BLACK & LATINX
STUDENT ACHIEVEMENT & SUCCESS GUIDE
sdcity.edu
GREETINGS!

Thank you for choosing San Diego City College to pursue your college education. City College has a rich tradition of assisting ALL students in accomplishing their educational goals. No matter your educational experience or passions, City College has great faculty, staff and administrators who are committed to providing excellent educational programs, safe spaces, and comprehensive student support services that are designed to successfully transition you into college.

City College is a unique college campus where students from all backgrounds receive a world-class education. We designed this Black & Latinx Student Achievement & Success Guide to encourage students to connect with one of the college’s many student success programs that are specifically designed to assist you in developing and supporting your passion. Please review and research the contents of this guide. Join a club, get involved with student government, attend our student performances, or feel free to drop in on one of the many workshops and activities that are inspired by our City College students who are mentored by our very talented faculty and staff.

As college president, it is my responsibility to ensure that you are prepared for greatness. We have more than 200 majors and certificate programs that will prepare you for the next step. We expect academic excellence! Students interested in transferring to a four-year college or university should know that City College offers numerous transfer degrees with guaranteed admission into the four-year California State University system. Students who are interested in career education or training should know that City’s certificate programs cover many high-demand professions such as nursing, manufacturing, design, radio, television and film, heating and air conditioning, and a variety of other training programs that will lead to high-paying careers.

By enrolling at City College, you are choosing to revolutionize your future just like thousands of other City College alumni who have attended the college over the last 100-plus years. By deciding to educate yourself, you have stepped into the driver’s seat of the most reliable vehicle for upward mobility in this community. There is no better gateway to a brighter future than to pursue your passions with a college education. I applaud you for taking charge of your future by starting (or continuing!) your educational goals here at City College.

DREAM BIG!
Denise Whisenhunt, J.D.

Vice President, Student Services

Welcome to City College!

San Diego City College is committed to social justice and strives to advance the academic needs of all students. Since 1914, the college has provided exceptional faculty and supportive student resources to help students navigate college and achieve their dreams.

In reaching your goals, know that we are here for you. Please enjoy this helpful guide, which is designed to increase your connection with the campus and entire community.

We offer a multitude of support services in areas such as counseling, athletics, career services, enrollment services, financial aid, student life and much, much more. Our award-winning First Year Services program, as well as dedicated faculty and staff are eager to be a part of your journey here.

As Vice President, Student Services, I strongly urge you to take full advantage of the variety of student support services available for you. Working together, I invite you to explore all that City College has to offer you. Always remember to:

- Be focused in the classroom. Utilize campus resources such as tutoring, a culturally relevant academic support program, the transfer center and more to help you excel.
- Be focused outside of the classroom. Lead a club, join a team, enjoy a cultural performance to help you soar on campus, and more.
- Be YOU. Above all, we welcome the uniqueness of your perspectives, cultural traditions and identity, and look forward to your contributions inside and outside the classroom.

Please contact me anytime at dwhisenhunt@sdccd.edu or 619.388.3464 if you have any questions about the support services available.

Nesha Savage, Ed.D.

Dean of Student Development and Matriculation

On behalf of our amazing faculty, staff, and administration, I am delighted to welcome you to San Diego City College!

We are excited to highlight the great programs and resources that we offer and we hope that you utilize the array of support services to help guide your success as you begin your journey at City College.

The Division of Student Development Department and Matriculation provides services to ensure that students complete the enrollment process and successfully progresses to completion of a certificate, degree, and/or transfer. This is accomplished through a student-centered, social justice approach where programs and services offered provide equitable opportunities for student development, leadership growth, and an enriched learning experience that leads to overall student success!

City College has a superstar lineup of promising practices and model programs including Counseling, Admissions and Records, Evaluations, Financial Aid, Scholarships, and Testing, Outreach Department, Student Transition Services, Umoja Community, Puente Program, City Scholars Program, Hermanos Unidos Brothers United (HUBU), EOPS, CalWORKs, DSPS, MESA, Mental Health Counseling, Student Health Clinic, and Veterans Services. We also have an award winning First-Year Services program where first-year students receive the City College Red Carpet Welcome during Student Success Day!

Be sure to introduce yourself if you see me at one of the many student events and activities that we have on campus. We are honored that you have chosen to attend City College, and we look forward to serving you from your first year until you complete your educational and career goals!
San Diego City College is a reflection of its diverse urban environment. A dedicated transfer hub, City College welcomes students with unique backgrounds from across the city to advance their education and gain life experiences while working toward their individual goals. In Fall 2016, 51% of the 16,907 students enrolled at City College identified as Latino/a, 36% of enrolled students reported that they are the first member of their family to attend college, and 52% of students' educational goals were to work toward a bachelor’s degree. In 2017, the college awarded nearly 1,000 degrees and certificates and 849 students transferred to a four-year institution in 2015-16.

