experiences, triumphs, motivation, and most importantly, genuine passion for their journey. There is nothing like creating community amongst our future leaders and community advocates.
Annual Events

Binational Conference on Border Issues
San Diego City College Department of Chicana and Chicano Studies hosts a bi-annual Conferencia Binacional en Temas Fronterizos where academics, activists, researchers, artists, and performers from both sides of the U.S. and Mexico border explore the impact of la línea on populations living both in the U.S. and Mexico as well as creating a space for understanding how fronterizo, or border dwelling populations, perceive and respond to these impacts.

Hispanic Heritage Month
The San Diego City College community celebrates the period from September 15 to October 15 and recognizes the contributions of Hispanic and Latinx Americans to the group’s heritage and culture through various activities.

Latinx Heritage Day
Hermanos Unidos Brothers United (HUBU) and other campus student clubs — including Puente, Inter-Club Council (ICC), Associated Students Government (ASG) and others — welcome Hispanic Heritage Month with Latinx Heritage Day, which includes food, music, and culture.

Chicano Latina Graduation Celebration
This event honors the academic achievements of our Chicano Latina graduates and is full of rich cultural heritage.

Contact: Justin Akers, Department Chair | jakers@sdccd.edu | 619.388.3181

The Department of Chicana and Chicano Studies offers a dynamic, innovative program that emphasizes an interdisciplinary and comparative approach to understanding the historical experiences, contemporary social status, challenges, and accomplishments of Mexican, Mexican American, and Latinx populations in the United States. Critical thinking and effective oral and written communication skills are integrated across the curriculum, which incorporates the arts and literature, cultural studies, history, the social sciences, policy studies, service learning, and active participation for social justice.

Student learning objectives:
• Students will attend and analyze educational, cultural, or political activities related to the Chicano/a Latino/a community’s social issues.
• Students will learn the significance of the Chicana/o and Mexican experience.
• Students will discuss the major obstacles that the indigenous cultures of Mexico have faced since having contact with European cultures.
• Students will learn some of the contributions that women have made to the development of the Mexican and Mexican American experience.
Contact: Rafael Alvarez, MESA Director, 619.388.3156 | T-393
ralvarez@sdcdd.edu; sdcity.edu/mesa

The City College Mathematics, Engineering, Science Achievement (MESA) program is the best academic support program for students in math, engineering, and science transfer-track majors. The secret is culture. All new MESA students are first trained in the learning culture and language of success that exists in higher education. Think of the learning culture as the “rules of the game” for succeeding at City College.

**Potential**
Student potential is not questioned in the learning culture. All students have great potential — YOU have great potential: You have many strengths, but you also have gaps. The challenge for all MESA students is to learn the learning culture, and use it to fill their gaps.

**Commitment**
Student commitment is questioned in the learning culture, and only creators are accepted into the MESA program. Creators accept responsibility, take action, and seek solutions. Victims are NOT accepted because this is a choice that students make, and victims cannot truly be committed. Victims typically blame, complain, and make excuses. The MESA program has high expectations for students: are YOU a victim or a creator?

**Foundation for Learning**
To build a house, you must begin with a strong foundation. The same is true for learning; student success begins with a strong foundation for learning. How strong is your foundation for learning?

**Freedom**
Purpose for the learning — the goal for all students in a learning culture is to achieve freedom, which gives students the ability to define themselves, rather than to be defined by others. Freedom gives students the ability to live a life they choose — a life that is fulfilling to them.

**Secret to Success**
If you want to succeed in anything, then you must want it as much as you want to breathe!

More than a program, MESA is family. Students can gather at the MESA Center — a home on campus where MESA students get the help and support they need to be successful in college, including:

- Tutoring for math, science, and engineering classes
- Counseling assistance for creating education plans, applying for transfer, exploring graduate school and career opportunities, and identifying other services needed
- FREE resources for students (i.e., class textbooks, computers, and calculators)
- Scholarship information and help to apply for scholarships
- Summer research and internships opportunities across the country
- Connections to industry to meet professionals and learn about companies and careers
**Review lecture notes (RLN) immediately after class when they are fresh in your mind. If possible, avoid scheduling back-to-back classes to give yourself enough time to review.**