Over 2,000 employees work at City College, all striving to support students in achieving their goals. As one of approximately 400 designated Hispanic-Serving Institutions in the United States, San Diego City College is participating in a federal grant program to increase the number of first-generation, low-income Hispanic students who complete their educational goal.

Results based on Fall 2016 enrollment. For more information: [link]
HUBU
Contact Us: A-341 | 619.388.3609 | sdcity.edu/hubu

Mission
The HUBU program was developed to address the achievement gap that exists among Black and Latino male students. HUBU was designed to help African-American and Latino male students succeed: by informing, motivating, and preparing them for success both academically and personally.

Overview of program
HUBU aims to enhance the academic, social and cultural experiences of men of color in community college. The HUBU curriculum focuses on identity development (cultural and gendered), and its relevancy in understanding students’ personal and academic goals.

HUBU services and activities include:
- HUBU Annual Conference
- HUBU Student Club
- Personal Growth
- Mentoring

KEEPIN’ IT DREAM BIG! @ City College | sdcity.edu
Umoja Alumni

Matthew Gonzales is an alumnus of San Diego City College and the Umoja Community program. After completing the Umoja program, Matthew remained as a supplemental instructor for the community, as well as serving as a peer mentor. Matthew transferred to the University of La Verne in the greater Los Angeles area and majored in accounting. In 2017, Matthew completed his bachelor’s degree in accounting, and recently welcomed his first child, Enzo! Matthew is an agent and partner of Gonzales Group Real Estate.

Summer Gonzales is an alumna of San Diego City College and the Umoja Community; as well as the younger sister of Matthew Gonzales. Summer was a standout student in the Umoja program who also went on to give back to the Umoja Community as a supplemental instructor for English courses. Like her brother, Summer transferred to the University of La Verne where she completed her bachelor's degree in accounting, and recently welcomed her first child, Enzo! Matthew is an agent and partner of Gonzales Group Real Estate.

Mission

Umoja (a Kiswahili word meaning unity) is a community and critical resource dedicated to enhancing the cultural and educational experiences of African-American and other students.

Overview of program

The Umoja Community at San Diego City College engages students through a variety of English, math, and personal growth courses to prepare students for transfer to four-year colleges and universities. The program provides a learning community environment for deep, meaningful, collaborative learning with like-minded peers. Students engage in many academically enriching activities such as:

- Annual Umoja Conference
- College and university visits
- Mentoring
- Annual Umoja Regional Symposium
- Service learning
- Umoja Club

The Black Studies Department at San Diego City College

Contact: Darius Spearman, Department Chair | dspearma@sdccd.edu | 619.388.3187

Located in the Math and Science (MS) building on the 4th floor in room 440.

The Black Studies Department provides an interdisciplinary and systemic approach to the historical and contemporary study of persons of African descent throughout the globe. The department seeks to give students in the opportunity to link the tools of formal analysis to the specific experiences of persons of African descent combining knowledge with activism toward the practical resolution of community issues. We do so in collaboration with the Chicano and Chicana, Studies Department, the English department, and in collaboration with the surrounding community.

Upon successful completion the student will acquire the skills and knowledge for preparation in:

- Evaluating the aesthetics, social, and political significance of Black artistic, musical and literary expression from its African origins to the present.
- Analyzing the underlying causes of such social problems as racism and sexism and class conflict.
- Critically analyzing current social policies and their historical origins, both on the local and national levels, aimed at addressing current social problems that most effect African-Americans.
- Evaluating the role of active citizens who will be engaged in the global community.
Historically Black Colleges and Universities (HBCUs) have an excellent academic track record. These colleges and universities are leading institutions in awarding degrees to African-American students in the life sciences, physical sciences, mathematics and engineering programs.

California community college students who complete certain academic requirements are guaranteed transfer to a participating HBCU.

The participating institutions are:

- Alabama State University
- Alcorn State University
- Arkansas Baptist College
- Bennett College
- Bethune-Cookman University
- Bowie State University
- Central State University
- Claflin University
- Clark Atlanta University
- Dillard University
- Edward Waters College
- Fisk University
- Florida Memorial University
- Fort Valley State University
- Grambling State University
- Harris-Stowe State University
- Huston-Tillotson University
- Kentucky State University
- Lane College
- Lincoln University of Missouri
- Lincoln University of Pennsylvania
- Mississippi Valley State University
- North Carolina Central University
- Philander Smith College
- Shaw University
- Southern University and A&M College
- Talladega College
- Tennessee State University
- Texas Southern University
- Tougaloo College
- Tuskegee University
- Virginia State University
- West Virginia State University
- Wiley College

If a student completes the requirements for the TAG, then they receive guaranteed admission to that institution.

The Historically Black Colleges and Universities (HBCU) Conference is a two-day professional development event to discuss new solutions, share best practices, and collaborate with colleagues to increase efficiencies in managing enrollment.

Come and explore the great things that happen when education professionals work together to increase access and opportunity for African-American students.
Annual Events:

**MLK Parade**
Annually, San Diego City College's students, faculty, staff and administrators create an award-winning float and participate in the MLK Parade, which celebrates the life and achievements of Martin Luther King Jr., an influential American civil rights leader.

**Social Justice and Education Conference**
The focus of the Social Justice and Education Conference is to highlight the importance of education in the creation of a just and equal society. The conference draws 500 participants and is open to all those interested in social justice in education with a special emphasis on faculty, staff, administrators, and students. Conference organizer and City College English professor Paul Alexander explained, "At its core, social justice is the foundation of education. An education that ignores social realities and teaches a curriculum detached from an individual's ability to contribute to a more just and equitable world is a disservice to its participants. Instead of creating a healthy community with true civic engagement, it builds a society of uncritical workers devoid of true meaning and purpose."

**SDCCD Black Graduates and Transfer Students Rite of Passage Ceremony**
SDCCD Black Graduates and Transfer Students Rite of Passage Ceremony 2018 is a districtwide celebration honoring academic excellence, determination and the sacrifices which have led to the success of our students. The district’s three colleges, City, Mesa and Miramar, rotate hosting this very cultural and spiritual event.

**City College Women Rock**
The City College Women Rock event is a special day designed with campus women students in mind to inspire them to aim high and achieve their goals. Throughout the event, we celebrate the beauty of women, inside and out. As the challenges for women continue, everyone must use individual strengths and collective spirit to continue the forward momentum and to make a difference. At City College, all women rock!

**Pillars of the Community**
Pillars of the Community is a nonprofit organization committed to embracing and celebrating the historic, rich, and diverse culture of southeast San Diego. The group strives for meaningful reformation of the criminal "justice" system, facilitating access to traditional and new forms of education, and for economic equality and workers’ rights through community organizing, leadership development, and strategic partnerships. San Diego City College English professor Paul Alexander, the president and founder is active with the grassroots group Reclaiming the Community. They do it all — deal with the police; march for freedom and for reclaiming streets; promote community gardens; register voters and give them a ride to the polls.

**Black History Month**
The San Diego City College community celebrates and honors Black History Month. There is a variety of events throughout the month to learn, honor, and celebrate the achievements of black men and women throughout history.

**HUBU Annual Conference**
In fall 2009, the founder of HUBU, Dr. Nesha Savage, developed and implemented the Hermanos Unidos/Brothers United Conference to address the achievement gap that exists among African-American and Latino male students. HUBU was designed to help African-American and Latino male students succeed: by informing, motivating, and preparing them for success both academically and personally.
Mission
The Puente project is an academic preparation program that for more than 30 years has improved the college-going rate of tens of thousands of California’s educationally disadvantaged students. The project’s mission is to increase the number of educationally disadvantaged students who:

- Enroll in four-year colleges and universities
- Earn college degrees
- Return to the community as mentors and leaders of future generations

Overview of program
The Puente project is a national award-winning program that helps tens of thousands of educationally disadvantaged students who enroll in four-year colleges and universities, earn degrees, and return to the community as leaders and mentors for future generations. Puente consists of three components: writing, counseling and mentoring.

Student Spotlights

Salma Hernandez
Puente has taken care of me during my toughest times as a college student. The program has helped me to grow and flourish, allowing me to be true to my identity and evolve into someone better. Being a Puentista is something I would never change and I’m forever grateful that I am here and able to experience such a beautiful community. I will never forget the challenges, successes and the love I gained in Puente.

Mireya Rodriguez
Puente to me is more than just a program; it is duality. It has bridged a path for me to come together with other first-generation students to succeed at City College. Puente nurtured me in a safe space to grow not only academically, but as a leader. My mentors were able to see the leader in me before I saw it myself and pushed me to take new opportunities I never thought I was capable of. Puente is familia. Puente is resilience. Puente is equity.