**Robertha Amezola**
**Biology**

**Students must come to class prepared to understand the new material. Bullet Point Reading (BPR) is the best note-taking strategy for preparing for class because it helps to move information to long-term memory.**

**Anne Cardenas**
**Nano Engineering**

**Make sure to come to class early, sit in the front row and use the extra time to review your notes.**

**Ricardo Tenorio**
**Human Biology**

**Review lecture notes (RLN) immediately after class when they are fresh in your mind. If possible, avoid scheduling back-to-back classes to give yourself enough time to review.**

**Robertha Amezola**
**Biology**

**Before you can solve problems, you must see the Big Picture - understand the concept, know the steps for solving problems and recognize the variations in the problems.**

**Alan Hurtado**
**Bioengineering**

**Build positive relationships with your professors. Speak with them in office hours for help with seeing the Big Picture.**

**Fatimata Sanogo**
**Biochemistry**

---

**Alumni**

**University Graduates**

**Juvenal Garnica**, B.S., Mechanical Engineering
University of Southern California

**Other MESA transfer universities:**
University of California — Berkeley, Davis, Irvine, Los Angeles, Merced, San Diego, Riverside, Santa Barbara
California State University — Fresno, Long Beach, Los Angeles, Maritime Academy, Pomona, San Bernardino, San Diego, San Francisco, San Luis Obispo
University of San Diego
Georgia Institute of Technology
Montana State University
North Carolina State

---

**Master’s Graduates**

**Maria Lemus**, M.S., Immunology & Microbiology
Uppsala University (Sweden)

**Other MESA graduate schools — master’s degrees:**
Cal Poly San Luis Obispo
Drexel University
University of California — Berkeley, San Diego
University of Nottingham (England)
University of North Florida

---

**Doctoral Graduates**

**Dr. Zachary Hearns**, Doctor of Pharmacy
University of California, San Francisco

**Other MESA graduate schools — doctoral degrees:**
Harvard University
Massachusetts Institute of Technology
Rice University
Stanford University
University of Southern California
University of Texas, Southwestern

---

**Industry Professionals**

**Denden Tekeste**, Engineer, SDG&E

**Other companies that employ MESA graduates:**
Apple
Cisco Systems
General Atomics
Hologic
Illumina
Medtronic
NAVAIR
Northrop Grumman
Annual Events

Fall
- **Science Q&A @ UCSD** — Visit with UCSD research program directors
- **Company Tour: Science** — Meet science professionals and enjoy a company tour
- **Workshop: How to Apply to Summer Research Programs at UCSD** — Learn how to apply for research programs
- **Lunch with Professor: Science** — Enjoy lunch and learn from a City College science professor
- **MESA Training Academy at Industry Site** — Receive industry training at a company site
- **SDSU Campus Tour** — Visit the campus and enjoy the SDSU experience
- **INROADS: Internship Workshop: “Secrets” for getting any internship** — Learn how to land an industry internship
- **City College Annual Transfer Fair** — Meet university transfer admissions representatives
- **UCSD Campus Tour** — Visit the campus and enjoy the UCSD experience
- **MESA STEM Shadow Day in Industry** — Spend a day learning from an industry professional

Spring
- **Workshop: Summer Research Opportunities** — Learn about research programs in San Diego.
- **SDSU Physics Department Open House** — Tour labs and meet physics faculty and students
- **Workshop: Internship 101 for Science Majors** — Learn how to land an science internship
- **Lunch with a Professor: Engineering** — Enjoy lunch and learn from a City College engineering professor
- **University Transfer: The Real Transfer Story** — Learn about university transfer from former MESA transfers
- **Company Tour: Engineering** — Meet engineering professionals and enjoy a company tour
- **MESA Arduino Academy** — Learn how to use Arduino technology for thousands of projects and applications
- **Workshop: Internship 101 for Engineering and Computer Science Majors** — Learn how to land an engineering and computer science internship
- **Speed Mentoring & Research Symposium for Science Majors** — Meet science professionals and learn about research
- **MESA End-of-the-Year Celebration** — A celebration of MESA student accomplishments and transfer
YOU BELONG HERE