Pedro Beltran Garcia
Puente has become the stairs of knowledge for an unfortunate and socially unmotivated guy like me. For me, Puente is like the cool side of the pillow during summer days, and the coffee mornings of fall. There is no explanation for the unity and memories I have created and the wisdom I have acquired thanks to Puente.
Alumni

Bianca Arellano I was fortunate to come across Puente my first semester at San Diego City College in 2011. At the time, I was confused, unsure, and had no direction. After just one semester, Puente fostered self-efficacy, awareness, and self-empowerment. Listening to my classmates, forming bonds, and cultivating a community, I was able to grow personally as well as academically. I am eternally grateful to Puente, Dr. Perez, Professor Preciado and Professor Martinez for helping me. After graduating, I transferred to UC Berkeley, graduating in two years with my Puente sash draped proudly around my neck. Puente taught me to stand up for myself as well as stand up for what I represent and believe in. I am now employed as a student service coordinator for California Institute of Arts & Technology in San Diego and plan to apply to graduate school in the upcoming years. I will never forget all that Puente has done for me. As a daughter of a high school teacher, I constantly talk to my mom’s students, making sure to empower others to join the same program that helped empower me because I truly believe in this program with all my heart.

Mario Hernandez When I first arrived at City College, I had no idea what to expect. One thing I did know is that I had joined a program called Puente. Throughout my years at City, the Puente program helped me develop my personal growth, it taught me what familia really stood for and it showed me the importance of being part of a community, of a Chicano community. Everything that I learned in the Puente program I took with me when I transferred to Cal State Northridge. The first three months were difficult. Having to adjust to a brand new city with a different way of life was extremely hard. In Puente they taught me that no matter where I was I had to break out of my shell and not be scared to try new things. That is when I started looking for an organization to join. This pushed me to join a fraternity on campus. Just like Puente, my fraternity was made up of different guys who wanted to be part of something bigger just like when I was at Puente, I held a number of positions and even got elected to represent my fraternity at the school and state level. It made me realize that life is not just about myself, but it is about giving back to my community and helping those around me. After receiving my bachelor’s degree, I started working for an after-school program in which I am now a site supervisor for a K-8 school in Barrio Logan.

Antonio Torres Moreno As a Mexican-American in higher education, Puente has been the driving force in my search for identity and academic success. The Puente experience was very humbling and empowering for me because had it not been for this program, I believe it would have taken me a much longer and difficult path in finding peace with my cultural and social identity. Many of us who have experienced being a Latino/a in the U.S. often find social and cultural barriers that are not easy to break down. I know that for my parents, they suffered oppression and culture shock here in the U.S.; they escaped a life in which they felt was worse than facing new challenges in another country. Such generational trauma and conflict cannot be easily removed; however, the Puente program helped me address issues in which I never thought I would face or challenge within myself. Puente means community, family, and personal growth. Puente is the light and hope that will make me succeed as a Chicano in a society that has continually marginalized me and my ancestors. The Puente program was the greatest accomplishment of my life as a Mexican American/Chicano/Puentista.

Dany Mendoza As a student, Puente helped me feel a sense of belonging in college by being able to interact and have support from others with same/similar cultural backgrounds. I always told myself, “It’s only going to get harder. If you give up now then you don’t really want it!” As a mentor, Puente gives me the opportunity to help those who, like me, might feel a bit lost and overwhelmed with being a first-generation college student.

Diana Ramirez As a former Puentista, coming back to a mentor position was full circle. I see myself in many of the students and now I am able to share my experiences, triumphs, motivation, and most importantly, genuine passion for their journey. There is nothing like creating community amongst our future leaders and community advocates.
Annual Events

Binational Conference on Border Issues
San Diego City College Department of Chicana and Chicano Studies hosts a bi-annual Conferencia Binacional en Temas Fronterizos where academics, activists, researchers, artists and performers from both sides of the U.S./Mexico border explore the impact of the line on populations living both in the U.S. and Mexico as well as creating a space for understanding how border dwelling populations perceive and respond to these impacts.

Hispanic Heritage Month
The San Diego City College community celebrates the period from September 15 to October 15 and recognizes the contributions of Hispanic and Latinx-Americans to the group’s heritage and culture through various activities.

Latinx Heritage Day
Hermanos Unidos Brothers United (HUBU) and other campus student clubs—including Puente, Inter-Club Council (ICC), Associated Students Government (ASG) and others—welcome Hispanic Heritage Month with Latinx Heritage Day. Including food, music, and culture.

Chicano Latina Graduation Celebration
This event honors the academic achievements of our Chicano Latina graduates and is full of rich cultural heritage.

Contact: Enrique Dávalos, Department Chair | endavalos@sdccd.edu | 619.388.3634

The Department of Chicana and Chicano Studies offers a dynamic, innovative program that emphasizes an interdisciplinary and comparative approach to understanding the historical experiences, contemporary social status, challenges, and accomplishments of Mexican, Mexican American, and Latinx populations in the United States. Critical thinking and effective oral and written communication skills are integrated across the curriculum, which incorporates the arts and literature, cultural studies, history, the social sciences, policy studies, service learning, and active participation for social justice.

Student learning objectives:
• Students will attend and analyze educational, cultural, or political activities related to the Chicano/a Latino/a community’s social issues.
• Students will learn the significance of the Chicana/o and Mexican experience.
• Students will discuss the major obstacles that the Indigenous cultures of Mexico have faced since having contact with European cultures.
• Students will learn some of the contributions that women have made to the development of the Mexican and Mexican-American experience.
Immigration Information Workshops are for students who are impacted with ongoing immigration policy changes occurring at the national level, the lives of some of our students, and their families. To help assist, inform and support our students about immigration changes, the college will be offering on-campus workshops hosted by an immigration law attorney.

**Ask Questions**

**Learn About Community Resources**

**Be Better Informed**

1. Immigration/DACA Workshops
2. Available Services/Resources
3. Undocumented students may be eligible for
4. Success tips
5. Know your rights

To receive assistance, bring:
- Current DACA work authorization
- CA Driver’s License or other form of ID
- Copy of Initial DACA Application
- DACA Approval Notices
- Social Security Card
- Copy of Court Disposition(s), if applicable
- Check or Money Order made payable to “U.S. Department of Homeland Security” for $495
- 2 passport style pictures

For more info: immhelp@ccdsd.org | www.ccdsd.org
The City College MESA (Mathematics, Engineering, Science Achievement) program is the BEST academic support program for students in math, engineering and science transfer-track majors. The secret is culture! All new MESA students are first trained in the learning culture and language of success that exists in higher education. Think of the learning culture as the “rules of the game” for succeeding at City College.

**POTENTIAL** Student potential is not questioned in the learning culture. All students have great potential - YOU have great potential! You have many strengths, but you also have gaps. The challenge for all MESA students is to learn the learning culture, and use it to fill their gaps.

**COMMITMENT** Student commitment is questioned in the learning culture, and only Creators are accepted into the MESA program. Creators accept responsibility, take action and seek solutions. Victims are NOT accepted because this is a choice that students make, and victims cannot truly be committed. Victims typically blame, complain and make excuses. The MESA program has high expectations for students: are YOU a Victim or a Creator?

**FOUNDATION for LEARNING** To build a house, you must begin with a strong foundation. The same is true for learning; student success begins with a strong foundation for learning. How strong is YOUR foundation for learning?

**FREEDOM** Purpose for the learning - the goal for all students in a learning culture is to achieve freedom, which gives students the ability to define themselves, rather than to be defined by others. Freedom gives students the ability to live a life they choose - a life that is fulfilling to them!

**SECRET to SUCCESS** If you want to succeed in anything, then you must want it as much as you want to breathe!

More than a program, MESA is family. Students can gather at the MESA Center - a home on campus where MESA students get the help and support they need to be successful in college, including:

- Tutoring for math, science and engineering classes
- Counseling assistance for creating education plans, applying for transfer, exploring graduate school and career opportunities, and identifying other services needed
- FREE resources for students (i.e., class textbooks, computers and calculators)
- Scholarship information and help to apply for scholarships
- Summer research and internships opportunities across the country
- Connections to industry to meet professionals and learn about companies and careers
**School Tips**

Students must come to class prepared to understand the new material. BPR (Bullet Point Reading) is the best note-taking strategy for preparing for class because it helps to move information to long-term memory.

**Anne Cardenas**, *Biology*

Make sure to come to class early, sit in the front row and use the extra time to review your notes.

**Ricardo Tenorio**, *Human Biology*

Review lecture notes (RLN) immediately after class when they are fresh in your mind. If possible, avoid scheduling back-to-back classes to give yourself enough time to review.

**Robertha Amezola**, *Biology*

Before you can solve problems, you must see the Big Picture - understand the concept, know the steps for solving problems and recognize the variations in the problems.

**Alan Hurtado**, *Bioengineering*

Build positive relationships with your professors. Speak with them in office hours for help with seeing the Big Picture.

**Fatimata Sanogo**, *Biochemistry*

**Alumni**

**University Graduates**

**Juvenal Garnica**, B.S. Mechanical Engineering
University of Southern California

**Other MESA transfer universities:**
University of California – Berkeley, Davis, Irvine, Los Angeles, Merced, San Diego, Riverside, Santa Barbara
California State University – Fresno, Long Beach, Los Angeles, Maritime Academy, Pomona, San Bernardino, San Diego, San Francisco, San Luis Obispo
University of San Diego
Georgia Institute of Technology
Montana State University
North Carolina State

**Master’s Graduates**

**Maria Lemus**, M.S. Immunology & Microbiology
Uppsala University (Sweden)

**Other MESA graduate schools – master’s degrees:**
Cal Poly San Luis Obispo
Drexel University
University of California – Berkeley, San Diego
University of Nottingham (England)
University of North Florida

**Doctoral Graduates**

**Dr. Zachary Hearns**, Doctor of Pharmacy
University of California, San Francisco

**Other MESA graduate schools – Doctoral Degrees:**
Harvard University
Massachusetts Institute of Technology
Rice University
Stanford University
University of Southern California
University of Texas, Southwestern

**Industry Professionals**

**Denden Tekeste**, Engineer - SDG&E

**Other companies that employ MESA graduates!**
Apple
Cisco Systems
General Atomics
Hologic
Illumina
Medtronic
NAVAIR
Northrop Grumman
Annual Events

Fall
- Science Q&A @ UCSD – visit with UCSD research program directors
- Company Tour: Science – meet science professionals and enjoy a company tour
- Workshop: How to Apply to Summer Research Programs at UCSD – learn how to apply for research programs
- Lunch with Professor: Science – enjoy lunch and learn from a City College science professor
- MESA Training Academy at Industry Site – receive industry training at a company site
- SDSU Campus Tour – visit the campus and enjoy the SDSU experience
- INROADS: Internship Workshop: “Secrets” for getting any internship – learn how to land an industry internship
- City College Annual Transfer Fair – meet university transfer admissions representatives
- UCSD Campus Tour – visit the campus and enjoy the UCSD experience
- MESA STEM Shadow Day in Industry – spend a day learning from an industry professional

Spring
- Workshop: Summer Research Opportunities – learn about research programs in San Diego.
- SDSU Physics Department Open House – tour labs and meet physics faculty and students
- Workshop: Internship 101 for Science Majors – learn how to land an science internship
- Lunch with a Professor: Engineering – enjoy lunch and learn from a City College engineering professor
- University Transfer: The Real Transfer Story – learn about university transfer from former MESA transfers
- Company Tour: Engineering – meet engineering professionals and enjoy a company tour
- MESA Arduino Academy – learn how to use Arduino technology for thousands of projects and applications
- Workshop: Internship 101 for Engineering and Computer Science Majors – learn how to land an engineering and computer science internship
- Speed Mentoring & Research Symposium for Science Majors – meet science professionals and learn about research
- MESA End-of-the-Year Celebration – a celebration of MESA student accomplishments and transfer
Scholarships
Contact: www.sdcity.edu/Scholarships

Do you need cash for college?

San Diego City College offers over 50 campus scholarships specifically designed to meet the needs of students. Each year the scholarship cycle opens Dec. 1–Feb. 26 and students have the opportunity to apply for $250–$1,000 awards.

Students must create a general application via SDCity.Academicworks.com before gaining access to scholarship applications and can use the online resources for guidance www.sdcity.edu/CollegeServices/StudentSupportResources/Scholarships/ScholarshipFAQsandTips. Students who need additional assistance filing their general application can stop by M-200 to make an appointment with the scholarship coordinator.

Most scholarships require students to be enrolled in nine-12 units, have a GPA of 3.0 or higher, and have completed a minimum amount of units at City College.

Concurrent Enrollment
Contact: www.sdcity.edu/Concurrent

Did you know you can go to City College for free while you are in high school?

Start College Early with free tuition* for high school students (11th and 12th grades)
Earn College Units • Finish College Early • Save Time & Expense!

*Student Services fees, school supplies and other fees may apply.

Special Programs & Services

CalWORKs
“Believe” Program

CalWORKs Contact Us: L-121 | 619.388.3797 | www.sdcity.edu/CalWorks

Do you qualify to receive a state-funded program to receive cash aid, childcare, transportation services and educational supplies?

CalWORKs (California Work Opportunity & Responsibility to Kids) is a statewide program that assists students who are receiving Temporary Assistance for Needy Families (TANF)/cash aid and are participants in the Welfare-to-Work program. Counselors and staff empower students to achieve their academic career and personal goals. Specialized services have been designed to support students in their career, education and personal goals. The program also helps students understand and meet their Welfare-to-Work requirements. Services include vocational/academic counseling, job placement, work-study placement, verification of Welfare-to-Work hours, childcare, transportation services, and educational supplies.

City Scholars Contact Us: A-366 | 619.388.3675

Are you a justice-impacted student and want to go to college?

The City Scholars Program was designed to help justice-impacted students transition to San Diego City College. The program provides access to a range of academic, social, and emotional support to help students facilitate their success in college.

Counseling Department/Evaluations Contact Us: A-366 | 619.388.3540 | www.sdcity.edu/Counseling

Do you need help with your academic, transfer, career, life planning, and transcript evaluations?

The Counseling Department provides valuable services to help students achieve their personal and educational goals, and to better understand the campus community and college culture. Services offered include academic and transfer support, career and life planning courses, personal counseling and transcript evaluations.
Cultural Hubs  Contact Us: ¡Subir! Center | AH-200A | 619.388.4435

Do you want to feel a sense of community and cultural inclusivity?

There will be a total of four cross-cultural hubs across campus and these are spaces where students, faculty and staff can engage and promote a sense of community and cultural inclusivity. Our first cultural hub is the ¡SUBIR! Center and it houses the Dreamer Resource Center within it. Cultural hubs provide a space for cultural integration, identity exploration, social justice activism and collaborative learning. The cultural hubs also provide peer mentoring, study spaces, community resources, workshops, and special activities.

Disability Support Programs and Services (DSPS)  Contact Us: L-206 619.388.3513 | www.sdcity.edu/DSPS

Do you need an individualized plan for services and accommodations?

The mission of the DSPS Department at City College is to provide services and programs to facilitate independence and self-advocacy, and to represent the concerns of students with disabilities at the campus, district and state levels. DSPS provides services and courses to support students with disabilities in the achievement of their academic and vocational goals. The instructional component promotes equal participation in mainstream academic programs through preparatory and skill maintenance courses, as well as courses for personal growth. Services and accommodations are different for each student. The student will meet with a DSPS counselor specialist to develop an individualized plan for services and accommodations based on the student’s disability and educational needs.

English Center  Contact Us: L-209 | 619.388.3633 | www.sdcity.edu/EnglishCenter

Do you need help to become a more effective, confident and independent reader, writer and critical thinker?

The English Center provides a community-based learning environment to help City College students become more effective, confident and independent readers, writers and critical thinkers. In support of this mission, the English Center offers assistance for all disciplines through one-on-one peer tutoring sessions, group tutoring, supplemental instruction, workshops for students and faculty, one-unit refresher courses, orientations, consultations for faculty, and the opportunity for qualified students to gain experience as peer tutors and mentors.

Extended Opportunity Programs and Services (EOPS) and Cooperative Agencies Resources for Education (CARE)  Contact Us: L-117 | 619.388.3209 | www.sdcity.edu/EOPS

Are you eligible to receive state-funded student support services?

EOPS is a state-funded student support services program. Its purpose is to provide special recruitment, retention, and transition services to eligible students. The services offered are “above and beyond” those offered by the college’s Student Services division. The primary services include assistance in the following areas: priority enrollment, counseling/advisement, and preparation for transition to four-year colleges and universities. EOPS students who are single parents, have a child less than 14 years of age, and receive public assistance are encouraged to apply for the program’s Cooperative Agencies Resources for Education (CARE) component. CARE provides additional support services to address those needs that are unique to single parents.

First Year Services  Contact Us: L-112 | 619.388.3998 | www.sdcity.edu/FYS

Are you a first-time college student?

The mission of First Year Services is to ensure that all first-time college students experience a smooth transition from high school to college. During the first year, students will receive the support needed to develop in areas of self-efficacy, leadership and social competence for students to ultimately achieve their goal of degree completion.
Honors Program Contact Us: AH-102 | 619.388.3512 | www.sdcity.edu/AcademicPrograms/HonorsProgram

Are you a motivated student who wants in-depth or cross-disciplinary curriculum?
The Honors Program is open to any student who meets appropriate general and departmental criteria. Honors classes are designed to provide strongly motivated students with a more in-depth or cross-disciplinary curriculum and a highly interactive classroom experience.

Math Center Contact Us: L-208 | 619.388-3580 | www.sdcity.edu/MathCenter

Are you in need of tutoring, make-up test or need help to complete homework?
Our mission is to provide a flexible learning-centered environment in which students are able to complete their college math requirements. Whether students need to complete a Math Center course, receive general math tutoring, take a make-up test, study or complete homework assignments, the Math Center strives to provide resources in an environment that is conducive to learning.

Mental Health Counseling Contact Us: BT-105 | 619.388.3055 | www.sdcity.edu/MentalHealthCounseling

Do you need help with your personal, social, and emotional well-being?
Our goal at the San Diego City College Mental Health Counseling Center is to help students benefit fully from the college experience by supporting personal, social, and emotional well-being. We aim to support students as they balance the demands of their academic and personal lives.

Our services are paid for through the student health fee and are therefore free for any enrolled student to use. Services provided are confidential to include short-term individual, couples and group counseling, crisis intervention, and outreach/prevention. We also provide consultation and referral services to students, staff, and faculty.

Outreach Contact Us: L-116 | 619.388.3496 | www.sdcity.edu/Outreach

Are you a student leader and want to serve as a college liaison?
The City College Outreach Department provides numerous services to both prospective and current students. Our office has many Outreach Ambassadors who serve as student leaders in all facets of the student services offered on campus. One of our primary functions is to serve as the college’s liaison to local high schools and Continuing Education Centers within our service area.

Peer Advocate Computer Lab Contact Us: L-113 | 619.388.3998

Do you need help applying for college?
The Peer advocate computer lab was designed to help First-Year Services students with the matriculation process in the following areas:
- Application and enrollment
- Online orientation
- Applying for financial aid (FAFSA/Dream Act/AB-540)
- Assistance with online portals such as Reg-e and Blackboard

Student Health Clinic Contact Us: E-1 | 619.388.3450 | www.sdcity.edu/StudentHealthClinic

Do you need health care?
The Student Health Clinic supports the success of students by attending to the physical and psychological well-being of all San Diego Community College District students. Services include basic first aid, Nurse (RN) visits, limited over the counter medications, doctor or nurse practitioner appointments, weight/blood pressure/vision screenings, lab tests, physical exams, X-ray orders, limited immunizations and flu shots, preventive care/health counseling and mental health services. There is usually no charge to see a registered nurse, nurse practitioner, or physician. However, your health fee does not cover prescription medications, lab-work, X-rays, or immunizations.
Are you preparing to transfer, looking to explore career options or preparing for a job search?

The Career Center is a focal point for students who are preparing to transfer, exploring career options and preparing for a job search. The program serves as a resource for students and provides information including one-on-one career counseling, interview techniques, job seeking skills, job fairs, local and nationwide job listings, internships and resources needed to transfer to a four-year college or university.

Summer Readiness Program (SRP) Contact Us: L-117 | 619.388.3209

Are you a first time college student who wants survival skills?

SRP is a summer orientation for first-time college students. Participating students attend classes four days each week for eight weeks. The coursework includes material designed to develop and enhance college survival skills. In addition to the coursework, a full complement of EOPS services is provided. Applications are usually available in early February and due around spring break. Interested applicants should contact the EOPS Office for details.

Title V Contact Us: 619.388.4196 | www.sdcity.edu/TitleVSUBIRGrant

Are you eligible to receive the grant that includes peer mentoring, tutoring, a summer transition program and cross-cultural hubs?

The Title V-iSUBIR! (Students Uplifted by Instructional Reform) Project is a grant from the U.S. Department of Education under the Hispanic Serving Institutions program. The purpose of the grant is to increase the number of high-need students who persist in and complete college. Project iSUBIR! improves the retention and success of Latinx students and economically disadvantaged students through course redesign, faculty professional development and by increasing cultural awareness and inclusivity. Student services provided by the grant include peer mentoring, tutoring, a summer transition program for incoming students and cross-cultural hubs.

Tutorial/Learning Center (TLC) Contact Us: R-Bldg | 619.388.3421 | www.sdcity.edu/TutorialCenter

Do you need to study, do homework, receive academic assistance and support?

TLC staff serves San Diego City College and Educational Cultural Complex (ECC) students to help them achieve their academic goals. Come to the TLC for a place to study, do homework assignments, receive academic assistance and support, meet with study groups, and attend study skills workshops.

Veterans Office Contact Us: L-107 | 619.388.3504 | www.sdcity.edu/MilitaryVeterans

Are you a veteran and need help receiving military benefits?

The VA office staff help students through the process of receiving military veterans education benefits. We help guide students who are just starting at City, all the way through graduation. Our experienced school certifying officials can answer questions about benefits for veterans and military dependents. We work closely with counselors to ensure that veterans’ courses are qualified for benefits.

Veterans Service Center Contact Us: L-106 | 619.388.3698 | www.sdcity.edu/MilitaryVeterans

Are you a veteran and want to receive peer support/mentoring?

The Veterans Service Center is designed to serve student veterans from military transition to the completion of their academic goals. All currently enrolled student veterans are welcome. The Center is staffed by fellow student veterans, and provides a study space with computers and a printer for school work. The Center is a comfortable area for veterans to gather, and to receive peer support/mentoring, and referrals to both on and off-campus resources.